VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY



Victorian Certificate of Education 2012

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

| | STUDEN | Г NUMBE | CR | | | | Letter |
|---------|--------|---------|----|--|--|--|--------|
| Figures | | | | | | | |
| Words | | | | | | | |

OUTDOOR AND ENVIRONMENTAL STUDIES Written examination

Tuesday 13 November 2012

Reading time: 3.00 pm to 3.15 pm (15 minutes) Writing time: 3.15 pm to 5.15 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

| Number of questions | Number of questions to be answered | Number of marks |
|---------------------|---------------------------------------|--------------------|
| 11 | 11 | 90 |

- Students are to write in blue or black pen.
- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 16 pages.
- Additional space is available at the end of the book if you need extra paper to complete your answer.

Instructions

- Write your **student number** in the space provided above on this page.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

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Instructions

Answer **all** questions in the spaces provided. Write using blue or black pen.

Question 1

Prior to human settlement, Australian flora and fauna evolved in a unique way.

Describe the three key characteristics that led to the development of Australia's unique flora and fauna before human settlement.

1._____ 2. _ 3. _____ 6 marks

Choose a specific Indigenous community.

6 marks

Question 2 – continued TURN OVER

| colonisation. | | |
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Choose two of the following key influences on Australian outdoor environments.

- increasing population
- industrialisation
- nation building

influence 1 _____

influence 2

Explain how these influences changed the ways in which humans related to a specific Australian outdoor environment that you have visited or studied.

6 marks

TURN OVER

Choose one of the following environmental movements.

- The Wilderness Society
- Australian Conservation Foundation
- Victorian National Parks Association
- Greenpeace
- Gould League

environmental movement _____

Explain the role that this movement played in changing relationships with Australian outdoor environments.

3 marks

recreation _____

Question 5

Choose a conservation practice and a recreation practice.

conservation _____

Outline how these practices reflect societal relationships with outdoor environments.

4 marks

1,

There are many social and political discourses surrounding climate change, water management, biosecurity and other environmental issues. Select an environmental issue that you have studied this year.

environmental issue __

Analyse how **two** opposing discourses on this environmental issue could influence contemporary societal relationships with outdoor environments.

6 marks

TURN OVER

At a recent symposium on Melbourne's biodiversity, the vegetation of the Melbourne region was described as heavily diminished in extent and composition since 1900.

a. Explain three causes that could have been responsible for this situation.

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| | | fauna of the Melbourne region. | |
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Question 7 – continued

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| vironments of the Mel | bourne region. | | |
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| scuss how the concept | of sustainable developmer | t can be used to manage the | e Melbourne region's outdoor |
| vironments. | | | |
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| Name an outdoor environment that you have studied and describe two other indicators that could be used to determine its health. |
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| outdoor environment |
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| 2 |
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| 4 mark |
| 4 mark Outline three reasons why it is important for society to maintain this outdoor environment in a healthy condition. |
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Choose a conflict of interest between people over the use of an outdoor environment from the list below.

- marine national parks and sanctuaries (Victoria)
- Franklin River campaign (Tasmania)

group 1 _____

- grazing in the Alpine National Park (Victoria)
- desalination plant at Wonthaggi (Victoria)

conflict identified ____

a. i. Identify two key groups that are involved in this conflict and outline their points of view.

group 2 _____

ii. Name and describe a method that each group has used to influence decisions made about the use of this outdoor environment.

method used by group 1_____

method used by group 2_____

Z

Question 9 – continued TURN OVER

| | iii. | Evaluate the effectiveness of one of these methods. |
|-----|---------|--|
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| э. | Desc | 4+4+2=10 marks write a process that has been used, or could be used, to resolve this conflict. |
| | | |
| | | 2 marks |
| Que | stion | 10 |
| | | ne of the following management strategies or policies that relate to the management and sustainability of an nvironment. |
| | | for Nature (Victoria) |
| | | lia's Biodiversity Conservation Strategy 2010–2030 (Australia) |
| | | a's Native Vegetation Management: A Framework for Action (Victoria) |
| man | agem | ent strategy or policy |
| | cribe l | how this management strategy or policy assists in the maintenance and sustainability of the outdoor ent. |
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| | | 3 marks |
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Due to copyright restriction, this material is not supplied.

Woman hurt in Mount Arapiles fall, 15 October 2010, Australian Boradcasting Corporation.

Source: www.abc.net.au/

Analyse how events such as this influence contemporary societal relationships with outdoor environments. Refer to the following factors in your answer.

- development of technologies
- · commercialisation of outdoor environments and outdoor experiences
- portrayal of the outdoors in the media, music, art, writing and advertising
- society's response to risk-taking

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| | 12 marks |

END OF QUESTION AND ANSWER BOOK

| Extra space for responses |
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| Clearly number all responses in this space. |
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| script book is available from the supervis | | |

