

# 2018 VCE Chin Hakha written examination report

## General comments

Overall, students responded accurately and appropriately to most parts of the examination questions. However, other students were often unable to complete all questions. These students also tended to make errors due to carelessness, mostly in spelling and grammar, and often did not make full use of dictionaries. On the whole, many students produced very good responses throughout the examination.

## Specific information

This report provides sample answers or an indication of what answers may have included. Unless otherwise stated, these are not intended to be exemplary or complete responses.

### Section 1 – Listening and Responding

The majority of students seemed to understand the aural texts. They responded appropriately and demonstrated good listening and responding skills. They generally paid attention to the finer details in the texts and were therefore able to achieve good results. Some students, however, need more practice in selecting the main points or in presenting their ideas more clearly.

To improve their performance in the Listening and Responding section, students are reminded to:

- practise listening exercises
- listen to different texts in a variety of text types
- practise selecting the key points
- learn how to respond in full sentences
- learn how to take notes while listening to texts
- pick out key words in questions in order to respond accurately
- obtain a range of vocabulary from the topics and themes in the *VCE Chin Hakha Study Design*.

### Part A – Answer in English

#### Text 1

#### Question 1

David likes his bedroom so much because:

- he can do whatever he wants because it's his personal space
- no-one can see him
- he can be himself
- he enjoys being in his bedroom.

## Text 2

### Question 2a.

The three purposes of the planned Chin community centre are:

- holding community meetings
- providing wedding ceremonies for everyone
- hold community events (or) it's greatly needed for the Chin Hakha community

### Question 2b.

In order to achieve its aim, in the first year, the Chin community needs to raise \$650 000 (through voluntary donation) so that it can purchase the land to build the community centre.

## Text 3

### Question 3a.

According to Dr Sung, genetically modified (GM) rice:

- contains high levels of vitamin A
- can prevent blindness
- is generally considered not harmful for the environment.

### Question 3b.

According to Dr Sung, the long-term advantages of producing GM rice are:

- Scientists will be able to produce more GM foods/foods that survive in harsh conditions where water is scarce and in arid lands where normal crops cannot be grown.
- It will not be necessary to spray pesticides on the crops.
- This technology will be allowed in many countries in order to produce more food to supply the increasing population of the world.

## Part B – Answer in Chin Hakha

## Text 4

### Question 4

- *A pu thitumhpwai cu khuate ah tuahmi a fa te a si nain a tu nu thitumhpwai cu khualipi ah tuahmi puai ngan a si.* (The grandfather's wedding was a small village-based celebration, whereas the granddaughter's wedding was large and city-based.)
- *A pu thitumhpwai ah a ra mi cu pakhat le pakhat an i hngal dih nain a tu nu puai ah a ra mi cu rian a phunphun a tuanmi an si hna.* (At the grandfather's wedding all the guests knew each other, whereas at the granddaughter's wedding people came from all walks of life.)
- *A pu all walpuai ahcun meh phun hnih lawng a si nain a tu nu puai ah cun meh phun tapi a si.* (At the grandfather's wedding there were only two dishes, whereas at the granddaughter's wedding there were many dishes.)
- *A pu thitumhpwai cu hlan chan ah rak tuahmi a si nain a tu nu thitumhpwai cu chanthar ah tuahmi a si.* (The grandfather's wedding was traditional, whereas the granddaughter's wedding was non-traditional/modern.)

## Text 5

### Question 5

*Holh pahnih a thiammi na si lai. Rian hmuhnak ah a lam a tam deuh. Midang he i pehtlaihnik ah a tha deuh. Chin nunphung le zatlang nun tapi na theih lai.*

(You will become multilingual. You will have a better chance to get a job. You will be more effective in communication. You will learn and generally understand the culture and social life of the Chin people.)

### Text 6

#### Question 6a.

*Mi dang he ipehtlaihnak caah hman a herh. Kan pawngkam ah zaidah a cang timi kong le vawleicung thawngpang relnak caah hman a herh. Thil i zuarh le i cawkhawh nak caah hman a herh. Kan pumpak le chungkhar kong thawngthanhnak ah le zatlang thawngzamhnak caah hman a herh.*

(It allows you to interact/connect with other people. It allows you to read/watch news around the world. It allows you to buy and sell things. It allows you to post things about your family and yourself.)

#### Question 6b.

*Zingka thawhka in zaan ih lai tiang zatlang thawngzamhnak hmanta lo in um khawh lo te hna /Ni khat ah suimilam pathumnak tam tiang zatlang thawngzamhnak zoh lo in um khawh lo te hna. Rianṭuan lio zong ah, zatlang thawngzamhnak zoh ta lo in an um kho lo te hna. Hawikom he zong caan hman duh ti loin zatlang thawngzamhnak lawng i rinh tibantuk te hna an si. (asiloh) Ni khat ah suimilam cheu in pakhatnak tam an zoh ahcun.*

(Using social media for more than three hours. Being unable to prevent themselves from looking at social media during working hours. Heavily relying on social media instead of on face-to-face communication, or Using social media for more than 30 minutes to one hour per day, or from the moment they get up to the moment they go to bed.)

## Section 2 – Reading and Responding

The majority of students seemed to understand the reading texts. They responded appropriately and demonstrated good reading and responding skills. They generally paid attention to the finer details and were therefore able to achieve good results. Some students, however, need more practice in selecting the main points or in presenting their ideas more clearly.

To improve their performance in the Reading and responding section, students are reminded to:

- practise word combinations (spellings)
- understand parts of speech
- practise reading exercises
- reading to different texts, in a variety of text types
- practise selecting the key points
- learn how to respond in full sentences
- learn how to take notes while reading to texts
- pick out key words in questions in order to respond accurately
- obtain a range of vocabulary from the topics and themes in the *VCE Chin Hakha Study Design*.

## Part A – Answer in English

### Text 7

#### Question 7

People visit Rih Lake today:

- because it has the shape of a human heart/because it has an unusual shape

- to experience the local foods and accommodation
- to see beautiful scenery/green trees
- because it is a spectacular place to relax/because it gives visitors a sense of calmness and happiness/because they can row a boat there.

### Text 8

#### Question 8

- A woman from Matupi was the first to arrive in Australia.
- Many Chin people fleeing from persecution resettle in Australia, looking for a better life for their children.
- Chin people established churches and community organisations.
- They created schools and teach their own language.
- They celebrate their own traditional events.
- They maintain their culture and language.

## Part B – Answer in Chin Hakha

This part was answered well, with students adhering to the word limit and including relevant points drawn from the text.

### Text 9

#### Question 9

Students should have written in formal letter format and persuasive writing style.

Suggested points students may have addressed in their response included:

- *Mihruai a thiammi a sinak* (Good leadership skills)
- *Ca a thiammi a sinak* (Good academic records)
- *Hawikomh a thiammi a sinak, a si khawh ahcun tahchunhnak he* (Ability to work with others, if possible with an example)
- *Timhtuahnak ngei cia tein thil a tuah tawnmi a sinak, a si khawh ahcun tahchunhnak he* (Ability to plan and stick to the plan, if possible with an example)
- *Mi hmai ah bia a rak chim lengmang cangmi a sinak, a si khawh ahcun tahchunhnak he* (Experience in addressing a large crowd, if possible with an example)

## Section 3 – Writing in Chin Hakha

Students wrote competently in this section. Some students used complex grammar structures with a good command of Chin Hakha. However, many grammatical errors were made. Students should practise and consolidate their writing skills on a wide variety of topics throughout the year. Students also need to make a note of spelling errors and correct them. Students should leave enough time at the end of the examination to proofread their responses, as many errors can easily be picked up in this way.

Common grammatical errors in students' responses included the use of *asi* instead of *a si*: 'a' stands as a pronoun in Chin Hakha and it should not be combined with other words when it stands as a pronoun.

Common spelling errors included the following:

- *nak ding* (the correct spelling is *nakding*)
- *siangin* (the correct spelling is *sianginn*)
- *siangakchia* (the correct spelling is *siangngakchia* or *sianghngakchia*)
- *lomh* (the correct spelling is *lawmh*).

**Question 10**

Students needed to write an imaginative story about how they tried something many times but the harder they tried the worse they got.

No student chose this topic.

**Question 11**

Students had to identify and explain why balancing school and extracurricular activities is so important. They had to use an often objective style and use facts to create an impression of balance and impartiality.

Many students did well and included most of the suggested points and content, but many students also made grammatical errors.

**Question 12**

Students needed to identify and convey to the audience a number of reasons as to why it is important to improve the council recycling program. They had to apply a persuasive writing style and use facts and examples.

A few students did well and included most of the suggested points and content. Many students made grammatical errors.