



# Victorian Certificate of Education 2011

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

## STUDENT NUMBER

Letter

Figures

Words


## SPANISH

### Written examination

Tuesday 22 November 2011

Reading time: 11.45 am to 12.00 noon (15 minutes)

Writing time: 12.00 noon to 2.00 pm (2 hours)

### QUESTION AND ANSWER BOOK

#### Structure of book

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>	<i>Suggested times (minutes)</i>
1 – Part A	2	2	15	30
– Part B	1	1	15	
2 – Part A	1	1	20	40
– Part B	1	1	10	
3	5	1	15	50
			Total 75	120

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during the reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

#### Materials supplied

- Question and answer book of 17 pages, including **Assessment criteria** on page 17.

#### Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

#### At the end of the examination

- Hand in this question and answer book at the end of the examination.

**Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.**

**SECTION 1 – Listening and responding****Instructions for Section 1 – Part A****Texts 1 and 2, Questions 1 and 2**

You will hear two texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in **ENGLISH**.

All answers **must** be based on the texts.

**TEXT 1** – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

**Question 1**

a. Tick (✓) the correct answer.

At what time can you go to the fitness room on Sundays?

from 7 am until 11 pm

from 8 am until 10 pm

from 9 am until 6 pm

1 mark

b. Identify two activities located in the leisure centre that you can take part in.

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2 marks

c. To which groups of people does the advertisement make a direct appeal?

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2 marks

d. What special offer is on at the moment?

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1 mark

You may make notes  
in this space.

**TEXT 2** – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may make notes  
in this space.**Question 2**

- a. Complete the following table.

Place	Distance from the apartment
Playa Mansa	2 blocks
Playa Brava	
The casino	
The bus terminal	

3 marks

- b. What does the man always take with him on holidays?

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1 mark

- c. Tick (✓) the correct answers.

Which of the following statements are correct?

- You can walk from the casino to the bus terminal.
- The man is looking for a big apartment.
- The bedroom has a double bed and a sofa bed.
- There is space in the garage for one car.
- The man finally decides to rent the apartment.

2 marks

- d. What extra facilities does the apartment building offer?

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3 marks

Total 15 marks

**Instructions for Section 1 – Part B**

**Text 3, Question 3**

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in full sentences in **SPANISH**.

All answers **must** be based on the text.

**TEXT 3** – Answer the following questions in full sentences in **SPANISH**.

Responses in the wrong language will receive no credit.

You may make notes in this space.

**Question 3**

a. Why was Vargas Llosa so delighted to win the Nobel Prize?

¿Por qué Vargas Llosa expresó tanta alegría al haber obtenido el premio Nobel?

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b. Describe the wide range of activities that Vargas Llosa was involved in before he won the Nobel Prize.

Describe la amplia gama de actividades en las que Vargas Llosa ha participado antes de ganar el premio Nobel.

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c. What does Vargas Llosa do nowadays?

¿A qué se dedica en la actualidad Vargas Llosa?

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Total 15 marks

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**TURN OVER**

**SECTION 2 – Reading and responding****Instructions for Section 2 – Part A****Text 4, Question 4**

Read the text and then answer the questions in **ENGLISH**.

All answers **must** be based on the text.

**TEXT 4** – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may make notes  
in this space.

La festividad de Santiago, que se celebra el día 25 de julio, va unida al milenario Camino de Santiago.

Según la tradición, el apóstol Santiago predicó en España y luego regresó a Palestina donde murió en el año 42. Su cuerpo fue inmediatamente trasladado hasta Galicia y sepultado donde hoy se encuentra la ciudad de Santiago de Compostela.

En el año 813 su cuerpo fue descubierto en un lugar iluminado por unos misteriosos resplandores. A partir de entonces, la tumba se convierte en centro de veneración cristiana de toda Europa. En el lugar se levantó primero una basílica y, posteriormente, la Catedral de Santiago, santuario de culto y peregrinación para la cristiandad.

En el año 950 llega a Santiago de Compostela el primer peregrino que transitó el Camino. Comienza así la consolidación del camino de Santiago: se construyen puentes y albergues, hospitales, abadías y monasterios para atender las necesidades de los peregrinos.

En 1588, por temor a un ataque de los piratas ingleses contra la tumba del apóstol, el arzobispo Clemente esconde el sepulcro, que estaría perdido durante tres siglos a pesar de su constante búsqueda.

Tras la reaparición de los restos del apóstol en el siglo XIX<sup>1</sup> se produce el renacimiento del Camino de Santiago. A partir de la segunda mitad del siglo XX<sup>2</sup> el Camino de Santiago conoce su segunda edad dorada debido a una mezcla de motivos religiosos, culturales, artísticos, turísticos e incluso deportivos.

<sup>1</sup> 19th

<sup>2</sup> 20th

**Question 4**

You may make notes  
in this space.

a. According to the text, how is Santiago's life remembered?

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2 marks

b. What happened to Santiago's body immediately after his death?

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2 marks

c. When and how did the pilgrimages to Santiago's tomb begin?

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2 marks

d. What was built along the 'Camino de Santiago' and why?

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4 marks

- e. The first Golden Age of the pilgrimage came to an end in 1588. Use Text 4 to complete the following table.

You may make notes in this space.

Date	Event	Reason	Result
Year 1588			
Century XIX		People had been searching for it for a long time	

5 marks

- f. Indicate the reasons why people have completed this pilgrimage from the second half of the twentieth century onwards.

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5 marks

Total 20 marks



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**SECTION 2 – continued**  
**TURN OVER**

**Instructions for Section 2 – Part B****Text 5, Question 5**

Read the text and then answer the questions in full sentences in **SPANISH**.

All answers **must** be based on the text.

**TEXT 5** – Answer the following questions in full sentences in **SPANISH**.

Responses in the wrong language will receive no credit.

You may make notes  
in this space.

**La travesía**

Hacia días que la tormenta marítima no amainaba. Los pasajeros, en su mayoría familias de inmigrantes, no podían ni dormir ni comer. El malestar era demasiado para sentir apetito.

Francisco, de tan solo 4 años había desaparecido. María, su madre, estaba desesperada. Toda la tripulación lo buscaba y ya se empezaba a sospechar lo peor. Tal vez el niño había caído al mar empujado por los vaivenes del barco.

María no dejaba de llorar. Sus otros dos hijos, Andrés y Manzi, la abrazaban confundidos sin entender qué sucedía. Pasajeros y tripulación buscaban en cada rincón, camarote, cucheta. Ningún espacio había quedado sin revisar.

El rugido de las olas y el furor del viento sonaban como un mal presagio. El capitán no hacía más que consolar a María. Ella presentía una tragedia.

De pronto se oyó un murmullo, seguido de gritos de alegría, uno de los marineros traía en sus brazos al pequeño Francisco que se había quedado dormido en un camarote entre la cucheta y la pared. Era delgado y no lo habían detectado en la primera búsqueda. El aburrimiento del viaje había llevado al pequeño a investigar el barco en busca de aventuras.

Las lágrimas de María se transformaron en risa y todos aplaudieron aliviados. La madre con sus hijos había salido de un pueblo de Hungría y emigraba a Argentina en busca de paz y futuro. Había terminado la Primera Guerra Mundial.

**Question 5**

- a. What were the weather conditions like and how did they affect the ship's passengers?

¿Cuáles eran las condiciones climáticas y cómo afectaban a los pasajeros del barco?

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- b. Describe the circumstances that caused María's feeling of desperation. Describe las circunstancias que motivaron la desesperación de María.

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- c. What sounds were associated with the possible disappearance of the child? ¿Qué sonidos se asocian a la posible desaparición del niño?

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- d. What were the first signs that the child had been found? ¿Cómo se anuncia la aparición del niño?

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- e. Why were María and her children on the ship? ¿Por qué estaban María y sus hijos en el barco?

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Total 10 marks

You may make notes in this space.

**SECTION 3 – Writing in Spanish****Instructions for Section 3**

Answer **one** question in 200–300 words in **SPANISH**.

Responses in the wrong language will receive no credit.

Space is provided on the following page to make notes.

**Question 6**

You are the president of a national youth group in Australia. You have been invited to go to Spain as their representative at a conference on youth issues. Write a letter to the Lions Club to persuade them to sponsor you. Give at least three reasons why they should give you the money.

Eres el presidente del Grupo Nacional de Jóvenes en Australia. Has sido invitado a ir a España como su representante en una conferencia acerca de la juventud. Escribe una carta al Club de Leones para persuadirlos que te patrocinen el viaje. Da por lo menos tres razones justificando la donación.

**OR**

**Question 7**

As a student representative, you are asked to make a speech for the awards night about a personal experience entitled ‘Follow your dreams’. Write the text of the speech.

Como representante estudiantil, te han pedido que elabores un discurso personal para la noche de la entrega de premios titulado “Sigue tus sueños”. Escribe tu discurso.

**OR**

**Question 8**

Write an evaluative report about the advantages and disadvantages of using Internet-based social networking. Escribe un artículo evaluativo sobre las ventajas y las desventajas del uso de redes sociales a través de Internet.

**OR**

**Question 9**

As a young aspiring journalist, you are asked to write a short, informative article for a Spanish magazine describing the life of a Spanish-speaking migrant in Australia.

Eres un joven que aspira a ser periodista, te han pedido escribir un artículo informativo para una revista española explicando la vida de un emigrante hispanohablante en Australia.

**OR**

**Question 10**

You have decided to enter a story writing competition run by a daily newspaper. Write an imaginative story entitled: ‘Lost in the big city’.

Has decidido entrar en una competencia de literatura patrocinada por el periódico local. Escribe una historia imaginativa titulada: “Perdido en la gran ciudad”.

Total 15 marks

You may make notes in this space.

Write your response on the following pages.

**SECTION 3 – continued**  
**TURN OVER**









## **Assessment criteria**

### **Section 1: Listening and responding**

#### **Part A**

- The capacity to understand and convey general and specific aspects of texts

#### **Part B**

- The capacity to understand general and specific aspects of texts
- The capacity to convey information accurately and appropriately

### **Section 2: Reading and responding**

#### **Part A**

- The capacity to understand and convey general and specific aspects of texts

#### **Part B**

- The capacity to understand general and specific aspects of texts
- The capacity to convey information accurately and appropriately

### **Section 3: Writing in Spanish**

- Relevance, breadth and depth of content
- Appropriateness of structure and sequence
- Accuracy, range and appropriateness of vocabulary and grammar