VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY	
Victorian Certificate of Education 2017	SUPERVISOR TO ATTACH

Letter

PROCESSING LABEL HERE

OUTDOOR AND ENVIRONMENTAL STUDIES

Written examination

Monday 13 November 2017

Reading time: 3.00 pm to 3.15 pm (15 minutes) Writing time: 3.15 pm to 5.15 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

Number of	Number of questions	Number of
questions	to be answered	marks
9	9	90

- Students are to write in blue or black pen.
- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

STUDENT NUMBER

- Question and answer book of 20 pages
- Additional space is available at the end of the book if you need extra paper to complete your answer.

Instructions

- Write your student number in the space provided above on this page.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

	Instructions	
A	nswer all questions in the spaces provided.	
Var	estion 1 (18 marks) ne an outdoor environment that you have visited or studied and the Indigenous community that is the	
	itional custodian of that outdoor environment.	
	door environment	_
ndi	genous community	_
l .	Identify and describe two specific interactions that this Indigenous community had with this outdoor environment before European colonisation.	6 mar
	Interaction 1	_
		_
		_
		_
		_
	Interaction 2	_
		_
		_
		_
		_
		_
		_
		_

Question 1 – continued

REA

4

l S

ΗТ

Z

WRITE

NOT

D 0

Explain the impacts that each interaction described in part a. had on this outdoor environment.	
Interaction 1	
Interaction 2	

Γ

		_
		_

4

DO NOT WRITE IN THIS AREA

Question 2 (6 marks)

Select **two** of the following influences by ticking (\checkmark) the boxes beside them:

increasing population

industrialisation

nation building

Name an outdoor environment that you have visited or studied this year.

Using specific examples, explain how your selected influences have had an impact on this outdoor environment.

Question	3	(3	marks)

Select **one** of the following environmental movements by ticking (\checkmark) the box beside it:

The Wilderness Society

Australian Conservation Foundation

Victorian National Parks Association

Greenpeace

Gould League

Explain the role that this environmental movement has had in changing the relationship that humans have with outdoor environments.

Question 4 (8 marks)

Name an outdoor	environment	that you	have visited	or studied	this year.

Select two themes from a State of the Environment report that relate to this outdoor environment by ticking (\checkmark) the boxes beside them:
atmosphere
biodiversity
coasts and oceans
inland waters
land
cultural heritage
other (please specify)
With reference to each selected theme, evaluate the contemporary state of this outdoor environment. Support your response with specific examples.
Theme 1
Theme 2
TURN OVER

Use the following information to answer Questions 5–7.	
A developer wants to purchase 150 hectares of land on the edge of town and then build houses on it.	
This public land, managed by the state government, has never been cleared and contains two vulnerable	
ecosystems, including a wetland. There are also two endangered species present. A local interest group called Save Our Bushland has formed to stop the development.	
A local interest group called Save Our Bushland has formed to stop the development.	
Question 5 (12 marks)	
a. Identify and describe two different methods, one for Save Our Bushland and one for the developer,	
that could be used to influence the government's decision on the housing proposal.	4 marks
Save Our Bushland's method	
	-
	-
	-
	-
Developer's method	
Developer's method	-
	_
	-
	-
	_
Question	5 – continued

8

b.	Analyse the effectiveness of each of the methods described in part a.	8 marks

DO NOT WRITE IN THIS AREA

9

017 OUT	T&ENV STUDIES EXAM 10	
The	estion 6 (9 marks) state government, who will be making the decision regarding the use of the land, has referred the	
150 a.	hectares to the Victorian Environmental Assessment Council (VEAC). Explain the role that VEAC might have in this particular conflict.	3 marks
	Explain the fole that VERCE might have in this particular connict.	5 marks
		_
		_
		_
b.	Describe one other process that the state government could use to resolve this conflict.	— 2 marks
		_
		_
0	Evaluate the effectiveness of the process described in part b .	 4 marks
c.	Evaluate the effectiveness of the process described in part b.	4 11141 KS
		_
		_
		_
		_
		_
		_

Question 7 (8 marks)

A decision was made not to develop the land and two years have now passed.

Describe **two** specific management strategies that would be appropriate for this environment and evaluate the effectiveness of each.

Land degradation Australian enviror	and introduced species have had, and continue to hav imments.	e, a significant impact on
	t, or potential impact, of land degradation and introdu ent and society. Use specific examples from this outdo	

٩

Question 8 – continued

Outline a four-point plan that will ensure the sustainability of the specific outdoor environment you b. have named. 4 marks **TURN OVER**

Question 9 (14 marks)

A section of Victoria's pristine high country would be developed with luxury accommodation run by private operators under a plan to create an 'iconic' five-day walk for 'high-yield' ecotourists.

Parks Victoria and Regional Development Victoria have drawn up a master plan to create a multimillion-dollar walking track between Falls Creek and Mount Hotham that will include luxury huts along the way serviced by commercial operators.

The controversial draft proposal, which has alarmed national parks and bushwalking advocates, would also ban low-spending hikers from casual camping anywhere within 100 metres of the paid sites.

Signalling an extraordinary change of direction for the Alpine National Park, the strategy predicts the area could be opened up to 65 500 'walker nights' a year by 2026, compared with just 17 000 currently.

The vast bulk are expected to come from what the government calls the high-yield 'comfort in nature' market. This would be at the expense of so-called self-sufficient bushwalkers, 'spending little in the region'.

Source: Josh Gordon, 'Falls Creek-to-Mount Hotham alpine trail plan aimed at luxury-seeking bushwalkers', *The Age*, 27 December 2016

With reference to the extract above, analyse and evaluate the role that the following factors play in influencing contemporary societal relationships with this and other outdoor environments:

• portrayals of outdoor environments and outdoor experiences in the media, music, art, writing and advertising

- social responses to risk-taking
- · commercialisation of outdoor environments and outdoor experiences

14

_

_

Question 9 – continued TURN OVER

END OF QUESTION AND ANSWER BOOK

Extra space for responses
Clearly number all responses in this space.

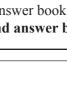
DO NOT WRITE IN THIS AREA

17

 AREA
 THIS
 Z
 WRITE
 ΝΟΤ
 D 0

TURN OVER

An answer book is available f	from the supervisor if	you need extra pan	ar to complete en en	awar Dlagga angura



۷

ш ۲

side the Iront CU er ч , F

