

IT Software Development

Graded Assessment 1 COURSEWORK UNIT 3 2014

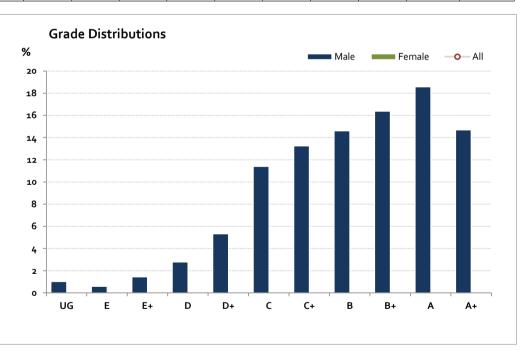
Table of Grade Distributions: male, female and all students assessed

| | | | | ciiiaic aiia | | | | | | | | | |
|-----------|------|-----|------|--------------|-------|-------|-------|-------|-------|-------|-------|--------|---------|
| Grade | | UG | E | E+ | D | D+ | c | C+ | В | B+ | Α | A+ | Total |
| Male | n | 12 | 7 | 17 | 33 | 63 | 135 | 157 | 173 | 194 | 220 | 174 | 1,185 |
| | % | 1 | 1 | 1 | 3 | 5 | 11 | 13 | 15 | 16 | 19 | 15 | 100 |
| Female | n | 0 | 2 | 1 | 5 | 5 | 8 | 7 | 11 | 11 | 14 | 6 | 70 |
| | % | 0 | 3 | 1 | 7 | 7 | 11 | 10 | 16 | 16 | 20 | 9 | 100 |
| All | n | 12 | 9 | 18 | 38 | 68 | 143 | 164 | 184 | 205 | 234 | 180 | 1,255 |
| | % | 1 | 1 | 1 | 3 | 5 | 11 | 13 | 15 | 16 | 19 | 14 | 100 |
| Cumul | n | 12 | 21 | 39 | 77 | 145 | 288 | 452 | 636 | 841 | 1,075 | 1,255 | |
| | % | 1 | 2 | 3 | 6 | 12 | 23 | 36 | 51 | 67 | 86 | 100 | |
| Score Rai | nges | o-6 | 7-14 | 15-25 | 26-36 | 37-46 | 47-57 | 58-64 | 65-71 | 72-80 | 81-93 | 94-100 | Max 100 |

| Summary Statistics: | | | | | |
|---------------------|------|--|--|--|--|
| Mean | 70.3 | | | | |
| Std Dev | 20.3 | | | | |
| Median | В | | | | |
| | | | | | |

| Not Assessed: | | | | | |
|---------------|---|----|--|--|--|
| Male | n | 31 | | | |
| | % | 3 | | | |
| Female | n | 4 | | | |
| | % | 5 | | | |
| All | n | 35 | | | |
| | % | 3 | | | |

| Total Enrolments incl. Not Assessed: | | | | | |
|--------------------------------------|---|-------|--|--|--|
| Male | n | 1,216 | | | |
| Female | n | 74 | | | |
| All | n | 1,290 | | | |



Female numbers are too low for a graph to be meaningful

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting that enables individual lifelong learning.





IT Software Development

Graded Assessment 2 COURSEWORK UNIT 4 2014

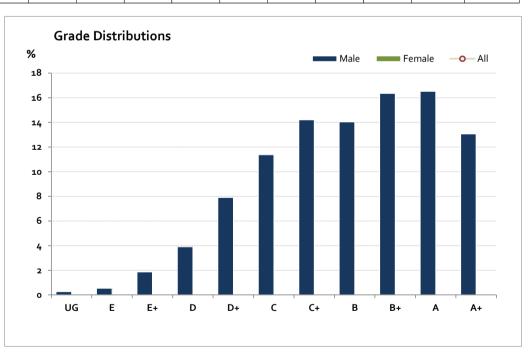
Table of Grade Distributions: male, female and all students assessed

| Table of C | able of Grade Distributions: male, remain and an students assessed | | | | | | | | | | | | |
|------------|--------------------------------------------------------------------|-----|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|---------|
| Grade | | UG | E | E+ | D | D+ | С | C+ | В | B+ | Α | A+ | Total |
| Male | n | 3 | 6 | 21 | 44 | 89 | 128 | 160 | 158 | 184 | 186 | 147 | 1,126 |
| | % | О | 1 | 2 | 4 | 8 | 11 | 14 | 14 | 16 | 17 | 13 | 100 |
| Female | n | 0 | 0 | 1 | 6 | 7 | 8 | 6 | 13 | 10 | 8 | 5 | 64 |
| | % | О | О | 2 | 9 | 11 | 13 | 9 | 20 | 16 | 13 | 8 | 100 |
| All | n | 3 | 6 | 22 | 50 | 96 | 136 | 166 | 171 | 194 | 194 | 152 | 1,190 |
| | % | О | 1 | 2 | 4 | 8 | 11 | 14 | 14 | 16 | 16 | 13 | 100 |
| Cumul | n | 3 | 9 | 31 | 81 | 177 | 313 | 479 | 650 | 844 | 1,038 | 1,190 | |
| | % | О | 1 | 3 | 7 | 15 | 26 | 40 | 55 | 71 | 87 | 100 | |
| Score Rai | nges | 0-9 | 10-24 | 25-33 | 34-43 | 44-52 | 53-59 | 60-66 | 67-73 | 74-83 | 84-94 | 95-100 | Max 100 |

| Summary Statistics: | | | | | |
|---------------------|------|--|--|--|--|
| Mean | 71.3 | | | | |
| Std Dev | 18.4 | | | | |
| Median | В | | | | |

| Not Assessed: | | | | | |
|---------------|---|-----|--|--|--|
| Male | n | 90 | | | |
| | % | 7 | | | |
| Female | n | 10 | | | |
| | % | 14 | | | |
| All | n | 100 | | | |
| | % | 8 | | | |

| Total Enrolments incl. Not Assessed: | | | | | |
|--------------------------------------|---|-------|--|--|--|
| Male | n | 1,216 | | | |
| Female | n | 74 | | | |
| All | n | 1,290 | | | |



Female numbers are too low for a graph to be meaningful

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting that enables individual lifelong learning.





IT Software Development

Graded Assessment 3 WRITTEN EXAMINATION 2014

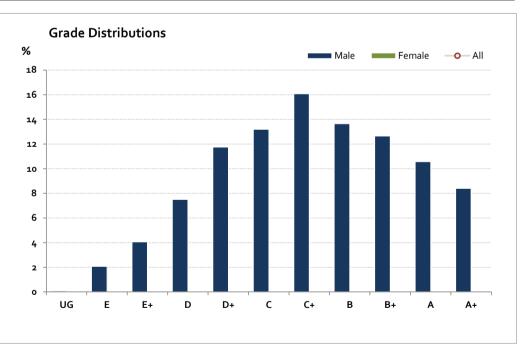
Table of Grade Distributions: male, female and all students assessed

| | | | | | an stouch | | | | | | | | |
|-----------|------|------|-------|-------|-----------|-------|-------|--------|---------|---------|---------|---------|---------|
| Grade | | UG | E | E+ | D | D+ | C | C+ | В | B+ | Α | A+ | Total |
| Male | n | 1 | 23 | 45 | 83 | 130 | 146 | 178 | 151 | 140 | 117 | 93 | 1,107 |
| | % | О | 2 | 4 | 7 | 12 | 13 | 16 | 14 | 13 | 11 | 8 | 100 |
| Female | n | 2 | 1 | 7 | 2 | 9 | 14 | 11 | 7 | 3 | 4 | 3 | 63 |
| | % | 3 | 2 | 11 | 3 | 14 | 22 | 17 | 11 | 5 | 6 | 5 | 100 |
| All | n | 3 | 24 | 52 | 85 | 139 | 160 | 189 | 158 | 143 | 121 | 96 | 1,170 |
| | % | 0 | 2 | 4 | 7 | 12 | 14 | 16 | 14 | 12 | 10 | 8 | 100 |
| Cumul | n | 3 | 27 | 79 | 164 | 303 | 463 | 652 | 810 | 953 | 1,074 | 1,170 | |
| | % | 0 | 2 | 7 | 14 | 26 | 40 | 56 | 69 | 81 | 92 | 100 | |
| Score Rai | nges | 0-19 | 20-41 | 42-53 | 54-67 | 68-79 | 80-91 | 92-106 | 107-121 | 122-136 | 137-152 | 153-200 | Max 200 |

| Summary Statistics: | | | | | |
|---------------------|------|-------|--|--|--|
| Mea | an | 102.9 | | | |
| Std | Dev | 33.2 | | | |
| Med | dian | C+ | | | |

| Not Assessed: | | | | | |
|---------------|---|-----|--|--|--|
| Male | n | 109 | | | |
| | % | 9 | | | |
| Female | n | 11 | | | |
| | % | 15 | | | |
| All | n | 120 | | | |
| | % | 9 | | | |

| Total Enrolments incl. Not Assessed: | | | | | | |
|--------------------------------------|---|-------|--|--|--|--|
| Male | n | 1,216 | | | | |
| Female | n | 74 | | | | |
| All | n | 1,290 | | | | |



Female numbers are too low for a graph to be meaningful

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting that enables individual lifelong learning.

