## 2016 VCE VET Integrated Technologies examination report

## General comments

The 2016 VCE VET Integrated Technologies examination consisted of two sections: Section A comprised 20 multiple-choice questions ( 20 marks), and Section B comprised 10 questions (80 marks) that required students to give written explanations and show working. Students were required to use correct engineering prefixes when providing answers where a value was required and complete electrical circuits showing connections in some questions.

## Specific information

This report provides answers or an indication of what answers may have included. Unless otherwise stated these are not intended to be exemplary or complete responses.

The statistics in this report may be subject to rounding resulting in a total more or less than 100 per cent.

## Section A - Multiple-choice questions

The table below indicates the percentage of students who chose each option. The correct answer is indicated by shading.

| Question | \% A | \% B | \% C | \% D | \% No <br> Answer | Comments |
| :---: | :---: | :---: | :---: | :---: | :---: | :--- |
| $\mathbf{1}$ | 74 | 18 | 8 | 0 | 0 |  |
| $\mathbf{2}$ | 0 | 92 | 3 | 5 | 0 |  |
| $\mathbf{3}$ | 95 | 0 | 3 | 2 | 0 |  |
| $\mathbf{4}$ | 2 | 15 | 38 | 45 | 0 |  |
| $\mathbf{5}$ | 18 | 21 | 21 | 38 | 2 |  |
| $\mathbf{6}$ | 2 | 88 | 8 | 3 | 0 |  |
| $\mathbf{7}$ | 17 | 9 | 17 | 58 | 0 |  |
| $\mathbf{8}$ | 2 | 45 | 21 | 32 | 0 |  |
| $\mathbf{9}$ | 77 | 5 | 8 | 11 | 0 |  |
| $\mathbf{1 0}$ | 9 | 50 | 33 | 8 | 0 |  |
| $\mathbf{1 1}$ | 30 | 17 | 24 | 27 | 2 | Mains voltage is distributed to suburbs <br> as three-phase AC voltage. |
| $\mathbf{1 2}$ | 36 | 9 | 8 | 45 | 2 |  |
| $\mathbf{1 3}$ | 38 | 36 | 20 | 6 | 0 |  |
| $\mathbf{1 4}$ | 11 | 30 | 27 | 32 | 0 | The ferrite core on the lead is designed |
| to limit electromagnetic interference. |  |  |  |  |  |  |
| $\mathbf{1 5}$ | 11 | 27 | 47 | 15 | 0 |  |
| $\mathbf{1 6}$ | 11 | 85 | 5 | 0 | 0 |  |
| $\mathbf{1 7}$ | 21 | 23 | 18 | 36 | 2 |  |
| $\mathbf{1 8}$ | 26 | 27 | 5 | 42 | 0 |  |
| $\mathbf{1 9}$ | 23 | 20 | 33 | 23 | 2 |  |
| $\mathbf{2 0}$ | 26 | 5 | 47 | 23 | 0 |  |

## Section B

Some students completed Section B to a high standard. A number of students found difficulty in connecting wiring diagrams and applying Ohm's law in a basic circuit.

## Question 1

| Marks | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\%$ | 2 | 3 | 6 | 8 | 12 | 15 | 31 | 10 | 12 | $\mathbf{5 . 2}$ |


| Component | Symbol letter | Component | Symbol letter |
| :--- | :---: | :--- | :---: |
| Circuit breaker | H. | potentiometer | E. |
| rectifier diode | B. | fuse | J. |
| transformer | L. | light-emitting diode <br> (LED) | A. |
| SPST switch | C. | PTC resistor | K. |

## Question 2

| Marks | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\%$ | 43 | 13 | 4 | 6 | 4 | 8 | 8 | 14 | $\mathbf{2 . 4}$ |


| Letter | Corresponding term | Action to be taken |
| :---: | :--- | :--- |
| D | danger | Ensure the area is safe for you, others and the patient - <br> make sure there are no live cables, switch off the mains <br> switch. |
| R | response (respond) | Check for response - ask name, squeeze shoulders. <br> No response - send for help. <br> Response - make comfortable, check for injuries, <br> monitor response. |
| S | send for help | Call 000 for an ambulance or ask another person to <br> make the call. |
| A | airway | Open mouth - if foreign material is present place in <br> recovery position, clear airways with your fingers. <br> Open airway by tilting head with a chin lift. |
| B | breathing | Check for breathing - look, listen, feel. <br> Not normal breathing - start CPR. <br> Normal breathing - place in recovery position, monitor <br> breathing, manage injuries, treat for shock. |
| C | CPR <br> (cardiopulmonary <br> resuscitation) | Start CPR - 30 chest compressions : two breaths. <br> Continue CPR until help arrives or patient recovers. |
| D | defibrillation | Apply defibrillator if available and follow voice prompts. |

## Question 3a.

| Marks | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{\%}$ | 39 | 3 | 7 | 2 | 9 | 11 | 29 | $\mathbf{2 . 9}$ |


|  | Band colours |  |  |  | Resistance | Tolerance |
| :---: | :--- | :--- | :--- | :--- | :---: | :---: |
| Resistor | First | Second | Third | Fourth |  |  |
| A | brown | black | red | silver | $1 \mathrm{k} \Omega$ | $10 \%$ |
| B | grey | red | gold | gold | $8.2 \Omega$ | $5 \%$ |
| C | brown | black | yellow | brown | $100 \mathrm{k} \Omega$ | $1 \%$ |
| D | blue | grey | green | gold | $6.8 \mathrm{M} \Omega$ | $5 \%$ |
| E | white | brown | yellow | gold | $910 \mathrm{k} \Omega$ | $5 \%$ |
| F | red | violet | brown | silver | $270 \Omega$ | $10 \%$ |

## Question 3b.

| Marks | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{2}$ | Average |
| :---: | :---: | :---: | :---: | :---: |
| \% | 52 | 13 | 35 | $\mathbf{0 . 9}$ |


| Type of resistor | Usage |
| :--- | :--- |
| wire-wound resistors | high-power resistors used in motor starters, testing <br> power supplies |
| surface-mount resistors <br> (could be called PCB <br> resistors) | used on small PCBs where space is an issue |
| variable <br> resistor/potentiometer | adjust resistance, voltage, volume control, <br> temperature control, etc. |
| PTC/NTC resistor <br> (thermistor) | temperature transducer |
| light-dependent resistor | ambient light monitoring |
| voltage-dependent resistor | protection device for overvoltage, surges |
| fixed resistors | in electronic circuits for current limiting and voltage <br> dividers |

Students needed to name two different types of resistors and describe their usage.

## Question 4a.

| Marks | $\mathbf{0}$ | $\mathbf{1}$ | Average |
| :---: | :---: | :---: | :---: |
| $\%$ | 49 | 51 | $\mathbf{0 . 5}$ |

Silver

## Question 4b.

| Marks | $\mathbf{0}$ | $\mathbf{1}$ | Average |
| :---: | :---: | :---: | :---: |
| $\%$ | 68 | 32 | $\mathbf{0 . 3}$ |

Metal alloy is a mixture of a metal and another element.

## Question 4c.

| Marks | $\mathbf{0}$ | $\mathbf{1}$ | Average |
| :---: | :---: | :---: | :---: |
| $\%$ | 67 | 33 | $\mathbf{0 . 4}$ |

The resistivity of the aluminium alloy is higher than copper, therefore will need a greater crosssectional area compared to a copper cable.

## Question 4d.

| Marks | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{2}$ | Average |
| :---: | :---: | :---: | :---: | :---: |
| \% | 27 | 48 | 25 | $\mathbf{1}$ |

- corrosion and rust, therefore poor connections and shorter life of the cable
- will be heavier than copper or aluminium, larger cross-sectional area compared with copper or aluminium
- cost of infrastructure may be higher
- more transmission loss
- higher resistance for size of cable - resistivity too high
- large


## Question 5a.

| Marks | $\mathbf{0}$ | $\mathbf{1}$ | Average |
| :---: | :---: | :---: | :---: |
| $\%$ | 54 | 46 | $\mathbf{0 . 5}$ |

Four
Question 5b.

| Marks | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | Average |
| :---: | :---: | :---: | :---: | :---: | :---: |
| \% | 30 | 6 | 4 | 60 | $\mathbf{1 . 9}$ |

$V_{\text {diodes }}=(4 \times 0.6) \mathrm{V}=2.4 \mathrm{~V}$
$V_{A}=12-2.4 \mathrm{~V}=9.6 \mathrm{~V}$

## Question 5ci.

| Marks | $\mathbf{0}$ | $\mathbf{1}$ | Average |
| :---: | :---: | :---: | :---: |
| $\%$ | 65 | 35 | $\mathbf{0 . 4}$ |

Lamp LP 1 goes off.
Question 5cii.

| Marks | $\mathbf{0}$ | $\mathbf{1}$ | Average |
| :---: | :---: | :---: | :---: |
| $\%$ | 70 | 30 | $\mathbf{0 . 3}$ |

Diode $D_{1}$ is reversed bias.

## Question 5ciii.

| Marks | 0 | $\mathbf{1}$ | 2 | Average |
| :---: | :---: | :---: | :---: | :---: |
| \% | 77 | 2 | 22 | 0.5 |

$\mathrm{V}_{\mathrm{A}}=0 \mathrm{~V}$
$\mathrm{~V}_{\mathrm{B}}=0 \mathrm{~V}$
Question 6a.

| Marks | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | Average |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\%$ | 88 | 4 | 0 | 8 | $\mathbf{0 . 3}$ |



VCAA

This question was not well answered. Most students were unable to connect an active lamp wire to the 7-pin socket.

## Question 6b.

| Marks | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\%$ | 21 | 8 | 14 | 21 | 9 | 28 | $\mathbf{2} .7$ |



Question 7a.

| Marks | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{2}$ | Average |
| :---: | :---: | :---: | :---: | :---: |
| $\%$ | 51 | 6 | 43 | $\mathbf{0 . 9}$ |

$I=\frac{V_{R 2}}{R_{2}}=\frac{20}{100}=200 \mathrm{~mA}$

## Question 7b.

| Marks | $\mathbf{0}$ | $\mathbf{1}$ | Average |
| :---: | :---: | :---: | :---: |
| $\%$ | 19 | 81 | $\mathbf{0 . 8}$ |

$\mathrm{R}_{\text {total }}=\mathrm{R}_{1}+\mathrm{R}_{2}+\mathrm{R}_{3} \Omega=750 \Omega$
© VCAA

## Question 7c.

| Marks | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | Average |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\%$ | 46 | 5 | 8 | 41 | $\mathbf{1 . 4}$ |

$\mathrm{V}_{\mathrm{S}}=\mathrm{V}_{\mathrm{R} 1}+\mathrm{V}_{\mathrm{R} 2}+\mathrm{V}_{\mathrm{R} 3}$ volts

$$
=\left(200 \times 10^{-3} \times 470\right)+20+\left(200 \times 10^{-3} \times 470\right) \text { volts }=150 \mathrm{~V}
$$

or $V_{s}=R_{\text {total }} \times I=(470+100+180) \times 200 \times 10^{-3}$ volts $=150 \mathrm{~V}$
Question 7d.

| Marks | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{2}$ | Average |
| :---: | :---: | :---: | :---: | :---: |
| \% | 49 | 8 | 43 | $\mathbf{0 . 9}$ |

$P_{\text {total }}=V_{s} \times I$ watts $=150 \times 200 \times 10^{-3} \mathrm{~W}=30 \mathrm{~W}$

## Question 7e.

| Marks | $\mathbf{0}$ | $\mathbf{1}$ | 2 | Average |
| :---: | :---: | :---: | :---: | :---: |
| \% | 62 | 4 | 35 | $\mathbf{0 . 7}$ |

$P_{R 2}=\frac{V^{2}}{R 2}=\frac{20^{2}}{100} W=4 \mathrm{~W}$

## Question 8ai.

| Marks | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | Average |
| :---: | :---: | :---: | :---: | :---: | :---: |
| \% | 24 | 15 | 4 | 58 | $\mathbf{2}$ |



## Question 8aii.

| Marks | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{2}$ | Average |
| :---: | :---: | :---: | :---: | :---: |
| $\%$ | 43 | 13 | 44 | $\mathbf{1}$ |

$P_{\text {total }}=P_{\text {Lp } 1}+P_{\text {Lp } 2}=100+60=160 \mathrm{WI}=\frac{\mathrm{P}_{\text {total }}}{\mathrm{Vs}}=\frac{160}{12}=13.33 \mathrm{~A}$

## Question 8bi.

| Marks $\mathbf{0}$ $\mathbf{1}$ Average <br> $\mathbf{0 . 5}$    |
| :--- |
| $\mathrm{R}_{1=\frac{\mathrm{V}_{s}}{\mathrm{I}_{1}}=\frac{100}{200 \times 10^{-3}} \Omega=500 \Omega}$ |

## Question 8bii.

| Marks | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | Average |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\%$ | 57 | 13 | 5 | 25 | $\mathbf{1}$ |
| $\frac{1}{\mathrm{R}_{\text {total }}}=\frac{1}{\mathrm{R}_{1}}+\frac{1}{\mathrm{R}_{2}}+\frac{1}{\mathrm{R}_{3}}: \mathrm{R}_{3}=\frac{\mathrm{Vs}^{2}}{\mathrm{P}_{\mathrm{R} 3}}=\frac{100^{2}}{2} \Omega=5 \mathrm{k} \Omega$ |  |  |  |  |  |

$$
\frac{1}{\mathrm{R}_{\text {total }}}=\frac{1}{500}+\frac{1}{2.2 \times 10^{3}}+\frac{1}{5 \times 10^{3}} \Omega=376.7 \Omega
$$

## Question 9a.

| Marks | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{2}$ | Average |
| :---: | :---: | :---: | :---: | :---: |
| \% | 52 | 6 | 42 | $\mathbf{0 . 9}$ |

$\mathrm{R}_{5}=\frac{\mathrm{V}_{\mathrm{R} 5}}{\mathrm{I}}=\frac{10}{333.33 \times 10^{-3}} \Omega=30 \Omega$
Question 9b.

| Marks | $\mathbf{0}$ | $\mathbf{1}$ | 2 | Average |
| :---: | :---: | :---: | :---: | :---: |
| $\%$ | 61 | 5 | 34 | $\mathbf{0 . 7}$ |

$R_{3}$ and $R_{5}$ are both $30 \Omega$, therefore each has 333.33 mA flowing through it.
$I_{R 4}=1-\left(I_{R 3}+I_{R 5}\right)=1-666.66 \mathrm{~mA}=333.33 \mathrm{~mA}$, therefore $\mathrm{R}_{4}=30 \Omega$
Question 9c.

| Marks | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{2}$ | Average |
| :---: | :---: | :---: | :---: | :---: |
| $\%$ | 74 | 11 | 15 | $\mathbf{0 . 4}$ |

$\mathrm{R}_{3}| | \mathrm{R}_{4}| | \mathrm{R}_{5}=10 \Omega, R_{1}=\frac{V_{s}}{I_{R 1}}=\frac{60}{1}=60 \Omega ; \mathrm{R}_{\text {total }}=\mathrm{R}_{1}| |\left(\mathrm{R}_{2}+10\right) \Omega$
$\mathrm{R}_{\text {total }}=60 \|(50+10) \Omega=30 \Omega$
Questions 9d. and 9e.
Question 9d.

| Marks | $\mathbf{0}$ | $\mathbf{1}$ | Average |
| :---: | :---: | :---: | :---: |
| $\mathbf{0} \%$ | 62 | 38 | $\mathbf{0 . 4}$ |

Question 9e.

| Marks | $\mathbf{0}$ | $\mathbf{1}$ | Average |
| :---: | :---: | :---: | :---: |
| $\%$ | 68 | 32 | $\mathbf{0 . 3}$ |



Question 10ai.

| Marks | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | Average |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\%$ | 35 | 2 | 17 | 46 | $\mathbf{1 . 8}$ |


| Device | Average daily usage <br> (hours) | Current drawn <br> by device | Daily ampere hour (Ah) <br> requirement |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| computer tablet | 3 | 1 A | 3 Ah |  |  |
| lighting system | 4 | 400 mA | 1.6 Ah |  |  |
| $12 V_{D C}$ refrigerator | 8 | 3.5 A | 28 Ah |  |  |
| VHF radio | 6 | 300 mA | 1.8 Ah |  |  |
| depth sounder | 4 | 1.5 A | 6 Ah |  |  |
| stereo system | 8 | 1 A | 8 Ah |  |  |
| Total daily ampere hours |  |  |  |  | 48.4 Ah |

Question 10aii.

| Marks | $\mathbf{0}$ | $\mathbf{1}$ | Average |
| :---: | :---: | :---: | :---: |
| \% | 55 | 45 | $\mathbf{0 . 5}$ |

5 day $\mathrm{Ah}=48.4 \times 5=242 \mathrm{Ah}$

| Total ampere hour usage for five days | 242 Ah |
| :--- | :--- |

## Question 10b.

| Marks | $\mathbf{0}$ | $\mathbf{1}$ | Average |
| :---: | :---: | :---: | :---: |
| $\%$ | 84 | 16 | $\mathbf{0 . 2}$ |

$242-75=167$ Ah

| Total ampere hour usage for five days <br> (from part a.ii.) | 242 Ah |
| :--- | :--- |
| Battery ampere hour capacity at 50\% | 75 Ah |
| Five-day ampere hour solar panel | 167 Ah |

Question 10c.

| Marks | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{2}$ | Average |
| :---: | :---: | :---: | :---: | :---: |
| \% | 82 | 8 | 9 | $\mathbf{0 . 3}$ |

daily solar panel requirements $=\frac{167 \mathrm{Ah}}{5 \text { days }}=33.4 \mathrm{Ah}$
hourly solar panel current $=\frac{33.4 \mathrm{Ah}}{6 h r s}=5.5667 \mathrm{~A}$

Current to be provided by the solar panel per hour during full sunlight
5.5667 A

## Question 10di.

| Marks | $\mathbf{0}$ | $\mathbf{1}$ | Average |
| :---: | :---: | :---: | :---: |
| $\%$ | 84 | 16 | $\mathbf{0 . 2}$ |

Power rating of panel $=V \times I=12 \times 5.5667 \mathrm{~W}=66.6 \mathrm{~W}$

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Question 10dii.

| Marks | $\mathbf{0}$ | $\mathbf{1}$ | Average |
| :---: | :---: | :---: | :---: |
| $\%$ | 39 | 61 | $\mathbf{0 . 6}$ |

$12 \mathrm{~V}_{\mathrm{Dc}}, 80 \mathrm{~W}$
12 volt panel @ 5.5667 Ah = 66.6 W, therefore an 80 W panel would achieve the task. No inefficiencies are accounted for in terms of regulator and wiring.

