

Victorian Certificate of Education 2014

SUPERVISOR TO ATTACH PROCESSING LABEL HERE	

					Letter	
STUDENT NUMBER						

OUTDOOR AND ENVIRONMENTAL STUDIES

Written examination

Friday 7 November 2014

Reading time: 11.45 am to 12.00 noon (15 minutes) Writing time: 12.00 noon to 2.00 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

Number of questions	Number of questions to be answered	Number of marks
9	9	90

- Students are to write in blue or black pen.
- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 18 pages.
- Additional space is available at the end of the book if you need extra paper to complete your answer.

Instructions

- Write your **student number** in the space provided above on this page.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

	Instructions	
	Answer all questions in the spaces provided.	
Ide	estion 1 (24 marks) ntify an Australian outdoor environment and the specific Indigenous community that is the traditional todian of that environment.	
	igenous community	_
a.	Describe two interactions that this specific Indigenous community had with this specific outdoor environment prior to European settlement. 1	6 marks
		_
	2	-
b.	Referring to both interactions in part a. , explain the relationship that this specific Indigenous community had with this specific outdoor environment prior to European settlement.	– 4 marks
		-
		_

Explain two intera environment.	cuons that the h	irst non-Indigeno	ous settlers had	with this spe	cine outdoor		6 mark
1							
2							
Referring to both i	nteractions in p	art c., analyse th	ne relationship t	hat the first n	non-Indigeno	us settlers	
Referring to both i had with this speci	nteractions in p fic outdoor envi	eart c., analyse the	ne relationship t	hat the first n	non-Indigeno	us settlers	4 marl
Referring to both i had with this speci	nteractions in p fic outdoor envi	art c., analyse the	ne relationship t	hat the first n	non-Indigeno	us settlers	4 mark
had with this speci	fic outdoor envi	ironment.					4 mark
had with this speci	fic outdoor envi	art c., analyse the					4 mark
had with this speci	fic outdoor envi	ironment.					4 mark
had with this speci	fic outdoor envi	ironment.					4 mark
had with this speci	fic outdoor envi	ironment.					4 mark
had with this speci	fic outdoor envi	ironment.					4 mark
had with this speci	fic outdoor envi	ironment.					4 mark
had with this speci	fic outdoor envi	ironment.					4 mark
had with this speci	fic outdoor envi	ironment.					4 mark
had with this speci	fic outdoor envi	ironment.					4 mark
had with this speci	fic outdoor envi	ironment.					4 marl
had with this speci	fic outdoor envi	ironment.					4 marl
had with this speci	fic outdoor envi	ironment.					4 marl

Dis	estion 2 (8 marks) course: In recent years, there has been significant public debate about global warming – is it actually arring, how much of it has occurred in modern times, what is causing it, what its effects might be,	
	ther we should take any action to try to reduce the effects, and what those actions might be.	
Cho	ose an environmental discourse other than global warming and answer the questions below.	
Env	ironmental discourse	-
a.	Outline two key arguments regarding the role that humans have played in the selected environmental discourse.	4 marks
	1	-
		-
		-
		-
	2	
	2.	=
		-
		-
b.	Analyse how the selected environmental discourse can influence contemporary societal relationships with outdoor environments.	4 marks
		-
		-
		-

Ω

Question 3 (6 marks) Identify an outdoor environment that you have studied this year.
Outdoor environment
Select two of the factors below by entering a 1 and a 2 in the boxes beside them: commercialisation of outdoor experiences different technologies
portrayal of outdoor environments and experiences through media, art, writing and advertising social responses to risk-taking
Explain how each factor plays a role in determining contemporary societal relationships with the identified outdoor environment.
Factor 1
Factor 2

students meet a conservationist, who discusses the concepts of sustainability and sustainable development with them. The conservationist rejects sustainable development and says it is an invalid concept.				
ı.	Describe an argument that the conservationist might have used to label sustainable development as an invalid concept.	2 marks		
).	Describe an argument that could be used to label sustainable development as a valid concept.	2 marks		
•	Evaluate the concept of sustainable development by referring to the arguments described in parts a. and b.	3 mark		

b.

Identify a significant environmental threat and describe two potential impacts it could have on society.	6 mark
Environmental threat	-
	_
	-
	-
	-
	-
	-
	-
	-
	-
	-

Question	6	(10)	marks)
	v	110	munico

Recent State of the Environment (SOE) reports have used themes such as human settlements and biodiversity as a framework for understanding and reporting on the health (or otherwise) of the Australian environment.

Identify an outdoor environment that you have visited or studied this year.

a. Using two different themes other than human settlements and biodiversity, complete the table below with reference to the identified environment. For each theme, provide a description of an indicator that could be used to help determine the health of the outdoor environment.

6 marks

4 marks

Theme	Description of indicator

1	Using the two themes from part a. , evaluate the health of the identified outdoor environment.			

Question 7 (4 marks)
Select one of the following by ticking (\checkmark) the box beside it:
Flora and Fauna Guarantee Act 1988 (Victoria)
Environment Protection and Biodiversity Conservation Act 1999 (Commonwealth)
Ramsar Convention (international treaty, 1971)
Outline two specific objectives or missions for the selected Act or convention.
1
2

Question 8 (6 marks)
Select two of the following sustainable actions by ticking (\checkmark) the boxes beside them. If you select 'other', identify this sustainable action in the space provided.
green building design
integrated farming
urban planning
renewable energy
Landcare
other
Explain how the two selected sustainable actions contribute to the sustainability of healthy outdoor environments.
Explain for the two selected susualiante actions contribute to the susualiantity of healthy outdoor environments.

Question 9 (13 marks)
Select one of the following conflicts by ticking (✓) the box beside it:
marine national parks and sanctuaries (Victoria)
Franklin River campaign (Tasmania)
grazing in the Alpine National Park (Victoria)
desalination plant at Wonthaggi (Victoria)
Write a case study that includes the following:
 description of the conflict, including the key parties involved
 discussion of a method used by each party to express their point of view
 discussion of the decision-making process
evaluation of the decision-making process

AREA
THIS A
Z –
× ∀ ⊢
HOZ
0

2014 OUT&ENV EXAM	14
	

15

2014 OUT&ENV EXAM

Extra space for responses	
Clearly number all responses in this space.	

17

2014 OUT&ENV EXAM

T&ENV EXAM	18	

R E

S

ш