



Written component

GENERAL COMMENTS

Section 1 – Listening and responding

Part A – Answer in English

Students' general comprehension in this section was good, but students must read and follow the instructions more carefully and convey their answers more precisely.

Text 1

Questions on Text 1 were answered well by most students.

Question 1a.

Young people are interested in the Internet, music and sport.

Question 1b.

The topics the young people raised with politicians included (two of):

- the education system
- the dangers of the Internet
- integration of migrants
- the protection of the environment.

Question 1c.

Young people formed a group to make suggestions and take them to the Minister of Education.

Text 2

Most students gave correct answers to the questions on Text 2. Students who identified the specific information required and conveyed it precisely scored more highly than those who did not.

Question 2a.

He grew up in Oradea so he learnt how to speak Hungarian and Romanian at home, and learnt English and French at school.

Question 2b.

The saying is that the most important thing is the real thing – what you've got in your hand is real. Kraus never believed in things that were not concrete, and that is how he was successful in his business.

Question 2c.

Migrants have:

- more ambition and want to succeed
- a multicultural vision
- the desire to work hard and be successful in the new country.



Text 3

Question 3a.

Marian Georgescu won the award for his ecological flowerpot.

Question 3b.

Plastic flowerpots were indestructible and ceramic flowerpots tended to break. New flower pots don't have these problems.

Question 3c.

The primary material is free. The flowerpots are produced at the college workshop for only 10 per cent of the plant price.

Text 4

Text 4 was about regional differences in food, languages and behaviour.

Question 4a.

He says 'Good day!' using regional language from Transylvania. He then corrects himself using standard language.

Question 4b.

The man has fatty food; for example, bacon. The woman has sweets; for example, baklava.

Part B – Answer in Romanian

Text 5

Question 5a.

The travellers don't agree on generalisations on areas of origin and characters of people.

Question 5b.

- Attraction: Brasov, mountains
- Explanation: People can ski and hike and there are splendid castles
- Festivals: Rich cultural life people can enjoy

- Attraction: Constanta, harbour city
- Explanation: Beautiful city on the Black Sea, a gate to the whole world
- Festivals: Mamaia and Mangalia are famous for their festivals

Question 5c.

Romania is special because (two of):

- there is a variety of cities
- people speak different languages
- languages are spoken in different dialects
- there are different cuisines and costumes.

Text 6

Text 6 was a story about promoting a special product. Students needed to have a rich vocabulary and a good understanding of the language in order to answer the question correctly.

Question 6a.

The pies (two of):

- are baked at home
- look good
- taste good
- smell very tempting
- are made from natural ingredients.

Question 6b.

Listeners could receive the free recipe and the ticket to collect a free box of pies from the bakery.



Section 2 – Reading and responding

Part A – Answer in English

Students were required to read the text and then answer in English. Many students did not convey all the information required in order to receive the maximum marks.

Text 7

Text 7 was about the childhood of composer George Enescu.

Question 7a.

Any three of (with an explanation):

- the fiddler of the village: he played beautiful music on his violin and Jurjac loved it
- his parents: they bought him his first toy violin and took him to lessons
- his father: told him that if he doesn't want to study music, he will have to breed swine
- Nae Chiorul: taught him how to play the violin
- Eduard Caudella: encouraged him to play the violin and to go to Vienna to further his career.

Question 7b.

Caudella was surprised that the child was so bold as to ask him what he could play. He was also surprised about how talented the child was.

Question 7c.

Jurjac excelled at music, being a violinist, composer and pianist. He was a wonder child because he taught himself how to play the famous waltz with only two fingers, could play piano instantly, and he started to compose music at a very young age. At the age of seven, he was recommended to study music in Vienna.

Question 7d.

Mr Enescu said that there was one less swine breeder and one more musician in the world because such a gifted child would not be expected to become a swine breeder.

Text 8

Text 8 was about promotional campaign in Paris for Romanian tourist attractions.

Question 8a.

They will be able to learn Romanian folk dances like the Hora and Perinita from Romanian dancers in Paris.

Question 8b.

Everyone will receive postcards promoting Romanian tourism.

Question 8c.

The tennis match is organised in June, a beautiful month in Paris. It is held in the heart of Paris on the main boulevard.

Question 8d.

- tennis lessons with famous tennis player Ilie Nastase
- tennis tournament at Roland Garros

Part B – Answer in Romanian

Question 9

Students needed to write a personal profile to the committee of the Romanian Youth Organisation answering all selection criteria of an application for the competition – a young achiever in community services.

Section 3 – Writing in Romanian

Students needed to answer one of the four questions in this section in 200–250 words in Romanian. The most popular question was number 10.

Question 10

Students needed to write an imaginative story about a trip to the planet Saturn.

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Question 11

Students needed to prepare a talk to persuade their community members to hold the celebration of Romanian Day in Melbourne and not in Canberra.

Question 12

Students were required to write an evaluative article about a new Romanian restaurant in Melbourne.

Question 13

Students were required to write an informative report about winter sports competitions that are held in Sinaia, Romania.