

# 2021 VCE Chin Hakha written external assessment report

## General comments

Generally, students were well prepared and seemed familiar with the structure of the VCE Chin Hakha written examination. Most students answered all questions and produced very good responses. Some students were unable to complete all the questions, and tended to make basic errors, mostly in spelling and grammar. Students should take particular note of the keywords in the questions and ensure that they respond to all aspects of each question.

## Specific information

This report provides sample answers or an indication of what answers may have included. Unless otherwise stated, these are not intended to be exemplary or complete responses.

## Section 1: Listening and responding

### Part A – Answer in English

Students who performed well in this section carefully read the questions and identified the answer required from the information they heard. Those who did not perform well did not provide relevant responses to the question.

#### Question 1a.

An example of a correct response is:

- You can spend all your life looking at a cherry blossom and it will not be a wasted life.
- Enjoy the moment because you never know what tomorrow will bring.

Only a few students answered this question correctly.

#### Question 1b.

An example of a correct response is:

- The blooms will only last from 14 days to 21 days.
- The peak season of cherry blossom is in December.

A third of students answered this question correctly. Around half of the student responses provided only one relevant answer.

## Question 2

An example of a correct response is:

- naturally grown in Chin State / easy to propagate
- easy to harvest / one can grow them in open land
- can be raised as a cash crop / generate regular income for farmers
- prevent/avoid the negative effects of slash and burn farming.

Many students answered this question correctly. Some did not mention all four points but repeated the same point twice. For example, 'Elephant foot yams can be raised as a cash crop' is considered the same as 'Generate regular income for farmers'. These responses were not awarded full marks.

## Question 3a.

An example of a correct response is:

- He really likes news writing and wants to work for a newspaper.
- The office location is convenient for him. / He can ride his bicycle to work.
- It will help him when he studies at a university.
- He thinks that he will get more chance to get a job at the local newspapers. / A job at a famous/big newspaper would be more difficult to get.

Most students answered this question correctly. Some did not mention all four points but repeated the same point twice. For example, 'The office location is convenient for him' is considered the same as 'He can ride his bicycle to work'. These responses were not awarded full marks.

## Question 3b.

An example of a correct response is:

- It should cover impartial and non-biased news.
- A printed version of newspaper needs to change its format to reduce expenses.
- There should be an online version of the newspaper.

Most students were able to identify two out of three points. Only a third of students identified all three points.

## Part B – Answer in Chin Hakha

### Question 4

An example of a correct response is:

- *Zei thil poah hi a tlawm deuh tikah hin a tam deuh lio nakin a tha deuh, sullam a ngei deuh.*
  - Less of things are always better and valuable than more of them.
- *Ngeihchunh te kha siarem tein le sullam ngei tein hman thiam.*
  - Handling comfortably and effectively your limited resources.
- *Thil muici hna a phunphun voikhat ah hruk nakin muici tlawm khawh chung tlawm cawh in hruk khi zoh a dawh deuh.*
  - Wearing minimal colours of clothing is better than wearing multiple colours at once.
- *Hmaithuh pante, sam zong a hleihluat tuk in si loin a zafang in i tuah.*
  - Wearing a little amount of makeup and low maintenance of hairstyles.

Most students were able to identify two or three out of four points. A few students identified all four points.

### Question 5a.

An example of a correct response is:

*U Luai nih phunthawh a biapi ah a chiahnak cu phunthawh cu*

- *Phunthawh man lo ahcun fale kha nangmah phun ah chiah khawh an si lo.*
- *Cucaah na nupi pale phun an i hrawm a hau lai.*

U Luai considers paternal lineage dowry to be the principal dowry because

- without the paternal lineage dowry your children are not eligible to be included in your paternal family line
- thus, they must be accounted for as offspring of your wife's paternal family.

A third of students answered this question correctly.

### Question 5b.

An example of a correct response is:

*Chinte nih phunthawh nakin man dangdang a simi puman, niman tbk pawl an biapi deuh ti ah a ruahnak a ruang hna cu:*

- *Vangeimi ngaknu rualchan he pehtlainnak le*
- *tlaihchannak a fehter.*

Reasons for Chinte believing other types of dowries to be more important than the paternal lineage dowry include:

- giving those dowries strengthens the relationship and
- affection with the bride's relatives.

Only a few students were able to identify both points.

### Question 6a.

An example of a correct response is:

*Pupa hla ka phuah tikah hngalh awk hman awk a herhmi hna cu:*

- *caang zeizat*
- *awfang zeizat dah a um ti le*
- *zei awthluk dah a si ti tehna hi an si.*

When writing a poem, one has to know

- the number of verses
- number of syllables in each verse and
- type of tune the song belongs to.

Most students were able to identify all three points. Most responses indicated a good understanding of the text and an ability to select the relevant information from it.

### Question 6b.

An example of a correct response is:

*Thingparsang aw in hla phan tikah,*

- *Fung khat ah cang thum a um i*
- *Caang khat ah awfang 8 a um.*

In writing a song in the Thingparsing tune

- one has to use three lines and
- eight syllables in each line.

Most students were able to identify both points. Most of the responses indicated a good understanding of the text and an ability to select the relevant information from it.

### Question 6c.

An example of a correct response is:

*'Thingpar sang i vazun dingdi' timi nih a sawh duhmi cu*

- *Phunsang fanu, muidawh a si i*
- *co awk ah a har ngai mi ngaknu tinak a si.*

The phrase *'thingpar saang i vazun dingdi'* refers to

- a beautiful girl of higher social class and
- who is difficult to marry.

Many students were able to identify both points.

## Section 2: Reading and responding

### Part A – Answer in English

This part of the examination tests how well students understand written texts, which most students were able to do. Higher scoring responses included precise answers and demonstrated understanding of the text and its messages. They paid attention to the finer details in the texts and were therefore able to achieve good results. Responses that did not score well translated the text without answering the questions.

### Question 7a.

An example of a correct response is:

- turn off our computers, laptop and TV at least 30 minutes before we go to bed and leave our phone in the dining room
- pull the curtains shut in our bedroom to make sure that it is dark and quiet
- no visit to our friends or from our friends late in the evening.

### Question 7b.

An example of a correct response is:

- waking up rested / did not wake up during the night
- a dramatic improvement in mood
- do better in school and at work / one can think clearly.

## Question 8a.

An example of a correct response is any one of the following:

- wealth was reckoned / accounted by how many *sias* (mithuns) a person possessed
- number of *sias* possessed determined their wealth
- those who threw feasts of merit with *sias* (mithuns) were respected.

## Question 8b.

An example of a correct response is:

- feasts of merit and sacrificial purposes
- when they needed to make peace with someone they have wronged / to redeem feelings of guilt.

## Part B – Answer in Chin Hakha

### Question 9

Students were required to write a persuasive letter to an author explaining how he could improve his book to make it better than the first edition.

Students needed to address the following:

- *Pumpak cakuat ñial ning a si lai. Cakuat chung ah a tanglei hna khi telh ding.*
  - Formal personal letter format.
- *Man le ðhitumhna kng tlawm deuh in ñial ding.*
  - The author should not focus mainly on the Chin customary marriage and dowry.
- *Rawl, thilpuan, holh le sunhsakmi kng telh ding.*
  - The book should cover food, costume, language and value system.
- *Mino hna nih hlan nunzia an thlau cuahmah cangmi kng telh ding.*
  - The author should also write about how young people no longer adhere to old ways of life.
- *Nulepa upatnak, cachimtu upatnak le mahnak upa deuhmi hna upatnak hna a tlaw cuahmah cangmi kng telh ding.*
  - How respect for parent, teacher and elderly person are increasingly disappearing among the young should be included in the book.
- *A rel fawi deuhmi cafang hman ding.*
  - The writing should be easier to read and understandable.
- *Karama le biafang palh lo i zuam ding.*
  - There should not be spelling and grammatical mistakes.
- *Kawl holh le Mirang holh telh tuk lo ding.*
  - Burmese and English words should be avoided.
- *Cauk min thar pek ding.*
  - A new title for the book.

Most students understood the text well and responded accordingly. High-scoring responses used the required personal letter format and complex grammar structures with a good command of Chin Hakha. Responses that did not score well did not use the personal letter format and included many grammatical errors.

## Section 3: Writing in Chin Hakha

Students were required to demonstrate an ability to express themselves in Chin Hakha and to write a response in the text type and kind of writing required. High-scoring responses used the required style and text type and used complex grammar structures with a good command of Chin Hakha. Responses that did not score well included grammatical and spelling errors and addressed the topics with insufficient depth and meaning.

### Question 10

Students were required to write an evaluative report for the school newsletter that outlined two advantages and two disadvantages of banning social media at their school. Responses may have included:

- *a Tlangtar*
- *a thatnak pahnih*
- *a thatlonak pahnih*
- *a thatnak pahnih le a thatlonak pahnih cuaithlainak*
- *biadonghnak*.
  - a title
  - two advantages of the new rule
  - two disadvantages of the new rule
  - evaluating the two advantages and two disadvantages of the new rules
  - conclusion of the essay.

Most students chose this topic. High-scoring responses applied an evaluative writing style, clear sentence structure and complex grammar with a good command of Chin Hakha. Responses that included more than two advantages or two disadvantages of the new rule were not awarded extra marks – the question required two advantages and two disadvantages of the new rule.

### Question 11

Students were required to write an imaginative story for a youth magazine about the journey of a laptop that was lost on the train but returned to its owner. Responses may have included:

- *ruahdamh cañial dan*
- *biahram domhnak, zeitin dah tlanglawng cungah kutken kumpuça a tlau*
- *khoika hmun, zeitik caan le zeitindah aho sin te pawl ah a phak*
- *zeitindah a ngeitu sinah a kir than*.
  - an imaginative writing style
  - introduction of the essay, how the laptop was lost in the train
  - where, when and how the laptop changed hands
  - how the laptop was returned to its owner.

Only a few students chose this topic. High-scoring responses applied an imaginative writing style, clear sentence structure and complex grammar with a good command of Chin Hakha.

## Question 12

Students were required to write an informative article for the local newspaper about a cultural or musical event that young people could access in the local area. Responses may have included:

- *sang ah tuah hnga dingmi nunphung asiloah hla le ringawn puai kong theihternak*
- *zeitik caan le khoika hmun ah dah tuah a si lai*
- *tuah dingmi puai kong*
- *zeitindah mino hna nih an i tel khawh lai*
- *biadonghnak.*
  - introduction of the cultural or musical event in the local area
  - when and where it will be held
  - information about the event
  - how young people can get access to it
  - conclusion of the essay.

Only a few students chose this topic. High-scoring responses applied an informative writing style, clear sentence structure and complex grammar with a good command of Chin Hakha.