

Victorian Certificate of Education 2018

SUPERVISOR TO ATTACH PROCESSING LABEL HERE	

					Letter
STUDENT NUMBER					

DANCE Written examination

Wednesday 7 November 2018

Reading time: 11.45 am to 12.00 noon (15 minutes)
Writing time: 12.00 noon to 1.30 pm (1 hour 30 minutes)

QUESTION AND ANSWER BOOK

Structure of book

Number of questions	Number of questions to be answered	Number of marks
6	6	80

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 16 pages
- Additional space is available at the end of the book if you need extra paper to complete an answer.

Instructions

- Write your **student number** in the space provided above on this page.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

Instructions

Answer all questions in the spaces provided. Diagrams may be used where appropriate.

Question 1 (8 marks) When choreographing a solo dance work, the movement vocabulary is created by manipulating the elements of movement.
Describe one example of movement vocabulary from a solo dance work you created this year and the manipulation of each element of movement in this example.

Question 2 (6 marks)
Imagine that you are a cast member in a school production, learning a group dance work that occurs in a particular scene.
Describe three ways in which dancers can learn the movement vocabulary of a group dance work.

On	estion	3	(6	marks)	۱
Vu	CSHOII	J	w	marks	,

Describe how movement phrases, and then sections, can be created in a solo dance world	x. 3 r
Explain the term 'unified composition' and its purpose.	3 1
Explain the term 'unified composition' and its purpose.	3 1
Explain the term 'unified composition' and its purpose.	3 r
Explain the term 'unified composition' and its purpose.	

CONTINUES OVER PAGE

2018 DANCE EXAM

The following is the 2018 Prescribed List of solo dance works for Unit 3:

1. Female solo from 'Balletto' from Save the Last Dance by Fatima Robinson and Randy Duncan

6

- 2. Female solo from Café Müller by Pina Bausch
- 3. 'Billie Jean' from Michael Jackson Live in Bucharest: The Dangerous Tour by Michael Jackson
- 4. 'You're All the World to Me' from Royal Wedding by Fred Astaire
- 5. Juliet's solo from Romeo and Juliet by Kenneth MacMillan
- 6. White Rabbit's solo from Alice's Adventures in Wonderland by Christopher Wheeldon
- 7. 'The Worry Song' from Anchors Aweigh by Gene Kelly
- 8. 'Take Me to Church' by Jade Hale-Christofi from Dancer
- 9. Excerpt from Glow by Gideon Obarzanek

Question 1 (20 marks	20 marks)	4 (Duestion	Q
----------------------	-----------	-----	-----------------	---

Select **one** of the solo dance works listed above and refer **only** to it when answering all parts of Question 4.

tle	e of the solo dance work selected	
	Describe the expressive intention and how it develops throughout the solo dance work.	4 ma
		_
		_

The movement phrase used to demonstrate one type of body action cannot be repeated for another type of body action.	16 mark
Locomotion	_
	_
	_
	_
	_
Elevation	_
	_
	_
	_
	_
	_
Falling	_
	_
	_
	_
	_
Turning or rotation	

The following is the 2018 Prescribed List of group dance works for Unit 4:

- 1. *The Envelope* by David Parsons
- 2. Excerpt from Swan Song by Christopher Bruce
- 3. Excerpt from *One Flat Thing, reproduced* by William Forsythe
- 4. 'Rubies' from Jewels by George Balanchine
- 5. 'Mutton Bird' and 'People' from Mathinna A girl's journey between two cultures by Stephen Page

8

- 6. 'The Final Dance' from *Step Up 3* by Dave Scott, Jamal Sims, Nadine 'Hi-Hat' Ruffin, Richmond Talauega and Anthony Talauega
- 7. 'The Rich Man's Frug' ('The Aloof', 'The Heavyweight' and 'The Big Finish') from *Sweet Charity* by Bob Fosse
- 8. 'Prologue' from West Side Story by Jerome Robbins
- 9. 'A City Park' from Swan Lake by Matthew Bourne

Question 5 (25 marks) Select one of the group dance works listed above and refer only to it when answering Question 5.
Title of the group dance work selected
Analyse how one element of spatial organisation has been manipulated by the choreographer(s) to communicate the expressive intention throughout the group dance work selected. You may use diagrams and/or drawings to support your analysis.

10

2018 DANCE EXAM

CONTINUES OVER PAGE

Question 6 (15 marks)

Select **either** a solo dance work from the list on page 6 **or** a group dance work from the list on page 8:

- If you select a solo dance work, it must be different from the one you selected for Question 4.
- If you select a group dance work, it must be the same as the one you selected for Question 5.

Title of the solo or group dance work selected
• •
Identify three influences and the production aspect(s) that each influence has affected in the solo or group dance work selected. Explain each influence and analyse how it has affected the production aspect(s) identified.
The three influences identified may have affected the same production aspect(s) or different production aspects.
Influence 1

Influence 2		
Influence 3		

Extra space for responses

Clearly number all responses in this space.	
	_
	_
	_
	_
	_
	_
	_
	_
	_
	_
	_
	_

DANCE EXAM	16	ó	

An answer book is available from the supervisor if you need extra paper to complete an answer. Please ensure you write your **student number** in the space provided on the front cover of the answer book. At the end of the examination, place the answer book inside the front cover of this question and answer book.

