

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

	STUDENT NUMBER							Letter	
Figures									
Words									

PHILOSOPHY

Written examination

Monday 15 November 2010

Reading time: 11.45 am to 12.00 noon (15 minutes) Writing time: 12.00 noon to 2.00 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
A	4	4	15
В	3	3	15
C	3	3	15
D	3	1	15
			Total 60

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied

• Question and answer book of 11 pages.

Instructions

- Write your **student number** in the space provided above on this page.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

SECTION A

Instructions for Section A

Answer all four questions.

Question 1
In the debate with Callicles, Socrates holds that 'self-discipline makes for greater happiness than self-indulgence'.
Why does he think this? Is his case convincing?
4 marks
Question 2
'To say that happiness is the chief good seems a platitude, and a clearer account of what it is is still desired.' (Aristotle)
Outline and evaluate some elements in Aristotle's 'clearer account' of happiness.

4 marks

Question 3
Outline and evaluate Nietzsche's main criticisms of contemporary European morality.
4 mark
Question 4
Murdoch thinks that the advance of science has made life seem 'self-enclosed and purposeless'. To develop a better view of life, what strategies does she recommend?
3 mark

3

SECTION B

Instructions for Section B

Answer all three questions.

In 1631, England's royal printers reprinted the Bible but somehow omitted the "not" in *Exodus* 20:14, the seventh commandment concerning adultery. An amusing mistake for everyone but the printers, who were fined £300 and lost their

licence, while the Archbishop of Canterbury complained about declining standards among proofreaders.

Yorkshire Anglican priest Tim Jones promulgated* a similar amendment to the eighth commandment, "thou shalt not steal", in his Christmas sermon. He advised parishioners that it was OK to shoplift if they were desperate – much better than burglary, mugging or prostitution – but they should target big stores that could pass the costs on through slightly higher prices.

Barney Zwartz, The Age, 12 January 2010

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Questi	ion	

ically	y evaluate how any two of the following would respond to Tim Jones' advice: Callicles, So	oc
	e, Nietzsche, Murdoch.	
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6 marks

^{*} suggested

Question 2 What do you think about the relationship between leading a good life and stealing? Justify your response.	oonse.
	3 marks
Question 3 In attempting to lead a good life how can we know how we ought to behave, since opinions differ?	
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6 marks

SECTION C

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Answer **all** three questions.

At the beginning of his Second Meditation, Descartes wonders whether anything at all can be certa	
end of it, however, he has reached some positive conclusions about himself.	in. By the
Outline and critically evaluate his argument for one of these conclusions.	
	4 marks
Question 2	
'A mental state is a state of the person apt for producing certain ranges of behaviour.' (Armstrong)	
Outline and evaluate his argument for this view.	

Question 3						
Armstrong claims that science provides reasons for rejecting Cartesian dualism.						
What case does Armstrong put forward, and how might a dualist such as Descartes dispute his claim?						
Who has the stronger case? Justify your opinion.						
6 marks						

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END OF SECTION C TURN OVER

SECTION D

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Write an essay on **one** of the following topics.

Question 1

Does science progress towards truth? Discuss with reference to at least **two** of the following: Plato, Popper, Kuhn.

OR

Question 2

Outline Popper's distinction between science and 'pseudo-science'. Evaluate his distinction in the light of at least **two** of the following examples: Einstein's relativity, Marx's theory of history, Freud's psychoanalysis, Adler's 'individual psychology', Darwinian evolutionary theory.

OR

Question 3

'When it comes to acquiring knowledge of reality, Plato has too much confidence in our intellectual powers and Kuhn has too little.' Do you agree?

Question 1, 2 or 3	

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