



**2010** **LOTE: Korean First Language GA 3: Examination**

**Oral component**

**GENERAL COMMENTS**

Students had prepared well and gave effective presentations in the 2010 oral examination. Most students were confident and showed few signs of nervousness.

A range of topics and sub-topics were introduced and this enabled very interesting discussion. Some students' presentations were very similar or the same. Students should be encouraged to analyse their texts thoroughly and develop their own ideas.

Many students performed well in both the Presentation and the Discussion. It was evident that students were aware of the requirements in relation to cue cards: 'Speaker's notes must be in point form on one side of a cue card no more than 20 cm x 12.5 cm'.

**SPECIFIC INFORMATION**

**Section 1 – Presentation**

The majority of students prepared their presentation very well, delivered it smoothly and demonstrated good time management.

Students are encouraged to practise their presentation in order to deliver it more effectively. Some students delivered their presentation in an unchanging tone and rushed to complete it. The presentation should be approximately five minutes in length. This will allow students to focus on their intonation and the clarity of their speech. Students should not include every detail of their main points in the Presentation, as the details are more likely to be talked about in the Discussion.

Students should think carefully about what to include in their Presentation. They should demonstrate their understanding of the texts and the development of their own ideas and interpretation of the literature on their chosen sub-topic. Interesting and engaging discussion was usually with students who had developed their own ideas and understanding of the texts. If a Presentation was merely a retelling of the story or an explanation of a particular scene or a character, the discussion was less engaging.

Students are strongly recommended to choose at least two written and one visual text as some students chose two movies and did not choose any written texts.

**Section 2 – Discussion**

During the Discussion, assessors may ask students to clarify points in the Presentation that were unclear, questions about their opinions or questions beyond the texts relating to the topic. Students should be prepared for these questions and practise answering them as a part of their examination preparation.

Students are encouraged to listen carefully to assessors' questions and to ensure that they understand the question fully before answering. No marks are deducted for asking assessors to repeat questions.