

2014 Language: Indonesian First Language GA 3: Examination

Oral component

GENERAL COMMENTS

The Indonesian First Language oral exam assesses a student's knowledge and language skills when using spoken Indonesian. Students choose a topic relating to language and culture through Literature and the Arts and study this in detail.

Refer to the *VCE Indonesian First Language Study Design* for more information regarding the Detailed Study and the oral examination.

SPECIFIC INFORMATION

Section 1 – Presentation

In their presentation, students are expected to present an issue that they have studied for at least 15 hours.

Students may support their presentation with objects such as photographs, diagrams, maps and brief speaker's notes. Students should be aware that speaker's notes on cue cards can only be in point form.

Students who support their issues with resources such as books, films or electronic media often demonstrated a broad understanding of the issues and were able to discuss their issues with ease.

A number of students came to the examination with little preparation and did not refer to the texts studied.

Section 2 – Discussion

The content of the Discussion was often too broad and not specific enough for a Detailed Study. However, some students performed very well and were able to show a detailed understanding of their issue using sufficient resources.

The projection of voice, intonation, tempo and formal language should be given more attention. Some students used informal language, and spoke with poor intonation and tempo. Students should practise discussing their issue in order to understand the topic more fully and to practise using language expressions correctly.

General topics that did not involve an issue should be avoided as they can only provide information rather than lead to a discussion of issues.