

**Victorian Certificate of Education
2021**

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

STUDENT NUMBER Letter

SPANISH
Written examination

Friday 12 November 2021

Reading time: 11.45 am to 12.00 noon (15 minutes)

Writing time: 12.00 noon to 2.00 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>
1 – Part A	1	1	10
– Part B	1	1	10
2 – Part A	1	1	20
– Part B	1	1	15
3	4	1	20
			Total 75

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 19 pages, including **assessment criteria** on page 19

Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

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SECTION 1

Part A – Listening and responding in English

Instructions for Section 1 – Part A

Text 1, Question 1 (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in **ENGLISH**.

All responses **must** be based on the text.

TEXT 1 – Answer the following questions in **ENGLISH**.

Responses in the wrong language will not receive credit.

You may make notes
in this space.

Question 1

- a. Complete the following table with information from the text. 2 marks

	Closing time for the bank
For lunch	
For the day	

- b. According to the grandmother, what were the advantages of taking a siesta? 3 marks

- _____
- _____
- _____

- c. According to the grandmother, what are the reasons for the disappearance of the siesta? 2 marks

- _____
- _____

- d. What does Martín plan to do tomorrow? Justify your response with evidence from the text. 3 marks

Part B – Listening and responding in Spanish

Instructions for Section 1 – Part B

Text 2, Question 2 (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in complete sentences in **SPANISH**.

All responses **must** be based on the text.

TEXT 2 – Answer the following questions in complete sentences in **SPANISH**.
Responses in the wrong language will not receive credit.

You may make notes
in this space.

Question 2

a. Why is Pepe Mujica an appropriate choice of topic for this podcast?

¿Por qué es Pepe Mujica una elección adecuada como tema para este podcast?

1 mark

b. List **four** examples from the text that support the expression ‘broke many presidential moulds’.

Da **cuatro** ejemplos del texto que expliquen la frase: ‘rompió muchos moldes presidenciales’.

4 marks

c. According to the speaker, how did Pepe Mujica improve the quality of life of Uruguayans?

Según el locutor/locutora, ¿cómo mejoró Pepe Mujica la calidad de vida de los uruguayos?

3 marks

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- d. According to the speaker, for what human values is Pepe Mujica best remembered?

Según el locutor/locutora, ¿por cuáles valores humanos se le recuerda más a Pepe Mujica?

2 marks

You may make notes
in this space.

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END OF SECTION 1
TURN OVER

SECTION 2**Part A – Reading, listening and responding in English****Instructions for Section 2 – Part A****Texts 3A and 3B, Question 3 (20 marks)**

You have five minutes to read Text 3A.

At the end of the five minutes, Text 3B, a listening text, will be played. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Answer the questions in **ENGLISH**. Questions may relate to either Text 3A or Text 3B, or to both texts.

All responses **must** be based on the texts.

TEXT 3A**América Central, su medioambiente y su futuro**

El cambio climático es una de las amenazas más apremiantes que enfrenta Centroamérica. El estrecho istmo comprende a Guatemala, Belice, Honduras, El Salvador, Nicaragua, Costa Rica y Panamá. Tres factores agravan esta situación y la hacen altamente vulnerable frente al cambio climático. En primer lugar, su delicada ubicación geográfica. En segundo lugar, la escasez de recursos económicos de la región, y por último, las malas condiciones en las que vive la mayoría de su población.

El clima de América Central se caracteriza por tener una estación de lluvias y otra seca. En los últimos veinte años, sin embargo, ha sufrido cientos de episodios climáticos extremos como frecuentes ciclones, lluvias torrenciales y sequías. Su incremento e imprevisibilidad están relacionados con el aumento de la temperatura atmosférica, la variación de la temperatura del mar, y el cambio en el ciclo de lluvias.

La destrucción de los ecosistemas, ya sea directa o indirectamente, afecta a los habitantes. Asimismo, la reducción de recursos hídricos afectaría la producción agrícola con resultados desastrosos para la población. Así, durante la última década, la región ha visto la formación de un corredor seco que abarca a Guatemala, Honduras y El Salvador.

Si bien es cierto que la actividad económica en la región se ha desarrollado de manera poco sostenible, se estima que Centroamérica sólo es responsable de una mínima parte de los gases del calentamiento global, menos del 0.8% del total, ya que su dependencia de la economía del carbón es baja. A pesar de ello, algunos países como Costa Rica, cuentan hoy con cerca del 30% de su energía proveniente de energías renovables.

You may make notes in this space for Text 3A and Text 3B.

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Write your responses to Question 3 on the following pages.

SECTION 2 – Part A – continued
TURN OVER

TEXTS 3A and 3B – Answer the following questions in **ENGLISH**.
Responses in the wrong language will not receive credit.

You may make notes
in this space.

Question 3

a. Which factors increase Central America’s risk with respect to climate change? Base your response on the reading text (Text 3A). 3 marks

b. What has caused a change of climate in Central America in the last 20 years? Mention **two** consequences of this change. 5 marks

c. Describe the relationship between the changing environment and agricultural activity in the region. 2 marks

d. Explain the positive effects of ecotourism, using information from the listening text (Text 3B). 3 marks

e. According to Ricardo, why was Costa Rica given the Champions of the Earth award? 3 marks

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f. Apart from ecotourism, what do both the reading text (Text 3A) and the listening text (Text 3B) say about what Costa Rica has done to address climate change?

4 marks

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Part B – Reading and responding in Spanish

Instructions for Section 2 – Part B

Text 4, Question 4 (15 marks)

Read the text and then answer the question in approximately 150 words in **SPANISH** on page 12. Your response **must** be based on the text.

TEXT 4 – Answer the following question in complete sentences in **SPANISH**. Responses in the wrong language will not receive credit.

¿Por qué se independiza la juventud?

Razón	Proporción (aproximada)
Estabilidad económica	55%
Vivir con pareja	25%
Opción de vivir con amigos	15%
Fragil relación con padres	5%

Hola Mamá:

Después de nuestra conversación de ayer, quisiera decirte que cambié de opinión y que preferiría no mudarme de casa todavía. De hecho, anoche leí un artículo con un gráfico interesante explicando por qué se independiza la juventud. Como voy a estudiar en la universidad en unos meses, me he dado cuenta de lo cómodo que es vivir en casa. Además, me sorprende ver lo caros que son los alquileres cerca de la universidad. Podría compartir mi alojamiento con otros estudiantes, pero no estoy preparada para compartir una casa con extraños. No sería divertido para mí, ya que disfruto de mi paz y tranquilidad. No me siento preparada para trabajar muchas horas para mantenerme mientras estudio. Sin embargo, podría hacer una pequeña contribución para mi comida y manutención si me quedo en casa. Aunque papá y yo no compartimos las mismas opiniones, no volveré a discutir con él. Creo que trabajar en nuestra relación nos beneficiará a ambos. Por último, dile a Ricardito que lo voy a ayudar con sus tareas.

Hablamos luego. ¡Con mucho cariño!

Elena

Question 4

Your Spanish class is discussing the reasons why many young people choose to become independent. Your teacher has asked you to present some information on this topic. Based on the graph and text, prepare the script of an informative speech to be presented to your class.

Tu clase de español está discutiendo las razones por las que muchos jóvenes eligen independizarse. Tu profesor/profesora te ha pedido que busques información para presentarla a tu clase. Con base en el gráfico y el texto, prepara el guion para un discurso informativo que darás a tu clase.

You may make notes in this space.

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Write your response to Question 4 on the following pages.

SECTION 2 – Part B – continued
TURN OVER

SECTION 3 – Writing in Spanish**Instructions for Section 3****Questions 5–8 (20 marks)**

Answer **one** question in 200–300 words in **SPANISH**.

Responses in the wrong language will not receive credit.

Space is provided on the following page to make notes.

Question 5

Two months ago you enrolled in an online university course that resulted in big changes to your daily routine. Write a personal journal entry explaining how your life has changed, what obstacles you have encountered and how you have overcome them.

Hace dos meses te matriculaste en un curso universitario en línea, lo cual creó grandes cambios en tu rutina diaria. Escribe una entrada de diario explicando cómo ha cambiado tu vida, con qué obstáculos te has enfrentado y cómo los has superado.

OR**Question 6**

In recent years, you have noticed a growing number of families with young children moving to your neighbourhood. This is the reason why you are concerned about the lack of outdoor playgrounds in the area for these young children. Write a persuasive letter to your mayor, outlining the advantages of providing sufficient outdoor playgrounds and their benefits to the health of families.

En los últimos años, has notado un incremento en el número de familias con niños pequeños que se han mudado a tu barrio. Esta es la razón por la cual te preocupa la falta de parques infantiles en la zona para estos niños. Escribe una carta persuasiva a tu alcalde/alcaldesa exponiendo las ventajas de proveer suficientes parques infantiles al aire libre y sus beneficios para la salud de las familias.

OR**Question 7**

While on vacation at the beach, you come across a message in a bottle. Intrigued by the discovery, you realise it was written in the 1950s by Pablo, a Spanish-speaking immigrant. Write an imaginative short story from the perspective of Pablo about his early days in Australia. Your story will be entered into a writing competition for teenagers held by the Immigration Museum.

Mientras vacacionabas en la playa, ves una botella con un mensaje adentro. Intrigado(a) por el descubrimiento, te das cuenta de que fue escrito por Pablo, un inmigrante hispanoparlante en la década de los 50. Este descubrimiento te inspiró a escribir un cuento corto desde la perspectiva de Pablo para el concurso de escritura para adolescentes del Museo de Inmigración sobre sus primeros días en Australia.

OR

Question 8

The school board is considering cutting the number of museum excursions for next year by 50 per cent. The board argues that, with the advancements in technology, many museums can now be visited virtually. As the editor of the student magazine, write an evaluative article in which you present the advantages and disadvantages of such a change.

El consejo escolar está considerando para el próximo año recortar en un 50 por ciento el número de excursiones a museos. El consejo argumenta que, debido a los avances en tecnología, muchos de los museos ahora se pueden visitar de forma virtual. Como editor(a) de la revista de la escuela, escribe un artículo evaluativo en el cual presentas las ventajas y desventajas de dicho cambio.

You may make notes in this space.

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Write your response on the following pages.

SECTION 3 – continued
TURN OVER

Assessment criteria

Section 1

Part A – Listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B – Listening and responding in Spanish

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 2

Part A – Reading, listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B – Reading and responding in Spanish

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 3 – Writing in Spanish

- the capacity to demonstrate relevance, breadth and depth of content
- the capacity to demonstrate accuracy, range and appropriateness of vocabulary and grammar

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