

2018 VCE Punjabi written examination report

General comments

Students performed well in the 2018 Punjabi written examination. Students who scored highly had excellent writing skills and made few grammatical mistakes. In Section 3, students who were well prepared wrote very engaging pieces with a logical flow of information. The majority of students attempted all questions and answered very well. Students are strongly advised to read questions carefully and to answer all the required questions. Students should be mindful of the word limits for Question 9 and Section 3. Some students missed out on marks by writing their answers in the wrong language.

Specific information

This report provides sample answers or an indication of what answers may have included. Unless otherwise stated, these are not intended to be exemplary or complete responses.

Text 1

Question 1a.

Because she thinks that Simrat's son is too young to have neck pain.

The majority of students answered this question correctly.

Question 1b.

- He has to do exercises four times a day.
- Allocate a set time for him to use his iPad.
- Encourage him to spend time outdoors.
- Keep his iPad up at eye level.

Most students answered this question well; however, some students did not answer fully.

Text 2

Question 2

Changes in attitude:

- At the beginning, the teacher is unhappy with Jassi's performance and thinks that she has an attitude problem.
- The teacher listens to the mother and understands issues/becomes sympathetic.

Consequences:

The teacher has offered to help her in a range of ways, such as:

- suggesting that Jassi can do her homework in the library
- photocopying pages until her book arrives
- suggesting that there is an internet facility in the library
- advising that there are teachers available after hours to help students with their homework.

Text 3

Question 3a.

- Heavy vehicles with trailers can be difficult to control when driving down slopes or passengers cannot enjoy bumpy rides.
- If you drive fast then there is a risk of injury.
- Give way to oncoming traffic.

Question 3b.

- a satellite phone
- ensure that your family has the full details of your proposed trip

Some students did not give the key information.

Part B – Answer in Punjabi

Text 4

Question 4a.

- faced difficulty when arriving in Australia as a migrant himself or has experienced the difficulties firsthand
- found it difficult to speak and understand the language/accents or struggled with the language

This question was answered well by the majority of students.

Question 4b.

- respects the views of others
- never judges others without getting the full picture/remains impartial
- helps people, especially in their time of need, or serves his community by giving advice
- the interviewer speaks highly of him

Students were able to answer this question well.

Text 5

Question 5

Initially Jashan wants to buy firecrackers/spend money on himself. Dhanjit suggests that Jashan should:

- help the poor people (preparing and distributing food and cleaning dishes)
- be a responsible citizen/more environmentally conscious/there is enough pollution and firecrackers will contribute to this
- help those who cannot afford to go to school/help students study
- help with orphans and people who are disabled (for example, buy them sweets and he will feel happy).

Some students answered this question very well.

Text 6

Question 6

Jasminder's attitude	Harmit's attitude
<ul style="list-style-type: none"> Dilshan is intelligent but is unfocused, for example, DVDs, sport, the phone. Dilshan does not know what she wants to be. She wants to channel Dilshan to law. 	<ul style="list-style-type: none"> Harmit thinks that Dilshan is intelligent, but not smart enough to get into a law course. Harmit did not know what he wanted to be at that age either. He wants Dilshan to have her own ideas/find her own way/will not listen anyway.

Few students achieved full marks for this question.

Section 2 – Reading and Responding

Part A – Answer in English

Text 7

Question 7a.

- His work is translated into different foreign languages, e.g. Bengali, German.
- He was an Honorary Fellow of the International Academy of Poets at Cambridge University.

Question 7b.

- It returns us to our inner selves and helps us to understand others.
- People can get something new out of it every time they read it.
- It can make seen and unseen paths light up.

Text 8

Question 8a.

- They carry information about their source and let us see the universe in a much sharper focus.
- They are less affected by gas and dust (are clearer) when being observed (than by telescope observation).

Question 8b.

- approximately 100 years
- modern technology was needed to detect them
- they are rare events/seen for the first time directly

Part B – Answer in Punjabi

Question 9

Students were required to write a persuasive email to a friend who was not convinced about their decision to apply for a job. Some students answered it very well by giving reasons to support their decision. Other students rewrote the content of the question as their response or did not present their response as an email.

Section 3 – Writing in Punjabi

In this section students were required to choose and respond to one topic. Well-prepared students used good sentence structures and a logical flow of information.

Question 10

Students were required to write an informative report for their school magazine about ‘The Generation Gap’. Students who scored well addressed all aspects of the topic, including reasons for the generation gap and how to eliminate it. They also addressed the impact of social media on parent–child relationships and expressed their concerns that the gap may widen if nothing is done about it. Others wrote only minimal general information.

Question 11

Students could have written a motivational story or an imaginative one. This question was answered very well by some students, but others did not write an imaginative and engaging piece of writing and instead gave minimal information.

Question 12

Students were required to write an informal letter to their school drama teacher about their experiences and challenges acting in a movie while they were on an overseas holiday. Some students wrote an engaging piece of writing in which they were able to address how they were selected and the challenges they experienced during that time. Some students were able to refer to their teacher’s advice on discipline and hard work and indicated how they adapted to acting. These students were able to highlight challenges such as the difficulty in learning the language and adapting to the weather conditions. Students were able to explain how this experience brought them closer to Punjab. Overall this question was answered well.