## LOTE Khmer

Graded Assessment 1
COURSEWORK UNIT 3
2014

Table of Grade Distributions: male, female and all students assessed

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | $\bigcirc$ | - | $\bigcirc$ | - | 0 | - | $\bigcirc$ | - | 1 | 7 | 1 | 9 |
|  | \% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 78 | 11 | 100 |
| Female | n | $\bigcirc$ | - | $\bigcirc$ | 1 | o | - | - | $\bigcirc$ | 3 | 8 | 8 | 20 |
|  | \% | - | - | - | 5 | 0 | - | - | $\bigcirc$ | 15 | 40 | 40 | 100 |
| All |  | 0 | - | 0 | 1 | 0 | 0 | $\bigcirc$ | $\bigcirc$ | 4 | 15 | 9 | 29 |
|  | \% | - | - | 0 | 3 | o | o | - | o | 14 | 52 | 31 | 100 |
| Cumul | n | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 5 | 20 | 29 |  |
|  | \% | o | - | 0 | 3 | 3 | 3 | 3 | 3 | 17 | 69 | 100 |  |
| Score Ranges |  | 0-2 | 3-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-29 | 30-34 | 35-43 | 44-47 | 48-50 | Max 50 |


| Summary Statistics: |  |
| :--- | :---: |
| Mean | 44.2 |
| Std Dev | 7 |
| Median | A |


| Not Assessed: |  |  |
| :--- | :---: | :--- |
| Male | n | 0 |
|  | $\%$ | 0 |
| Female | n | 1 |
|  | $\%$ | 5 |
| All | n | 1 |
|  | $\%$ | 3 |

Total Enrolments incl.
Not Assessed:

| Male | n | 9 |
| :--- | :---: | :---: |
| Female | n | 21 |
| All | n | 30 |

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## LOTE Khmer

Graded Assessment 2 COURSEWORK UNIT 4

## 2014

Table of Grade Distributions: male, female and all students assessed

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 4 | 1 | 8 |
|  | \% | - | - | - | o | o | o | o | o | 38 | 50 | 13 | 100 |
| Female | n | $\bigcirc$ | - | - | 0 | 0 | 0 | o | 2 | 5 | 9 | 4 | 20 |
|  | \% | - | - | - | - | 0 | o | $\bigcirc$ | 10 | 25 | 45 | 20 | 100 |
| All |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 8 | 13 | 5 | 28 |
|  | \% | - | - | - | o | o | o | - | 7 | 29 | 46 | 18 | 100 |
| Cumul | n | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 10 | 23 | 28 |  |
|  | \% | o | - | o | o | o | 0 | 0 | 7 | 36 | 82 | 100 |  |
| Score Ranges |  | 0-2 | 3-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-29 | 30-37 | 38-43 | 44-47 | 48-50 | Max 50 |


| Summary Statistics: |  |
| :--- | :---: |
| Mean | 44.4 |
| Std Dev | 3.9 |
| Median | A |


| Not Assessed: |  |  |
| :--- | :---: | :---: |
| Male | n | 1 |
|  | $\%$ | 11 |
| Female | n | 1 |
|  | $\%$ | 5 |
| All | n | 2 |
|  | $\%$ | 7 |

Total Enrolments incl.
Not Assessed:

| Male | n | 9 |
| :--- | :---: | :---: |
| Female | n | 21 |
| All | n | 30 |

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## LOTE Khmer

## Graded Assessment 3 ORAL AND WRITTEN EXAMINATION <br> 2014

Table of Grade Distributions: male, female and all students assessed

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | $\bigcirc$ | 0 | $\bigcirc$ | 0 | $\bigcirc$ | 1 | 1 | 2 | 3 | $\bigcirc$ | 1 | 8 |
|  | \% | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | 13 | 13 | 25 | 38 | 0 | 13 | 100 |
| Female |  | 0 | 0 | 0 | 0 | 0 | 2 | 5 | 7 | 3 | 3 | 0 | 20 |
|  | \% | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 10 | 25 | 35 | 15 | 15 | $\bigcirc$ | 100 |
| All | n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 3 | 6 | 9 | 6 | 3 | 1 | 28 |
|  | \% | - | $\bigcirc$ | - | - | o | 11 | 21 | 32 | 21 | 11 | 4 | 100 |
| Cumul | n | 0 | 0 | 0 | 0 | 0 | 3 | 9 | 18 | 24 | 27 | 28 |  |
|  | \% | - | - | - | - | - | 11 | 32 | 64 | 86 | 96 | 100 |  |
| Score Ranges |  | 0-19 | 20-39 | 40-79 | 80-119 | 120-195 | 196-249 | 250-278 | 279-318 | 319-329 | 330-358 | 359-400 | Max 400 |


| Summary Statistics: |  |
| :--- | :---: |
| Mean | 290.9 |
| Std Dev | 41.5 |
| Median | B |


| Not Assessed: |  |  |
| :--- | :---: | :---: |
| Male | n | 1 |
|  | $\%$ | 11 |
| Female | n | 1 |
|  | $\%$ | 5 |
| All | n | 2 |
|  | $\%$ | 7 |

Total Enrolments incl.
Not Assessed:

| Male | $n$ | 9 |
| :--- | :---: | :---: |
| Female | $n$ | 21 |
| All | $n$ | 30 |

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