## LOTE Auslan

Graded Assessment 1
COURSEWORK UNIT 3
2014

Table of Grade Distributions: male, female and all students assessed

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | 0 | 0 | 0 | 0 | 0 | o | 2 | 1 | 1 | 3 | 1 | 8 |
|  | \% | - | - | - | o | o | o | 25 | 13 | 13 | 38 | 13 | 100 |
| Female | n | $\bigcirc$ | - | $\bigcirc$ | 0 | 0 | 1 | 2 | 6 | 9 | 4 | 2 | 24 |
|  | \% | - | - | 0 | - | 0 | 4 | 8 | 25 | 38 | 17 | 8 | 100 |
| All |  | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 7 | 10 | 7 | 3 | 32 |
|  | \% | - | - | 0 | o | o | 3 | 13 | 22 | 31 | 22 | 9 | 100 |
| Cumul | n | 0 | 0 | o | 0 | 0 | 1 | 5 | 12 | 22 | 29 | 32 |  |
|  | \% | o | - | 0 | o | o | 3 | 16 | 38 | 69 | 91 | 100 |  |
| Score Ranges |  | 0-2 | 3-4 | 5-9 | 10-14 | 15-22 | 23-27 | 28-32 | 33-41 | 42-45 | 46-48 | 49-50 | Max 50 |


| Summary Statistics: |  |
| :--- | :---: |
| Mean | 41 |
| Std Dev | 6.9 |
| Median | B+ |


| Not Assessed: |  |  |
| :--- | :---: | :---: |
| Male | n | 1 |
|  | $\%$ | 11 |
| Female | n | 2 |
|  | $\%$ | 8 |
| All | n | 3 |
|  | $\%$ | 9 |

Total Enrolments incl.
Not Assessed:

| Male | n | 9 |
| :--- | :---: | :---: |
| Female | n | 26 |
| All | n | 35 |

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## LOTE Auslan

Graded Assessment 2 COURSEWORK UNIT 4

2014

Table of Grade Distributions: male, female and all students assessed

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | $\bigcirc$ | 0 | $\bigcirc$ | 1 | 0 | 0 | $\bigcirc$ | 3 | 1 | 1 | 2 | 8 |
|  | \% | - | - | 0 | 13 | o | - | 0 | 38 | 13 | 13 | 25 | 100 |
| Female | n | $\bigcirc$ | 0 | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 7 | 6 | 6 | 3 | 1 | 23 |
|  | \% | - | $\bigcirc$ | - | - | o | o | 30 | 26 | 26 | 13 | 4 | 100 |
|  |  | $\bigcirc$ | 0 | 0 | 1 | $\bigcirc$ | 0 | 7 | 9 | 7 | 4 | 3 | 31 |
|  | \% | $\bigcirc$ | o | o | 3 | o | o | 23 | 29 | 23 | 13 | 10 | 100 |
| Cumul | n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 1 | 1 | 1 | 8 | 17 | 24 | 28 | 31 |  |
|  | \% | 0 | 0 | 0 | 3 | 3 | 3 | 26 | 55 | 77 | 90 | 100 |  |
| Score Ranges |  | 0-2 | 3-4 | 5-9 | 10-14 | 15-19 | 20-28 | 29-38 | 39-42 | 43-45 | 46-47 | 48-50 | Max 50 |


| Summary Statistics: |  |
| :--- | :---: |
| Mean | 40.9 |
| Std Dev | 6.8 |
| Median | B |


| Not Assessed: |  |  |
| :--- | :---: | :---: |
| Male | n | 1 |
|  | $\%$ | 11 |
| Female | n | 3 |
|  | $\%$ | 12 |
| All | n | 4 |
|  | $\%$ | 11 |

Total Enrolments incl.
Not Assessed:

| Male | $n$ | 9 |
| :--- | :---: | :---: |
| Female | $n$ | 26 |
| All | $n$ | 35 |

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## LOTE Auslan

Graded Assessment 3 SIGN EXAMINATIONS

2014

Table of Grade Distributions: male, female and all students assessed

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 3 | 1 | 1 | 8 |
|  | \% | - | o | o | o | o | o | 25 | 13 | 38 | 13 | 13 | 100 |
| Female | n | $\bigcirc$ | o | 0 | 0 | 1 | 1 | 6 | 7 | 3 | 4 | 1 | 23 |
|  | \% | - | - | - | - | 4 | 4 | 26 | 30 | 13 | 17 | 4 | 100 |
| All | n | 0 | 0 | 0 | 0 | 1 | 1 | 8 | 8 | 6 | 5 | 2 | 31 |
|  | \% | - | 0 | o | o | 3 | 3 | 26 | 26 | 19 | 16 | 6 | 100 |
| Cumul | n | - | $\bigcirc$ | 0 | $\bigcirc$ | 1 | 2 | 10 | 18 | 24 | 29 | 31 |  |
|  | \% | 0 | o | o | o | 3 | 6 | 32 | 58 | 77 | 94 | 100 |  |
| Score Ranges |  | 0-9 | 10-19 | 20-39 | 40-59 | 60-79 | 80-99 | 100-143 | 144-159 | 160-171 | 172-184 | 185-200 | Max 200 |


| Summary Statistics: |  |
| :--- | :---: |
| Mean | 146.5 |
| Std Dev | 30.2 |
| Median | B |


| Not Assessed: |  |  |
| :--- | :---: | :---: |
| Male | n | 1 |
|  | $\%$ | 11 |
| Female | n | 3 |
|  | $\%$ | 12 |
| All | n | 4 |
|  | $\%$ | 11 |

Total Enrolments incl.
Not Assessed:

| Male | $n$ | 9 |
| :--- | :---: | :---: |
| Female | $n$ | 26 |
| All | $n$ | 35 |

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