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SUPERVISOR TO ATTACH PROCESSING LABEL HERE

Victorian	Certificate	of Education
	2007	

	STUDEN	Г NUMBE	R				Letter
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OUTDOOR AND ENVIRONMENTAL STUDIES

Written examination

Monday 19 November 2007

Reading time: 11.45 am to 12.00 noon (15 minutes) Writing time: 12.00 noon to 2.00 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

Number of	Number of questions	Number of
questions	to be answered	marks
5	5	98

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 16 pages.
- Additional space is available at the end of the book if you need extra paper to complete your answer.

Instructions

- Write your student number in the space provided above on this page.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

Instructions Answer all questions in the spaces provided. **Question 1** Name an environment that you have visited this year and the outdoor adventure activities that you participated in at this place. Environment_ Activities ____ Assess the impact of each of the following on the environment identified. a. i. You ii. Your group iii. One other user group 2 + 2 + 2 = 6 marks i. Outline a current management strategy used by managers of the environment identified above to b. minimise environmental impact.

	2 + 3 = 5 ma
i.	Identify an additional management strategy or a modification to a current management strategy managers of the environment identified on page 2 could use to minimise environmental impact.
ii.	Provide two reasons to justify the strategy or modification identified in c.i. above.
	1 + 2 = 3 m
and	sider your personal and domestic life. Identify four actions that you could take to help maintain hea sustainable environments.
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and 1 2 3 	sider your personal and domestic life. Identify four actions that you could take to help maintain hea sustainable environments.

Total 18 marks TURN OVER

Name an indigenous group you have studied and the area they inhabit(ed).

Indigenous group

Area inhabit(ed)

a. Describe three ways that this group interacted with their environment before European settlement.

1	
_	
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_	
2	
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2	
3	
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_	
	6 mark

2	1.	
2		
2	_	
2		
2	_	
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3	-	
3	r	
3 Describe how the interactions described in parts a. and b. reflect different relationships between	2	
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Describe how the interactions described in parts a. and b. reflect different relationships between	_	6 m
	n	
	anu	Australian environments.

4 marks

5

Identify three factors that have influenced contemporary relationships with the area identified or page 4.
1
2
3
Analyse the influence of these three factors on contemporary relationships with Australian environments.

3 + 6 = 9 marks Total 25 marks

Name an environmental movement that you have studied _____

Note: You must choose a movement that has been specifically established to address an environmental concern.

a. i. Explain why this movement originated.

Outline two	significant de	velopments	related to t	his moveme	ent since its	origin.	
1							
2							

ii.	Describe a method that this movement has used to promote its views about natural environments
iii.	Evaluate the effectiveness of this method.
	1+2+2=5 ma
	cuss the role of this environmental movement in changing human relationships with Austral
	cuss the role of this environmental movement in changing human relationships with Austral
	1 + 2 + 2 = 5 ma cuss the role of this environmental movement in changing human relationships with Austral ronments.
	cuss the role of this environmental movement in changing human relationships with Austral

Legislation is one process government uses to make decisions relating to conflict over the use of natural environments. The extract below is an example of one of the earliest forms of legislation enacted in Australia.

General Orders to Port Phillip settlement, 30 November 1803

Many of the people . . . are daily bringing birds' nests into the encampment, containing either eggs or young unfledged* birds: . . . it [is] necessary to prohibit a practice at once so cruel and destructive. Any person found offending against this order will be punished.

Chisholm, A (1964), Land of Wonder: The best Australian Nature Writing. Sydney: Angus and Robertson. (p. 147)

* unfledged - without features, undeveloped

- **a. i. Identify** two processes, other than legislation, that environment managers could use to make decisions relating to conflict over the use of natural environments.
 - 2.
 - **ii. Discuss** the effectiveness of legislation as a process for making decisions relating to conflict over the use of natural environments.

2 + 3 = 5 marks

b.	Name a threatened	species	of Australian	fauna or	flora that	you have	studied.
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i. Explain an interaction that has led to this species becoming threatened.

ii. Name and outline a policy that aims to protect this species.

iii. Evaluate the effectiveness of this policy.

2 + 2 + 2 = 6 marks Total 11 marks

Nominate two natural environments you have visited or studied this year.

2._____

3. _____

Environment 1

Environment 2

b.

a. Describe two reasons it is important for society to maintain environments such as these in a healthy condition.

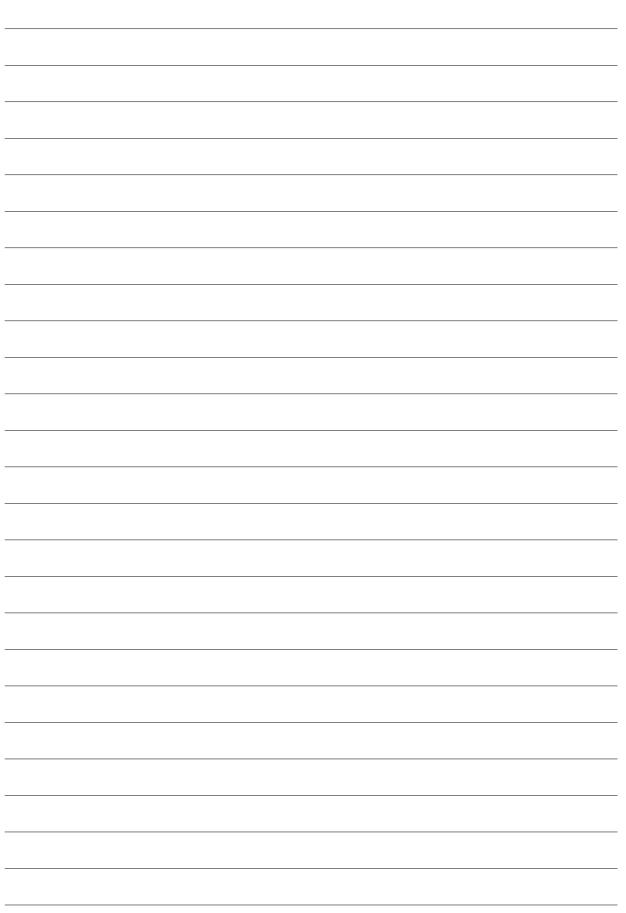
1	
2	
-	4 marks
Ide	entify three components of biodiversity that could be used to assess the health of these environments.
1	

3 marks

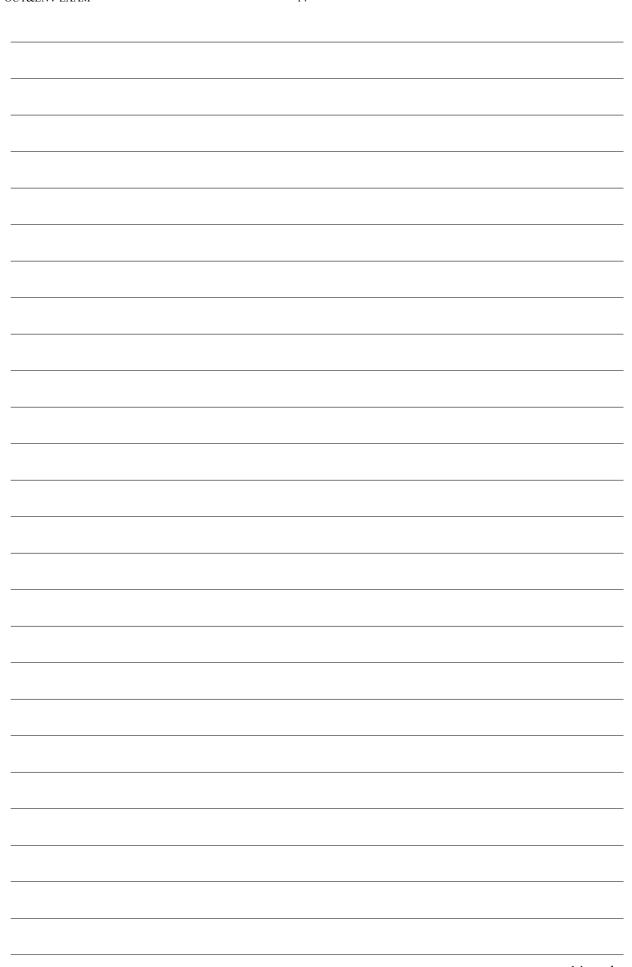
hav	ing the components identified in part b. , compare the biodiversity of the two natural environments <i>y</i> e visited or studied this year.

9 marks

d. Biodiversity is one measure that can be used to determine the health of a natural environment. Using three other measures, **evaluate** the health of the two natural environments you have visited or studied this year.







Extra space fo	or responses
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Clearly number all responses in this space.

A script book is available from the supervisor if you need extra paper to complete your answer. Please ensure you write your **student number** in the space provided on the front cover of the script book. At the end of the examination, place the script book inside the front cover of this question and answer book.

