



Student/Registration  
Number

--	--	--	--	--	--	--	--	--	--	--

Centre Number

--	--	--	--	--	--	--	--

**2021** PUBLIC EXAMINATION

# Karen

## Continuers Level

**Tuesday 19 October: 2 pm Australian Eastern Daylight Time**

Reading Time: 10 minutes

Working Time: 2 hours and 30 minutes

- *You have 10 minutes to read all the papers and to familiarise yourself with the requirements of the questions. You must not write during this time.*
- *Monolingual and/or bilingual printed dictionaries may be consulted during the reading time and also during the examination.*

### Section 1: Listening and Responding (30 marks)

#### Instructions to Students

1. Allow approximately 40 minutes for Section 1.
2. Write all your answers to the questions in Section 1 in this booklet in black or blue pen. Space is provided for you to make notes.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in KAREN.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.

**Part A (Questions 1–3)**  
(15 marks)

---

*Your response will be assessed on how well you:*

- *understand general and specific aspects of texts by identifying and analysing information and convey the information accurately and appropriately.*
- 

You will hear THREE texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in ENGLISH.

	<b>Marks</b>	You may make notes in this space. These notes will NOT be assessed.
<b>Text 1</b>		
1. (a) What makes Saw Hteepo think that Thadah does not want to hang out with him and Naw Wahwah?	<b>3</b>	
_____		
_____		
_____		
_____		
_____		
(b) Provide <b>two</b> examples of exaggeration that have been used in the text.	<b>2</b>	
_____		
_____		
_____		
_____		

**Marks**

You may make notes in this space. These notes will NOT be assessed.

**Text 2**

2. (a) What is the mother's attitude towards education?

**2**

---

---

---

---

(b) What are the mother's wishes for her son?

**3**

---

---

---

---

---

---

---

**Marks**

You may make notes in this space. These notes will NOT be assessed.

**Text 3**

3. (a) Provide **two** examples from the text that demonstrate why parents give certain names to their children.

**2**

---

---

---

---

(b) According to the speaker, why should we value the name our parents give us?

**3**

---

---

---

---

---

---

---

**Part B (Questions 4–6)**  
(15 marks)

Your response will be assessed on how well you:

- understand general and specific aspects of texts by identifying and analysing information and convey the information accurately and appropriately.

You will hear THREE texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in KAREN.

	<b>Marks</b>	You may make notes in this space. These notes will NOT be assessed.
<b>Text 4</b>		
<p>4. (a) In the past, what did owning many <i>klo</i> symbolise?</p> <p>လၢပျၢၤန့ၣ်, ပှၤလၢအအိၣ်ဒီးအကျိၣ်အါဒုန့ၣ်ဒုးနဲၣ်ဖျါထီၣ်လၢအမ့ၢ်ပှၤဒ်လဲၣ်.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<b>2</b>	
<p>(b) Provide evidence from the text that demonstrates that <i>klo</i> are significant for the Karen people.</p> <p>ဟ့ၣ်ထီၣ်တၢ်အုၣ်သးလၢတၢ်ကွဲးအပူၤလၢအပၣ်ဖျါကျိၣ်မ့ၢ်တၢ်အရံၤဒိၣ်လၢကညီကလုၣ်အဂီၢ်တက့ၢ်.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<b>3</b>	

**Text 5**

5. According to the text, what should someone avoid doing in order to live a healthy lifestyle? Include **four** points in your answer.

ဒီတုန်းကပဲအသီး, ပုစိန်ကောင်အသီးကနဲ့ဘတ်အိတ်မူကျိကျဲလၢအဂ့ၢအဂီၢ  
ကြီးဟးဆွဲမၤတၢ်မနုၤတဖၣ်လဲၣ်. နတၢ်စံးဆၢန့ၣ်ကဘၣ်ပုၣ်ယုၣ်တၢ်ဂ့ၢလွံၢ်ထံၣ်လီၤ.

---

---

---

---

---

**Marks**

**4**

You may make notes in this space. These notes will NOT be assessed.

**Text 6**

6. Outline how Teedah's life has changed.

ကွဲးပျိုထိန်တံဒါတၢ်အိန်မူဆီတလဲအသးဒ်လၢတက့ၢ်.

---

---

---

---

---

---

---

---

---

---

**End of Section 1**

**Marks**

**6**

You may make notes in this space. These notes will NOT be assessed.

BLANK PAGE





Student/Registration  
Number

--	--	--	--	--	--	--	--	--	--	--

Centre Number

--	--	--	--	--	--

**2021** PUBLIC EXAMINATION

# Karen

## Continuers Level

### Section 2: Reading and Responding (25 marks)

#### Instructions to Students

1. Allow approximately 1 hour and 10 minutes for Section 2.
2. Write all your answers to the questions in Section 2 in this booklet in black or blue pen.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in KAREN.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.

**Part A (Questions 7–8)**  
**(10 marks)**

*Your response will be assessed on how well you:*

- *understand general and specific aspects of texts (for example, by comparing, contrasting, summarising and/or evaluating) and convey the information appropriately.*

7. Read the text and then answer in ENGLISH the questions that follow.

သွပ်ပဟ်န့ၣ်မ့ၣ်သွပ်လၢ အမံၤဒိၣ်ဒီးအရူၣ်ဒိၣ်မးလၢကီၢ်ပယီၤအပူၤဒီးတၢ်လီၤအဂၢၤတနီၤလၢဟီၣ်ခိၣ်ချၢန့ၣ်လီၤ. အါဒၣ်တၢ်တက့ၢ်တၢ်ထံၣ်န့ၣ်အိၤလၢမ့ၢ်ထီၣ်ကလံၤထံးတခါဒီး လၢတၢ်ကီၢ်အလီၢ်ကဝီၤတကပၤန့ၣ်လီၤ. သွပ်အံၤအိၣ်ဒီးအလၢလၢအလံၢ်ဒီးမ့ၢ်ဝဲဒၣ် သွပ်ပုၤလၢဟ့ၣ်ထီၣ်တၢ်ကီၢ်ပယီၤအပူၤန့ၣ်လီၤ.

သွပ်ပဟ်အညၣ်အံၤအမံၤဟူသၣ်ဖျါဝဲလၢအကံၢ်အစီၣ်ဂ့ၤအယိၤဒီးတၢ်ဆါအိၤဆူကီၢ်ချၢအါကတၢ်မ့ၢ်လၢအထူးန့ၣ်ပုၤကီၢ်ချၢဖိအသး န့ၣ်လီၤ. သွပ်အံၤတလိၣ်တၢ်ကတီၤအိၤအါအါဘၣ်. လၢကီၢ်ပယီၤအပူၤပုၤလၢအပူၤသွပ်န့ၣ် အံၤမ့ၢ်ထဲဒၣ်ပုၤထူးပုၤတီၤလၢကသ့ၣ်ဟံၣ်ယိၤအဂီၢ်လီၤ.

သွပ်ပဟ်အကံၢ်အစီၣ်လၢအထူးန့ၣ်ပုၤအါဂၢၤအသးမ့ၢ် လၢသွပ်အံၤအိၣ်ဒီးအညၣ်ကဝီၤပံၤလၢတဖၣ်ကျၢဝဲ, ခိၣ်ထံန့ၣ်ဒီးတူၢ်ကီၢ်တၢ်ကီၢ်တၢ်ခုၣ်န့ၣ်ဂ့ၤဒိၣ်မးလီၤ. ခိၣ်ဖျါလၢအကံၢ်အစီၣ်ဂ့ၤဒီးအမံၤဟူလၢအတၢ်ပံၤတၢ်လၢအယိၤပုၤအါဂၢၤလိၣ်ဘၣ်အိၤလီၤ. သွပ်ပဟ် အံၤပုၤဆိးကါအိၤလၢတၢ်သ့ၣ်ထီၣ်ဘိၣ်ထီၣ်အဂီၢ်, ဟံၣ်ယိၤတၢ်ပိးတၢ်လီၤ, ဒီးတၢ်တုၤဒီးကဘိတဖၣ်န့ၣ်လီၤ.

လၢတၢ်လီၤတနီၤန့ၣ် တၢ်ကူၣ်လီၤသွပ်အံၤတၢ်တြီဝဲဒီးတဖိးသဲးစးဘၣ်, မ့ၢ်လၢသွပ်အံၤအလုၢ်အပူၤဂ့ၤဝဲအယိၤပုၤမၤကတၢ်ဖိတဖၣ်ဆါ ဟ့ၣ်ဆါဘျၣ်သွပ်အံၤဒီးမၤန့ၣ်စုအထိးနါအါမးန့ၣ်လီၤ. ပုၤလၢအအိၣ်လၢခိၣ်ပုၤလၢကျါတဖၣ်မ့ၢ်ဂ့ၤ, လၢကစၢ်ခိၣ်အကျါမ့ၢ်ဂ့ၤအဝဲသွပ်ကျိလီၤသွပ်အံၤလၢတၢ်ကမၤန့ၣ်စုအဂီၢ်လီၤ. ခိၣ်ဖျါလၢအဝဲ သွပ်အလီၤမ့ၢ်အူတအိၣ်ဘၣ်အယိၤ, သွပ်ကူၣ်လၢတဖၣ်သ့ဝဲ ဒၣ်လၢသွပ်မ့ၢ်န့ၣ်လီၤ. လၢတၢ်ဂ့ၤအံၤအယိၤ, သွပ်ပဟ်အံၤလီၤစ့ၤကွံၣ်ဝဲကိးန့ၣ်ဒီးလီၤ. တၢ်အံၤအယိၤ, ပဒိၣ်ကြၢးပၢ်လီၤစ့ၤပၢ်ကီၢ်လၢတၢ်ကရဲၣ်သဲကတီၤကွၢ်ထွဲက့ၤသွပ်ပုၤအံၤန့ၣ်လီၤ. စ့ၤလၢတၢ်ပၢ်လီၤဝဲအံၤကြၢးလၢအဝဲသွပ်တဖၣ်ဘၣ်သ့ၣ်အါထီၣ်သွပ်ပဟ်ဒီး ကဘၣ်ဒီးလဲအါထီၣ်ပုၤဂ့ၣ်ပုၤမ့ၢ်ပုၤပၤသွပ်ပုၤတဖၣ်န့ၣ်လီၤ.

QUESTIONS

**Marks**

(a) Complete the table below with two qualities and two uses of the wood of the teak tree.

**2**

<b>Qualities of teak</b>	<b>Uses of teak</b>
•  •	•  •

(b) What measures need to be taken to protect teak trees?

**3**

---

---

---

---

8. Read the text and then answer in ENGLISH the question that follows.

ဖဲလါဒိၣ်စ့ဘၢၣ် ၁၈၁၂ နံၣ်န့ၣ်ယလဲၤထံၣ်လိာ်သးဒီးနီၣ်လါစ့ လၢအဒီးန့ၣ်ဘၢၣ်တၢ်လၢကပီၤလၢအမ့ၢ် မ့ၢ်ကျိၤဝဲၤကွၢ်တၢ်မၤက စၢ်လၢအဂ့ၤဖဲ နံၣ်၂၀၂၀ န့ၣ်လီၤ. လုၣ်ထူလုၣ်စ့ တၢ်မၤလိာ်အံၤမ့ၢ်တၢ်မၤလိာ်လၢအ အိၣ်ဒီးတၢ်ပညိၣ်လၢအကမၤဘျးပုၤတၢၤ, ပုၤတၢၤကလုၣ်ခိဖျိလၢတၢ်ဆါတၢ်ပုၤဒီး ဘၢၣ်သ့ၣ်ညါအိၤလၢအထူးအိၣ် ထီၣ်လုၣ်အဂ့ၤကတၢ်တဖၣ်ဒီးကညီဆ့ကူဆ့ကၤအကလုၣ်ကလုၣ် တဖၣ်လၢအကံၢ်အစီၤလၢပုၤန့ၣ်လီၤ. တၢ်မၤလိာ်အံၤဒူးအိၣ်ထီၣ်တၢ်မၤတဖၣ်လၢပိာ်မုၢ် ၁၀၀ ဂၤယၢ်ယၢ် လၢပုၤတၢၤပုၤလၢအအိၣ် ဒီးတၢ်သ့တၢ်ဘၢၣ် ဘၢၣ်ထွဲလၢကညီလုၢ်လၢဒွဲလၢတၢ်စုသ့ခိၣ်ဘၢၣ်တၢ်မၤတဖၣ်အဂီၢ်န့ၣ်လီၤ.

ယကတိၤတၢ်ဒီး နီၣ်လါစ့ဒီးယထံၣ်ဘၢၣ်လၢအမ့ၢ်ပိာ်မုၢ်လၢအအိၣ်ဒီးတၢ်သ့ၣ်ဆူၣ်သးဆူၣ်ဒိၣ်ဒိၣ်မ့ၢ်မ့ၢ်လၢအ တၢ်ဖဲတၢ်မၤဒီးတၢ်ပၤယၢ်တၢ်ဆဲးတၢ်လၢဒီးအပုၤကလုၣ်အထူသန့တဖၣ်လီၤ.

‘ယမၤတၢ်ဖဲအံၤမ့ၢ်မးမ့ၢ်လၢ တၢ်မၤလိာ်အံၤကွၢ်ထွဲပုၤဂ့ၤဒိၣ်မးန့ၣ်လီၤ. တၢ်ရဲလိာ်သးလၢပုၤမၤတၢ်ဖိဒီးပုၤလၢအ ကဲပခိၣ်တဖၣ်စ့ၢ်ကိးဂ့ၤဒိၣ်မးလီၤ. ပတဲသကိးတၢ်ဒီးကျဲးစးမၤန့ၢ်တၢ်သးလီၤပလိာ်ဖဲ တၢ်ဂ့ၢ်လိာ်ဘိၣ်လိာ်ကဲထီၣ် အခါဒီးပသ့ၣ်ညါလၢ ပုၤလၢအကဲပခိၣ်တဖၣ်ဟူးထီၣ်ဒီးဘိၣ်ဘၢၣ်တၢ်ကီၢ်တၢ်ခဲတခါဂ့ၤတခါဂ့ၤလၢအကဲထီၣ် သးတဘျီယီ’ န့ၣ်ပုၤမၤတၢ်ဖိတဂၤစံးဝဲလီၤ.

ဖဲယဟးကွၢ်တၢ်လၢ လုၣ်ထူလုၣ်စ့တၢ်မၤလိာ်န့ၣ်, ယထံၣ်ဘၢၣ်လၢတၢ်မၤအလိာ်တဖၣ်ဂ့ၤဒိၣ်မးလီၤ. အဝဲသ့ၣ် လူၤပိာ်မၤဝဲပခိၣ်တၢ်သိၣ်တၢ်သိၣ် ဒ်သိးပုၤမၤတၢ်ဖိတဖၣ်တၢ်ဘၢၣ်တၢ်ဘၢဒီးတၢ်ပုၤဖျဲးကအိၣ်အဂီၢ်န့ၣ်လီၤ. ဒ်သိးန့ၣ်လီၤမၤတၢ်ဖဲအံၤကသ့အဂီၢ်, ပုၤကိးဂၤဒဲးကဘၢၣ်ထီၣ် တၢ်မၤလိာ်တၢ်ဘၢၣ်တၢ်ဘၢတၢ်မၤလိသပုၤကတၢ် ဒီးကဘၢၣ်မၤသီထီၣ်အလံာ်အုၣ်သးအံၤကိးနံၣ်ဒဲးန့ၣ်လီၤ.

QUESTION

**Marks**

Provide evidence from the text that demonstrates that Nawlahsay is worthy of the award she has received.

**5**

---

---

---

---

---

---

---

---

---

---

**Part B (Question 9)**  
(15 marks)

Your response will be assessed on how well you:

- demonstrate an understanding of the stimulus text
- write text appropriate and relevant to context, purpose and audience
- structure and sequence information and ideas
- manipulate language structures and vocabulary in Karen.

9. Read the text and then answer the question in approximately 150 words in KAREN on page 8.

ဆူ နီဖိဝါဝါ

ဖဲမဟိတနံ၊ ယလဲဟးဆူထံကီၢ်အဂုၤအဂၤတဖၣ်လီၤ။

ယတၢ်ဟးကသုၣ်တဘျီ အံၤမုၢ်မးဒီးယသုၣ်ပိၢ်သးဝးပဲၤဒီးတၢ်သးသဘျီလီၤ။

ဖဲယတၢ်လဲၤတဘျီအံၤအိၣ်ဒီးတၢ်တၢ်လၢယဂီၢ်တနီၤစ့ၢ်ကိးလီၤ။ ယမ့ၢ်ကတဲာ်ကတီၤသးထဲလဲၣ်ဘၣ်ဆၣ်၊ မ့ၢ်လၢယကတီၤထံ ကီၢ်အံၤ အကျိၣ်တဘၣ်အမဲၣ်ညါတၢ်ဆဲးတၢ်လၢတဖၣ်တၢ်သိးလိာ်သးအယိ၊ ယဘၣ်ပလီၢ်ယသးဒ် သိးတကဲတၢ်တံာ်တၢ်ဒီးသု တဖျါလၢယ တဟ်ကဲပုၤဂၤအတၢ်ဆဲးတၢ်လၢတဖၣ်တဂ့ၤန့ၣ်လီၤ။

ယလဲၤဟးအခါယသုၣ်နီၣ်ထီၣ်ယဟံၣ်ဖိယိဖိတဖၣ်ဒိၣ်မးလီၤ။ ယတၢ်လဲၤတဘျီအံၤဒုးသုၣ်ညါနီၣ်ထီၣ်ယလၢယဟံၣ်ဖိယိဖိ မ့ၢ်တၢ်အရူဒိၣ်ဒိၣ်မးလၢယဂီၢ်လီၤ။

ဒ်န့ၣ်အသိးလၢယတၢ်လဲၤတဘျီအံၤအဖိခိၣ်ယန့ၢ်ပၢၢ်ဒီးသုၣ်ညါအါထီၣ်လၢ ယဘူၣ်ဂ့ၤဒိၣ်မးလၢယအိၣ်ဆိးဘၣ်လၢယထံယကီၢ် အံၤဒီးယတၢ်အဲၣ်ယထံယကီၢ်ဒိၣ်ထီၣ်အါထီၣ်န့ၢ်ဒီးလၢညါန့ၣ်လီၤ။

ယတၢ်လဲၤတဘျီအံၤမုၢ်ဒိၣ်မးမ့ၢ်လၢယလဲၤထံၣ်ဒီးသုၣ်ညါဘၣ်ကလုာ်ဂၤအတၢ်ဆဲးတၢ်လၢတဖၣ်၊ ယသုၣ်ညါအါထီၣ် ဟံၣ်ဖိယိဖိတၢ်အရူဒိၣ်လၢယဂီၢ်ဒီးယဘူၣ်ဂ့ၤတီၢ်ဘၣ်လၢယဒီးန့ၢ်ဘၣ်တၢ်လဲၤခီဖျိအဝဲအံၤန့ၣ်လီၤ။

လၢနတံၤသကိး၊

စီၤဆၣ်မူ

QUESTION

You are planning to go overseas for the first time. You have read Saw Hsamoo's letter. Having read about Saw Hsamoo's travel experiences, write an entry in your diary, in which you reflect on his experiences and on what you will do differently when you go overseas.

နတ်ိပ်ပ်လၢနကလဲၤဟးဆူထံဂုၤကီၢ်ဂၤအဆိကတၢ်တဘျီလီၤ. နဖးဘၣ်စီၤဆၣ်မူအလံာ်ပရၢန့ၣ်လီၤ. တုၤနဖးဘၣ်စီၤဆၣ်မူအတၢ်လဲၤခီဖျိလၢအတၢ်ဟးတဘျီအံၤဒီး ကွၢ်ဆိမိၣ်ကဒါက့ၤအတၢ်လဲၤခီဖျိဒီးနကမၤလီၤဆီန့ၢ်အီၤဖဲနမ့ၢ်လဲၤဟးဘၣ်လၢထံဂုၤကီၢ်ဂၤအခါဒ်လဲၣ်န့ၣ် ကွဲးလီၤလၢနလံာ်ကွဲးနီၣ်တၢ်အပူၤတက့ၢ်.

---

You may make notes in this space. These notes will NOT be assessed.







BLANK PAGE



Student/Registration  
Number

--	--	--	--	--	--	--	--	--	--	--

Centre Number

--	--	--	--	--	--

**2021** PUBLIC EXAMINATION

# Karen

## Continuers Level

### Section 3: Writing in Karen (20 marks)

#### Instructions to Students

1. Allow approximately 40 minutes for Section 3.
2. Write your answer to a question from Section 3 in this booklet in black or blue pen. Space is provided for you to make notes.
3. You must answer ONE question in KAREN.
4. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
5. All question booklets will be collected at the end of the examination.

**Section 3 (Questions 10–11)**  
(20 marks)

---

*Your response will be assessed on how well you:*

- *demonstrate depth of treatment of information, ideas and/or opinions*
  - *write text appropriate and relevant to context, purpose and audience*
  - *structure and sequence information and ideas*
  - *manipulate language structures and vocabulary in Karen.*
- 

Answer ONE question from this section in approximately 250 words in KAREN.

10. Write an imaginative story for teenagers that ends with the sentence ‘Wow, we actually did it!’

ကွဲးတၢ်ဆိမိၣ်မ့ၢ်အပူတယုၢ်လၢသးစၢ်လိၣ်ဘိတဖၣ်အဂီၢ် လၢလံာ်ကျိၤအကတၢ်န့ၣ်ကဘၣ်မ့ၢ်ဝဲၣ်အံၤ ‘ဝီၤ, ပမၤကဲထီၣ်မၤ’

11. You have recently attended a multicultural festival. Write an article for a local newspaper evaluating **three** aspects of the festival.

ဖဲတယံာ်ဒီးဘၣ်န့ၣ် နလဲၤလၢတၢ်မၤလၢကဝီၤတၢ်ဆဲးတၢ်လၢထီၣ်ရီၤအမ့ၢ်န့ၣ်လီၤ. ကွဲးလံာ်ဖျိၣ်ရၢတခါလၢအမ့ၢ်တၢ်သမံသမိး က့ၤ တၢ်အိၣ်သးသၢမံၤဘၣ်ထွဲလၢဘျုးအဝဲအံၤအဂ့ၢ်လၢတၢ်ကရၤလီၤလၢလီၢ်ကဝီၤတၢ်ကစီၣ်အလံာ်ပူၤတက့ၢ်.

You may make notes in this space. These notes will NOT be assessed.









BLANK PAGE