



2013

Languages: Romanian GA 3: Examination

Written component

SPECIFIC INFORMATION

Section A – Listening and Responding

Part A – Answer in English

General comprehension of this section was good, but students must listen to and follow the instructions more carefully. Most mistakes were made when students did not pay enough attention to the text.

Text 1

The questions about Text 1 were answered correctly by most students.

Question 1a.

The correct letters in the boxes with reference to the map were

- Rector's office – F
- Faculty of Mechanics – M.

Question 1b.

The Faculty of Mechanics is a high, modern building with a big noticeboard at the entrance.

Text 2

Most students gave the correct answers. Those who identified specific information and conveyed it precisely performed better than those who did not pay attention to detail.

Question 2a.

Common name: The hen with golden chicks.

Significance: The pieces resemble birds or are bird-shaped and made from gold and precious stones.

Students needed to mention both 'golden' and 'chicks' when naming the pieces of the Pietroasa Treasure.

Question 2b.

- It was restored in the 20th century.
- It was displayed in the large European capitals before its return to Romania.

Question 2c.

Two of

- its style/it was of a rare beauty and value
- it is made of precious metals and stones
- it is believed to have belonged to a local royal family.

Text 3

Question 3a.

- She greeted her granddaughter with a treat of bread, butter and honey, and milk
- She addressed her as 'darling/dear'.

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Question 3b.

Property of beeswax	Product
<ul style="list-style-type: none">• scented wax	<ul style="list-style-type: none">• expensive scented candles
<ul style="list-style-type: none">• antibiotic properties	<ul style="list-style-type: none">• medicines• cosmetics

Part B – Answer in Romanian

Text 4

This text was about inviting and persuading an Australian friend to attend a concert.

Question 4

- An Australian friend can experience a typical Romanian Christmas, including traditional carols.
- Anton Bucur is a great performer.
- There is the possibility of buying posters and CDs.
- You can have photos taken with Anton Bucur.

Text 5

This text was about a girl's frustrations about very bad weather.

Question 5

The female speaker is frustrated because (one of)

- of strong winds/snowstorms/bad weather
- she doesn't have chains or an anorak/jacket
- she was planning to go away with Dan for the weekend.

Text 6

Question 6a.

Patzaichin was inspired by

- his childhood toys
- new training methods in canoeing
- the desire to create a new style of boat.

Question 6b.

Patzaichin was the ideal person because he

- was born in the Danube Delta
- was a champion canoeist
- was passionate about the environment and ecotourism
- wanted to revive a traditional old boating trade
- wanted to invent a Romanian product.

Section 2 – Reading and Responding

Part A – Answer in English

Text 7

Text 7 was about the Mogoșoaia Palace.

Question 7a.

The Mogoșoaia Palace has been influenced by other cultures such as

- Greece/Athens
- Italy/Old Venice.

Question 7b.

Three of the following answers were required for full marks.

- the monumental gate

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- the courtyard leads to a central area
- the impressive staircase leads upstairs
- the lake with views from the balcony

Text 8

Text 8 was about the Parliament Palace.

Question 8a.

- disapproval and/or sadness at the destruction and loss
- anger at the neglect of the Ceaușescu Palace

Question 8b.

- They are both part of Romania's national heritage.
- They are both museums of art.
- They both feature Brâncovenesc architectural style.

Part B – Answer in Romanian

Text 9

Question 9

Text 9 was about a letter to a friend asking for some advice – whether he should stay in Australia and study medicine or go to Romania and study archaeology.

All students understood specific aspects of the text and responded to information accordingly. They used varied vocabulary and conveyed the information coherently.

Section 3 – Writing in Romanian

Question 10

Students were required to write an imaginative story to illustrate the Romanian proverb 'All for one and one for all'.

Answers could have included

- vocabulary related to the topic
- reference to the proverb and comments/associations.

Question 11

Students were required to write a personal diary entry in which they described the activities of a youth camp where they are a volunteer guide. Answers could have included

- reference to feelings
- impressions, comments or assumptions.

Question 12

Students needed to write a blog entry in which they described a story or film that had changed their views on life, and persuade friends to see the film or read the story.

Answers could have included

- ideas presented in the story/film
- how/why your views have been changed
- an attempt to persuade friends to read the story/watch the film, making reference to their own experience and highlights.

Question 13

Students had to write a script for a short play evaluating the question, 'Are family chores equally distributed?'

Answers could have included

- script layout/dialogue
- vocabulary related to the topic
- evaluation of the question
- at least one parent, school-aged son and daughter.