## LOTE Macedonian

## Graded Assessment 1

## COURSEWORK UNIT 3

## 2014

Table of Grade Distributions: male, female and all students assessed

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 4 | 6 | 1 | 14 |
|  | \% | 0 | 0 | 0 | 0 | 7 | 0 | 0 | 14 | 29 | 43 | 7 | 100 |
| Female |  | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 6 | 5 | 19 |
|  | \% | - | 5 | $\bigcirc$ | - | 0 | 0 | - | $\bigcirc$ | 37 | 32 | 26 | 100 |
| All |  | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 2 | 11 | 12 | 6 | 33 |
|  | \% | 0 | 3 | 0 | 0 | 3 | 0 | 0 | 6 | 33 | 36 | 18 | 100 |
| Cumul | n | 0 | 1 | 1 | 1 | 2 | 2 | 2 | 4 | 15 | 27 | 33 |  |
|  | \% | 0 | 3 | 3 | 3 | 6 | 6 | 6 | 12 | 45 | 82 | 100 |  |
| Score Ranges |  | 0-2 | 3-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-29 | 30-35 | 36-40 | 41-47 | 48-50 | Max 50 |

## Summary Statistics:

| Mean | 39.8 |
| :--- | :---: |
| Std Dev | 9.4 |
| Median | A |


| Not Assessed: |  |  |
| :--- | :---: | :--- |
| Male | n | 1 |
|  | $\%$ | 7 |
| Female | n | o |
|  | $\%$ | 0 |
| All | n | 1 |
|  | $\%$ | 3 |

Total Enrolments incl.

| Not Assessed: |  |  |  |
| :--- | :---: | :--- | :---: |
| Male | n | 15 |  |
| Female | n | 19 |  |
| All | n | 34 |  |

No graph is supplied for this GA as student numbers are too small for a graph to be meaningfull.

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting that enables individual lifelong learning.

Victorian Curriculum and Assessment Authority, 2015

## LOTE Macedonian

## Graded Assessment 2

## COURSEWORK UNIT 4

## 2014

Table of Grade Distributions: male, female and all students assessed

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 4 | 4 | 3 | 1 | 13 |
|  | \% | 0 | 0 | 8 | 0 | 0 | 0 | 0 | 31 | 31 | 23 | 8 | 100 |
| Female |  | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 6 | 4 | 5 | 19 |
|  | \% | - | - | - | 0 | 0 | 0 | 5 | 16 | 32 | 21 | 26 | 100 |
| All | n | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 7 | 10 | 7 | 6 | 32 |
|  | \% | 0 | 0 | 3 | 0 | 0 | 0 | 3 | 22 | 31 | 22 | 19 | 100 |
| Cumul | n | 0 | $\bigcirc$ | 1 | 1 | 1 | 1 | 2 | 9 | 19 | 26 | 32 |  |
|  | \% | 0 | 0 | 3 | 3 | 3 | 3 | 6 | 28 | 59 | 81 | 100 |  |
| Score Ranges |  | 0-2 | 3-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-29 | 30-37 | 38-41 | 42-48 | 49-50 | Max 50 |

Summary Statistics:

| Mean | 40.1 |
| :--- | :---: |
| Std Dev | 8.4 |
| Median | $B+$ |


| Not Assessed: |  |  |
| :--- | :---: | :---: |
| Male | n | 2 |
|  | $\%$ | 13 |
| Female | n | 0 |
|  | $\%$ | 0 |
| All | n | 2 |
|  | $\%$ | 6 |

Total Enrolments incl.

| Not Assessed: |  |  |
| :--- | :---: | :---: |
| Male | n | 15 |
| Female | n | 19 |
| All | n | 34 |

No graph is supplied for this GA as student numbers are too small for a graph to be meaningfull.

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Victorian Curriculum and Assessment Authority, 2015

## LOTE Macedonian

## Graded Assessment 3 ORAL AND WRITTEN EXAMINATION <br> 2014

Table of Grade Distributions: male, female and all students assessed

| Grade |  | UG | E | E+ | D | D+ | $\mathbf{C}$ | C+ | $\mathbf{B}$ | B+ | A | A+ | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | $\mathbf{n}$ | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 4 | 3 | 1 | 1 | 11 |
|  | $\%$ | 0 | 0 | 0 | 0 | 0 | 0 | 18 | 36 | 27 | 9 | 9 | 100 |
| Female | $\mathbf{n}$ | 0 | 0 | 0 | 0 | 0 | 4 | 3 | 3 | 3 | 3 | 2 | 18 |
|  | $\%$ | 0 | 0 | 0 | 0 | 0 | 22 | 17 | 17 | 17 | 17 | 11 | 100 |
| All | $\mathbf{n}$ | 0 | 0 | 0 | 0 | 0 | 4 | 5 | 7 | 6 | 4 | 3 | 29 |
|  | $\%$ | 0 | 0 | 0 | 0 | 0 | 14 | 17 | 24 | 21 | 14 | 10 | 100 |
| Cumul | $\mathbf{n}$ | 0 | 0 | 0 | 0 | 0 | 4 | 9 | 16 | 22 | 26 | 29 |  |
|  | $\%$ | 0 | 0 | 0 | 0 | 0 | 14 | 31 | 55 | 76 | 90 | 100 |  |
| Score Ranges | $0-19$ | $20-39$ | $40-79$ | $80-119$ | $120-169$ | $170-196$ | $197-248$ | $249-281$ | $282-353$ | $354-377$ | $378-400$ | Max 400 |  |


| Summary Statistics: |  |
| :--- | :---: |
| Mean | 281.3 |
| Std Dev | 68 |
| Median | B |


| Not Assessed: |  |  |
| :--- | :---: | :---: |
| Male | n | 4 |
|  | $\%$ | 27 |
| Female | n | 1 |
|  | $\%$ | 5 |
| All | n | 5 |
|  | $\%$ | 15 |

Total Enrolments incl.

| Not Assessed: |  |  |
| :--- | :---: | :---: |
| Male | n | 15 |
| Female | n | 19 |
| All | n | 34 |

No graph is supplied for this GA as student numbers are too small for a graph to be meaningfull.

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