

2015 VCE Hindi written examination report

General comments

Generally, students performed quite well on the 2015 Hindi written examination and provided answers that were accurate, concise and based on the text. A few students did not attempt some questions, and others did not answer in the appropriate language.

Students are reminded to read the examination instructions and questions carefully before attempting to answer.

Specific information

This report provides sample answers or an indication of what the answers may have included. Unless otherwise stated, these are not intended to be exemplary or complete responses.

Section 1 – Listening and Responding Part A – Answer in English

The section was assessed according to the following criterion.

- understand general and specific aspects of texts by identifying and analysing information and convey the information accurately and appropriately

Some students wrote notes outside the note-taking space given on the examination. Students are reminded that they should use note-taking space on the examination paper to write notes.

Text 1

Question 1

1a.

- people attending will be able to develop long-term business relationships
- large volume companies will be represented or 70 famous companies will be represented
- that the expo will show the latest products and designs
- that everything will be under one roof

Only a few students achieved full marks for this question. Most students gave incomplete responses.

1b.

The announcement gives the information that tickets can be obtained online to avoid long queues.

Text 2

Question 2

2a.

- All petrol and diesel vehicles older than 15 years will be banned.
- There will be stricter surveillance of overloaded trucks in the city.
- Restrictions on parking will be fixed.
- Work will start immediately to build cycle tracks in most parts of the city.
- The possibility of installing air purifiers at marketplaces will be studied.

2b.

Any person can complain to the Delhi Pollution Control Committee or to the police about acts resulting in air pollution anywhere in the city.

Text 3**Question 3****3a.**

Area of India	How Basant Pachmi is celebrated
Punjab	People enjoy flying colourful kites.
Bengal	Musical programs are organised to pray to the goddess Saraswati.
northern India	People offer yellow flowers to the goddess, wear yellow clothes and make sweet yellow dishes.

3b.

- Because goddess Saraswati is the goddess of education and science and technology as well as knowledge.
- It is also considered to be very auspicious (or lucky) to build schools on her day. Small children are taught to write their first words on this day.

Part B – Answer in Hindi

This section was assessed according to the following criterion.

- understand general and specific aspects of texts by identifying and analysing information and convey the information accurately and appropriately

Text 4**Question 4****4a.**

She liked:

- the snow-clad mountain peaks
- the lush green valleys
- the fast-flowing rivers
- the sweet folk music of the hills.

4b.

Meena and the family were surrounded by the flash flood. Until help arrived, locals kept their morale high. Then the family members were rescued by the soldiers from the army. Soldiers not only escorted them to a safe location, but their food and lodging was also organised.

So, even though at the beginning it seemed like a disaster, by the end they were all safe and had food and somewhere to stay. This means that 'All's well that ends (or concludes) well'.

Text 5

Question 5

5a.

The fairs were popular because other (or modern) forms of entertainment – for example, radio, television and cinema – were not available for people.

5b.

- People in the village (everyone) could come with friends and family.
- Women could have an outing and buy their personal beauty needs.
- Children could buy new toys, enjoy the juggling and go on fun rides.
- (Everyone) could eat a (delicious) variety of food.

Most students were able to respond correctly and were awarded full marks, but some students gave incomplete answers.

Text 6

Question 6

6a.

- Vidya attended a poetry recital where many famous poets who had inspired her to write poetry were present.
- Seeing the poets in person and listening to them was an incredible experience for Vidya.

6b.

- The emotions have to be revealed in the way that the poem is written.
- You need to have rhythm in your poem.
- The selection of words is very important (when writing a poem).
- Grammar is also important.

Section 2 – Reading and Responding

Part A – Answer in English

The section was assessed according to the following criterion.

- understanding of general and specific aspects of texts, for example, by comparing, contrasting, summarising and/or evaluating and convey the information appropriately

In Part A students were required to select and use relevant information from the texts. However, most students did not include sufficient information in their answer in order to be awarded full marks.

Text 7

Question 7

7a.

- The man was born in a small village but he achieved a lot.
- He had great interest in painting and his brother sent him to Bombay to study at the JJ School of Arts, against his father's wish.
- Because of partial colour blindness, he had to leave his studies but he started studying mechanical drawing and became a teacher in Belgaum.
- He had to quit his job because someone else was promoted instead of him. He started a cycle shop and established it well.
- The council asked him to vacate the shop due to a new housing establishment. He got barren land, then cleared it and built a factory there.

- He made the first iron plough, which took two years to sell due to people's superstitions, but he did not lose his patience.

A few students were able to respond correctly and were awarded full marks, but most students gave incomplete responses. Many students struggled with this question.

7b.

- 1969: to mark Kirloskar's 100th birthday
- 1989: to mark the centenary of Kirloskar Industries (the industry that he had started up)

The majority of students found this question difficult and did not answer correctly.

Text 8

Question 8

- this village has tried to make cleanliness/sanitation a real priority
- using a number of strategies, including waste retrieval and toilets
- the village has also achieved 100 per cent literacy
- food waste is used to make compost

Part B – Answer in Hindi

This section was assessed according to the following criteria.

- demonstrate an understanding of the stimulus text
- write text appropriate and relevant to context, purpose and audience
- structure and sequence information and ideas
- manipulate language structures and vocabulary in Hindi

Text 9

Question 9

Students were required to write a formal letter in approximately 150 words in Hindi in response to an advertisement from the local newspaper, *Hindi Suman*, choosing any two of the professional roles and describing their previous experience in these roles.

Students who performed well were able to meet the requirements of the task and demonstrated extensive knowledge and understanding of vocabulary. However, some students made numerous grammatical and spelling errors. Some students did not attempt this question.

Below are some examples of spelling errors. Correct spelling is shown in brackets.

श्रोताओ (श्रोताओं), मुसकिल (मुश्किल), गूगट (घूँघट), जायन (ज्ञान,) मुल (मूल), गातीया (घाटिया), लयबद (लयबद्ध), मूजे (मुझे), कुद (खुद), छोती (छोटी), धियान (ध्यान)

Section 3 – Writing in Hindi

In this section, students were asked to write an original text in Hindi on one of three topics, using the following criteria.

- demonstrate depth of treatment of information, ideas and/or opinions
- write text appropriate and relevant to context, purpose and audience
- structure and sequence information and ideas
- manipulate language structures and vocabulary in Hindi

Question 10 was the most popular, followed by Question 12. Most students were able to organise information and ideas to meet the requirements of the task. Many students used a good range of vocabulary and wrote grammatically correct Hindi with minor mistakes.

The following are examples of excellent words used in high-scoring responses.

अनुसंधान, दृष्टिकोण, पौराणिक कथाओं, वहिष्कृत, प्राद्योगिकी, कृतार्थ, परिश्रय, अन्तर्राष्ट्रीय, पराकाष्ठा, व्यक्तिगत, उपलब्धियों, पारंगत, स्नातकोत्तर, प्रतिस्पर्धा, त्रैमासिक, राष्ट्रीय सांस्कृतिक, चयन मापदंडों, पूर्ण सक्षमता, उच्चतम दक्षता उत्कृष्ट, स्वर्णपदक, शिथिलता अद्वितीय, सर्व मूल्यवान, अवैधानिक, देशान्तरण, शरणार्थियों, प्रतिनिधित्व, संगोष्ठी, शोधकार्य, पारंगत, विशेषज्ञ, शैक्षणिक, सौंदर्यपूर्ण, अप्रत्याशित, खेदजनक, गंतव्य, पूर्णकालीन, विपत्तियाँ, धन-लोलुपतावश, प्रापक, प्रेषक, निर्विघ्न

Some students had only basic knowledge and understanding of vocabulary and sentence structures. Some students did not attempt Section 3.

Below are some examples of spelling errors. Correct spelling is shown in brackets.

चिजे (चीजे), मैहनत (महनत), वीकास (विकास), माँसूम (मौसम), कुदीत (क्रोधित), पीचे (पीछे), कुश (खुश), लीका (लिखा), ओसत्रेलिया (ऑस्ट्रेलिया), आकांशा (आकांक्षा), पेत (पेट), घिर (गिर), मिठी (मिट्टी), मानसिख (मानसिक), अभ (अब), भार (बहार), दूला (दूल्हा)

Question 10

Students were required to write a reflective diary entry about an experience or event that made them change their point of view on an important issue.

This question was the most popular and responses were quite good. However, some students did not read the question carefully and wrote many diary entries when the question only asked them to write one. High-scoring responses demonstrated extensive knowledge and understanding of vocabulary, tense, mood and syntax. Students were rewarded for using correct vocabulary and idiomatic language.

The following are examples of good phrases and sentences used in high-scoring responses.

ईद का चाँद होना, कल करे सो आज कर आज करे सो अब, पुल में परलय होयगी फिर करेगा कब, सोने पर सुहगा, बन्दर क्या जाने अदरक का स्वाद, जिस की लठी उस की भैस, ईद का चाँद होना, चार दिन की चाँदनी फिर अंधेरी रात, अकेला चना भाड़ नहीं फोड़ सकता, जहाँ नारियों की पूजा होती है वहाँ देवता निवास करते हैं

Question 11

Students were required to write an evaluative report for the school council on the way in which the architecture and the natural environment of their school had influenced their experience of learning.

This question was attempted by only a few students. Students who received high marks for this question followed the requirements for a report: topic structure, author (fictional name), register, style and layout.

Question 12

Students were required to write an imaginative story for a popular magazine using the picture provided. The story needed to be set in India. A few students attempted this question and demonstrated a good understanding of the text type.