



## Oral component

### GENERAL COMMENTS

Student performances in the 2010 Romanian oral examination ranged from good to outstanding. Most students were well prepared in both the Conversation and the Discussion sections of the Detailed Study and were able to sustain a seven-minute discussion. Some students brought interesting visual displays, such as pictures of their family, postcards or posters of tourist attractions in Romania.

### SPECIFIC INFORMATION

#### Section 1 – Conversation

Overall, students' performances were very good and students were generally very successful in answering all questions asked. Some students elaborated on their answers and tried to make them interesting and meaningful. A small number of students, however, showed a lack of preparation by answering in monosyllabic sentences or superficially, thus restricting their ability to interact with assessors.

The less successful students used anglicisms such as *fișuit* (*pescuit*), *factorie* (*fabrică*), *să mă joc la pian* (*să cânt la pian*), *să mă joc soccer* (*să joc fotbal*) and *ordonat* (*comandat*).

#### Section 2 – Discussion

Most students prepared their topic well. Topics about the personality of the Moldavian Voivod Stefan cel Mare were very popular with students. Some students brought Voivod portraits, postcards of the Putna Monastery where he is buried, and photos of other monasteries he founded. Tourism in Romania was another popular topic.

Students are advised to prepare well for this part of the oral examination as some students struggled at times. Cue cards are not permitted in this examination. Students can use them to practise, but are advised not to bring them into the examination.

Some common mistakes included the incorrect use of verbs, nouns and pronouns.