2023 VCE Filipino oral external assessment report

Refer to the relevant study design and examination criteria and specifications for full details on this study and how it is assessed.

Section 1: Conversation

What students did well

In 2023, students:

* engaged in a general conversation about their personal world; for example, school and home life, family and friends, interests and aspirations
* provided a range of relevant information, ideas and opinions with an appropriate depth; for example, describing experiences as a student transferring from one school to another or as a migrant in Australia.
* clarified, elaborated on and defended ideas and opinions; for example, explaining why they like a certain subject and the relevance it has to their desired career
* demonstrated an excellent level of understanding by responding readily and communicating confidently and carrying the conversation forward with spontaneity
* responded confidently and were able to advance the conversation, including the use of appropriate repair strategies as needed, such as self-correcting the English ‘sure’ to *sigurado*
* used appropriate vocabulary
* used appropriate grammar and sentence structures. Most students used correct sentence structures and expressions and consistently used appropriate style and register. As an example: *Ang tatalakayin ko ngayon ay tungkol sa Hip Hop at ang kasaysayan nito.*’ (‘Today, I will discuss hip-hop and its history.’).

Areas for improvement

Students should:

* practise answering a range of questions to be able to advance the conversation. While many students were able to spontaneously answer questions relating to their personal world, some students answered questions in monosyllabic words or in phrases instead of complete sentences
* practise pronunciation, intonation, stress and tempo. There were some words that were mispronounced. For example, *tatalakayin* (to be discussed) was pronounced *tatalakyan*. Long words, especially words with five syllables, were sometimes mispronounced. Students should practise reading words with five or more syllables. It is also recommended that students practise answering questions in complete sentences rather than answering in monosyllabic words or in just phrases
* avoid anglicisms. Students who are articulate in the Filipino language were able to elaborate spontaneously with answers to questions relating to their personal life. Some students inserted English words into their conversation. This should be avoided.

Section 2: Discussion

What students did well

In 2023, students:

* clearly introduced the focus of the subtopic chosen for their detailed study in less than one minute, alerting assessors to any objects brought to support the discussion; for example, *ang Tatalakaying ko ay tungkol sa pagpapahalaga sa sarili; malalim na pananampalataya at amor propio. Ilan ito sa mga Pagpapahalaga ng Pilipinas*. (‘I will discuss Philippine values such as importance to oneself, deep faith and love of self.’)
* demonstrated in-depth knowledge of their subtopic.

Areas for improvement

Students should:

* choose an appropriate subtopic to suit their ability and interests
* prepare with an appropriate number of quality sources, for example a combination of aural and visual, as well as written texts, to explore the subtopic in sufficient depth. Some students were not able to elaborate on their chosen subtopic as they did not have enough information from a variety of sources. The use of visual material would help students enhance their discussion
* avoid listing facts without expressing a point of view or presenting general knowledge as research. Some students enumerated Filipino values, defined them and gave examples, but did not elaborate by stating their advantages and disadvantages to the individual and others. Some students presented information on their subtopic but were unable to express a clear point of view or an opinion on various aspects of the subtopic
* practise using repair strategies. For example, self-correcting when using an English term in the discussion, such as correcting *lipat-lipat ng ‘school’,* to *lipat-lipat ng paaralan* (move from school to school)
* revise grammar. For example, ‘*mahilig akong makatulong’* (I love being able to help) should be *mahilig akong tumulong* (I love to help)
* build vocabulary specific to the subtopic selected for the detailed study. For example, the word *tatalakyan*, as in ‘*tatalakyan ko ang paghahangad ng kagalingan’,* was used incorrectly instead of ‘*ang tatalakayin ko ay ang paghahangad ng kagalingan’* (I will discuss the pursuit of wellbeing)
* prepare with an appropriate number of quality sources, for example a combination of aural and visual, as well as written texts, to explore the subtopic in sufficient depth. Some students could not elaborate on their chosen subtopic or did not have enough information on the subtopic to carry the discussion forward.