



## **Oral component**

### **GENERAL COMMENTS**

General performance in the oral component of the 2010 Punjabi examination was very good. Some students used excellent spoken language, including traditional words, idioms and examples. A few students used some English and Hindi words. Students are advised to speak only in Punjabi. Slang words should be avoided.

### **SPECIFIC INFORMATION**

#### **Section 1 – Conversation**

In this section, students were required to converse about their personal world, including lifestyle, hobbies, family, friends and school subjects. Some students' conversation skills were excellent and many students were very confident.

#### **Section 2 – Discussion**

Some students prepared a variety of topics for the Discussion, although a few students prepared the same topic with different headings. Some students demonstrated excellent knowledge and preparation of their chosen sub-topic. Some students presented a range of posters, models, pictures and booklets to support their ideas.

Students are advised to refer to the *VCE Punjabi Study Design* for further information regarding the oral examination, and to the *VCE Bulletin*, *VCE*, *VCAL* and *VET* and *VCE Exams Navigator* regarding artefacts and the oral examination.

Students are advised to prepare their Detailed Study in more depth. The topic should be carefully selected so that it allows for discussion of issues, rather than a purely factual interchange. They should prepare at least three different texts and familiarise themselves with the content, so that when questioned on the texts they are able to offer ideas and opinions. They may include some historical events/related stories or quotes to strengthen their viewpoints. Use of idioms and quotations can enrich their presentation. They must relate their discussion to Punjabi culture/society.