

# VCE Latin

## 2022–2026

### Written examination – End of year

#### Section 2 – Part C, Extended-answer question

##### Assessment criteria

The extended-answer question in Section 2 – Part C will be assessed against the following criteria:

- relevance of response to the question
- knowledge and understanding of the text and its themes and ideas, including understanding of the historical, cultural, philosophical and mythological background of the text
- quality of supporting evidence
- validity and cohesiveness of argument

Assessors mark holistically, relating student performance to the published criteria and ranking students over the full range of marks available. Determination of the mark is assisted by the descriptors in 'Expected qualities for the mark range'. These descriptors have been written to reflect the level of achievement expected at a particular mark or mark range. Both the criteria and the descriptors are fully explored and directly related to the range of student responses during the assessor training process.

## Expected qualities for the mark range

Range	Expected qualities
very high	<ul style="list-style-type: none"> <li>highly relevant response with a consistent focus on the topic</li> <li>detailed and comprehensive exploration of the relevant themes and ideas; deep insight into how these relate to the set text and its background</li> <li>highly relevant, effective and accurate evidence to support the discussion</li> <li>sophisticated argument; logical and coherent development of ideas</li> </ul>
high	<ul style="list-style-type: none"> <li>relevant and appropriate response with a focus on the topic</li> <li>thorough exploration of the relevant themes and ideas; very good understanding of how these relate to the set text and its background</li> <li>relevant, effective and accurate evidence to support the discussion</li> <li>sustained and well-constructed argument; ideas clearly organised</li> </ul>
upper medium	<ul style="list-style-type: none"> <li>mostly relevant response with an appropriate focus on the topic</li> <li>partial exploration of the relevant themes and ideas; good understanding of how these relate to the set text and its background</li> <li>mostly relevant, effective and accurate evidence to support the discussion</li> <li>clear line of argument; appropriate organisation of ideas</li> </ul>
medium	<ul style="list-style-type: none"> <li>adequate focus on the topic with some irrelevance</li> <li>some development of the relevant themes and ideas; some understanding of how these relate to the set text and its background</li> <li>generally relevant and accurate evidence to support the discussion</li> <li>adequate development of argument; some organisation of ideas</li> </ul>
lower medium	<ul style="list-style-type: none"> <li>often lacks focus and relevance to the topic</li> <li>superficial engagement with the relevant themes and ideas; partial understanding of the set text's background</li> <li>limited and/or inaccurate evidence; often irrelevant</li> <li>argument not clearly expressed; limited evidence of organisation of ideas</li> </ul>

Range	Expected qualities
low	<ul style="list-style-type: none"> <li>• brief reference to the topic</li> <li>• little engagement with the relevant themes and ideas; little understanding of the set text's background</li> <li>• very limited and mostly irrelevant evidence</li> <li>• ideas are hard to follow; poor organisation of ideas</li> </ul>
very low	<ul style="list-style-type: none"> <li>• minimal reference to the topic</li> <li>• minimal engagement with the relevant themes and ideas; minimal understanding of the set text's background</li> <li>• almost no references used from the set text</li> <li>• no coherent point of view</li> </ul>
zero	<ul style="list-style-type: none"> <li>• no evidence of meeting the assessment criteria</li> </ul>