



**2011**

**Languages: Filipino GA 3: Examination**

## **Oral component**

### **GENERAL COMMENTS**

Students were well prepared for and confident during the 2011 VCE Filipino oral examination. Students must be aware that the language to be studied and assessed is the standard version of Filipino, the national language of the Republic of the Philippines.

### **SPECIFIC INFORMATION**

#### **Section 1 – Conversation**

In this section, students were polite, gave appropriate cultural greetings and linked well with assessors. Students discussed a range of topics about families, friends, ambitions and schools. Some students told lengthy stories and needed to be interrupted by assessors, but regained their composure well. Students responded readily to assessors' questions and gave detailed answers, maintaining the exchange with confidence. Their range of vocabulary and expressions was good. Students used appropriate enunciation. This created a very good interaction between the students and the assessors, and the conversation was interesting and often amusing. The students showed a good ability to self-correct and use clear pronunciation. Few students needed support from assessors and their choice of language was appropriate for a formal situation.

#### **Section 2 – Discussion**

In the Discussion, students did their best to use the syntax, intonation, tempo and structure of the Filipino language. They discussed their Detailed Study well, often using materials such as photos to support the discussion. Students used correct expressions to discuss their topics in a linguistically appropriate manner. They controlled the language very well. Students spoke fluently, maintaining the exchange in a very clear and appropriate manner.