## LOTE Filipino

Graded Assessment 1
COURSEWORK UNIT 3
2014

Table of Grade Distributions: male, female and all students assessed

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | 0 | 0 | $\bigcirc$ | 2 | 5 | 2 | 2 | 11 |
|  | \% | o | o | 0 | - | o | o | o | 18 | 45 | 18 | 18 | 100 |
| Female | n | 0 | 0 | 0 | 0 | 0 | $\bigcirc$ | - | $\bigcirc$ | 11 | 7 | 6 | 24 |
|  | \% | $\bigcirc$ | o | o | $\bigcirc$ | o | o | o | $\bigcirc$ | 46 | 29 | 25 | 100 |
| All | n | 0 | 0 | 0 | 0 | 0 | 0 | $\bigcirc$ | 2 | 16 | 9 | 8 | 35 |
|  | \% | 0 | $\bigcirc$ | - | 0 | 0 | - | $\bigcirc$ | 6 | 46 | 26 | 23 | 100 |
| Cumul | n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 2 | 18 | 27 | 35 |  |
|  | \% | o | o | 0 | - | o | o | o | 6 | 51 | 77 | 100 |  |
| Score Ranges |  | 0-2 | 3-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-29 | 30-37 | 38-43 | 44-46 | 47-50 | Max 50 |


| Summary Statistics: |  |
| :--- | :---: |
| Mean | 43.3 |
| Std Dev | 3.8 |
| Median | B+ |


| Not Assessed: |  |  |
| :--- | :---: | :--- |
| Male | n | 1 |
|  | $\%$ | 8 |
| Female | n | 0 |
|  | $\%$ | 0 |
| All | n | 1 |
|  | $\%$ | 3 |

Total Enrolments incl.
Not Assessed:

| Male | $n$ | 12 |
| :--- | :--- | :--- |
| Female | $n$ | 24 |
| All | $n$ | 36 |

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting that enables individual lifelong learning.
© Victorian Curriculum and Assessment Authority, 2015

## LOTE Filipino

Graded Assessment 2 COURSEWORK UNIT 4

2014

Table of Grade Distributions: male, female and all students assessed

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | - | - | $\bigcirc$ | - | 0 | o | $\bigcirc$ | 2 | 6 | 1 | 2 | 11 |
|  | \% | - | - | o | - | - | - | o | 18 | 55 | 9 | 18 | 100 |
| Female | n | $\bigcirc$ | - | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | o | 1 | 6 | 12 | 5 | 24 |
|  | \% | 0 | - | o | - | o | o | - | 4 | 25 | 50 | 21 | 100 |
|  |  | 0 | - | $\bigcirc$ | - | 0 | 0 | $\bigcirc$ | 3 | 12 | 13 | 7 | 35 |
|  | \% | - | - | o | o | o | - | - | 9 | 34 | 37 | 20 | 100 |
| Cumul | n | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 15 | 28 | 35 |  |
|  | \% | 0 | - | o | o | $\bigcirc$ | 0 | - | 9 | 43 | 80 | 100 |  |
| Score Ranges |  | 0-2 | 3-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-29 | 30-34 | 35-42 | 43-45 | 46-50 | Max 50 |


| Summary Statistics: |  |
| :--- | :---: |
| Mean | 42.4 |
| Std Dev | 4.5 |
| Median | A |


| Not Assessed: |  |  |
| :--- | :---: | :--- |
| Male | n | 1 |
|  | $\%$ | 8 |
| Female | n | o |
|  | $\%$ | 0 |
| All | n | 1 |
|  | $\%$ | 3 |

Total Enrolments incl.
Not Assessed:

| Male | $n$ | 12 |
| :--- | :--- | :--- |
| Female | $n$ | 24 |
| All | $n$ | 36 |

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting that enables individual lifelong learning.
© Victorian Curriculum and Assessment Authority, 2015

## LOTE Filipino

## Graded Assessment 3 ORAL AND WRITTEN EXAMINATION <br> 2014

Table of Grade Distributions: male, female and all students assessed

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | $\bigcirc$ | o | $\bigcirc$ | 0 | 1 | 3 | 3 | 1 | 1 | 1 | 1 | 11 |
|  | \% | - | o | o | - | 9 | 27 | 27 | 9 | 9 | 9 | 9 | 100 |
| Female | n | $\bigcirc$ | o | $\bigcirc$ | o | 0 | 1 | 3 | 7 | 6 | 5 | 2 | 24 |
|  | \% | - | - | - | - | 0 | 4 | 13 | 29 | 25 | 21 | 8 | 100 |
| All |  | 0 | 0 | 0 | 0 | 1 | 4 | 6 | 8 | 7 | 6 | 3 | 35 |
|  | \% | - | 0 | 0 | o | 3 | 11 | 17 | 23 | 20 | 17 | 9 | 100 |
| Cumul | n | 0 | 0 | 0 | 0 | 1 | 5 | 11 | 19 | 26 | 32 | 35 |  |
|  | \% | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | 3 | 14 | 31 | 54 | 74 | 91 | 100 |  |
| Score Ranges |  | 0-19 | 20-39 | 40-79 | 80-119 | 120-157 | 158-206 | 207-268 | 269-302 | 303-330 | 331-370 | 371-400 | Max 400 |


| Summary Statistics: |  |
| :--- | :---: |
| Mean | 283.8 |
| Std Dev | 65.7 |
| Median | B |


| Not Assessed: |  |  |
| :--- | :---: | :--- |
| Male | n | 1 |
|  | $\%$ | 8 |
| Female | n | o |
|  | $\%$ | 0 |
| All | n | 1 |
|  | $\%$ | 3 |

Total Enrolments incl.

| Not Assessed: |  |  |
| :--- | :---: | :--- |
| Male | n | 12 |
| Female | n | 24 |
| All | n | 36 |

No graph is supplied for this GA as student numbers are too small for a graph to be meaningfull.

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting that enables individual lifelong learning.

C Victorian Curriculum and Assessment Authority, 2015

