



## **Oral component**

### **GENERAL COMMENTS**

Student performances in the 2011 Romanian oral examination ranged from good to outstanding. Most students were well prepared for both the Conversation and the Discussion sections and were able to sustain a seven-minute discussion. Some students brought interesting visual displays, such as pictures of their family, postcards or posters of tourist attractions in Romania.

### **SPECIFIC INFORMATION**

#### **Section 1 – Conversation**

Most students used the Romanian language at a very high standard. Some students elaborated on their answers and tried to make them interesting and meaningful. Some students, however, showed a lack of preparation by answering in monosyllabic sentences or with little detail, thus restricting their ability to interact with assessors.

#### **Section 2 – Discussion**

Most students discussed contemporary Romanian personalities such as Nadia Comaneci or Richard Wurmbrand, while other students discussed Vlad Tepes or health and wellbeing. Tourism in Romania was also another popular topic. The language level used by students for these topics was varied. Some common mistakes included the incorrect use of verbs, nouns and pronouns. Few students used anglicisms and this was good to see.