

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

	STUDEN'	T NUMBE	ER				Letter
Figures							
Words							

OUTDOOR AND ENVIRONMENTAL STUDIES

Written examination

Monday 17 November 2008

Reading time: 11.45 am to 12.00 noon (15 minutes) Writing time: 12.00 noon to 2.00 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

Number of questions	Number of questions to be answered	Number of marks
6	6	98

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 16 pages.
- Additional space is available at the end of the book if you need extra paper to complete your answer.

Instructions

- Write your **student number** in the space provided above on this page.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

Instructions

Answer all questions in the spaces provided.

\sim	4 •	- 4
Ou	estion	

i.	Describe a pattern of interaction over time in this activity.
1.	Describe a pattern of interaction over time in this activity.
ii.	Explain a factor that has influenced the pattern of this interaction over time.
	2 + 3 = 5 mark
	ess the environmental impact that your personal participation in this activity had on this ironment.

	2 mark
	Assess the environmental impact of this activity on the Australian environment over time.
	2 mark
	Develop a 4-point code of conduct for this activity that would minimise the impact of this activity on that attral environment.
_	

4 marks

Total 15 marks

Question 2

Identify an environment that you have visited this year.

i.	For this environment, describe two interactions that Indigenous people have had during each of the following periods of time.
	Pre-European settlement
	1
	2
	Contemporary
	1
	2
	2.
ii.	Explain how these interactions reflect an overall change in the relationships Indigenous people have had with natural environments.

	had on the environment.	mese interactions have
	Pre-European settlement	
	Contemporary	
. Г	Describe two interactions that you have had with this environment.	8 + 3 + 6 = 17 marks
_		
_		
_		4 marks
. E	Explain how your interaction with this environment reflects your relationship wit	
_		
_		
_		3 marks

Total 24 marks

A	
Question	- 4
Oucsuon	-

Naı	me an environment you have visited or studied this year.
	ntify a cause of significant damage to this environment; for example, introduced species or land tradation.
а.	Describe the damage to this environment.
b.	2 marks Outline one current management strategy that is employed by land managers to minimise the effect of
υ.	Outline one current management strategy that is employed by land managers to minimise the effect of this damage.
	2 marks
c.	Describe another current management strategy that is employed by land managers to maintain the health of this environment.
	2 marks

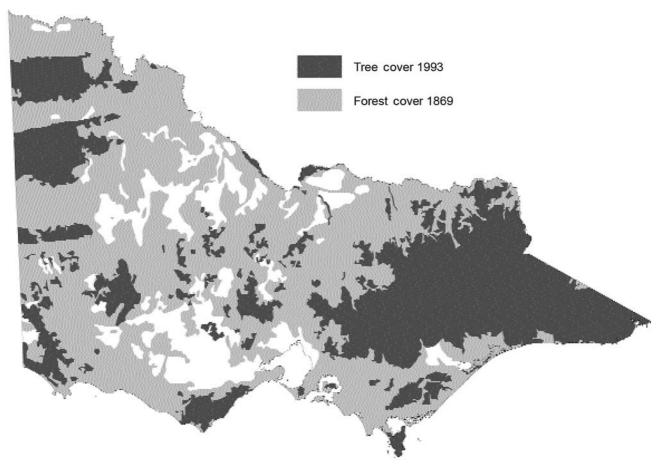
d.

Total 10 marks

Evaluate the effectiveness of these strategies in maintaining this environment.	
Strategy 1	
Strategy 2	
	4 mark

Question 4

a.



Vegetation Map, The Victorian Naturalist, Vol. 123(1), p. 15

Fig. 10, Tree cover in Victoria, 1869 (after Everatt & Von Mueller) and 1993 (from Landsat TM) DSE Corporate GIS

i.	Identify two interactions that may have led to the changes visible on the map.
	Interaction 1
	Interaction 2
ii.	Describe the impact of each of these interactions on the contemporary state of the natural environment.
	Interaction 1
	Interaction 2

						6 mar
Suggest three reasons	why it is im	ortant to n	naintain heal	thy natural en	vironments for	future society.
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Total 15 marks

Ouestion	5
Oueshon	J

Ide	ntify a	in environment you have visited or studied this year where two users are in conflict with each other.
Env	ironn	nent
Use	r 1	
Use	r 2	
a.	Out Use	line two contemporary views about the use of this environment that are held by each user. r 1
	Viev	w 1
	Viev	v 2
	Use	
	Viev	N 2
b.	i.	8 marks Identify a process that might be applied to make decisions about the use of this environment.
	ii.	Evaluate the effectiveness of this process in reducing conflict about the use of this environment.

c.

3.7.3.3	1			
Method	1			
Method	2			
	re the potential effectiveness of the	ese two methods in i	nfluencing a decision	about the
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4+4=8 marks

Total 20 marks

Question 6

A number of factors affect contemporary human relationships with Australian environments.

These include

- the role of technology
- the role of commercialisation of outdoor experiences
- the portrayal of contemporary views of natural environments, for example, through media, music, advertising and writing
- society's response to risk-taking behaviour.

Select two of the factors above.
1
2
Evaluate the effect of the factors you have selected on contemporary human relationships with Australian environments by
• describing how these factors are evident
• comparing the effect of the factors.
In your response, you must refer to particular environments you have visited and experiences you have had during your studies.

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Extra space for responses Clearly number all responses in this space.

A script book is available from the supervisor if you need extra paper to complete your answer. Please ensure you write your **student number** in the space provided on the front cover of the script book. **At the end of the examination, place the script book inside the front cover of this question and answer book.**

