

LOTE Sinhala

Graded Assessment 1 COURSEWORK UNIT 3

2014

Table of Grade Distributions: male, female and all students assessed

| Grade | | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | Total |
|--------------|---|-----|-----|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|
| Male | n | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 6 | 5 | 5 | 1 | 19 |
| | % | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 32 | 26 | 26 | 5 | 100 |
| Female | n | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 7 | 5 | 5 | 20 |
| | % | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 15 | 35 | 25 | 25 | 100 |
| All | n | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 9 | 12 | 10 | 6 | 39 |
| | % | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 23 | 31 | 26 | 15 | 100 |
| Cumul | n | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 11 | 23 | 33 | 39 | |
| | % | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 28 | 59 | 85 | 100 | |
| Score Ranges | | 0-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-29 | 30-32 | 33-36 | 37-42 | 43-45 | 46-50 | Max 50 |

Summary Statistics:

| | |
|---------|------|
| Mean | 40.4 |
| Std Dev | 4.7 |
| Median | B+ |

Not Assessed:

| | | |
|--------|---|---|
| Male | n | 0 |
| | % | 0 |
| Female | n | 0 |
| | % | 0 |
| All | n | 0 |
| | % | 0 |

Total Enrolments incl.

Not Assessed:

| | | |
|--------|---|----|
| Male | n | 19 |
| Female | n | 20 |
| All | n | 39 |

No graph is supplied for this GA as student numbers are too small for a graph to be meaningful.

LOTE Sinhala

Graded Assessment 2 COURSEWORK UNIT 4

2014

Table of Grade Distributions: male, female and all students assessed

| Grade | | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | Total |
|--------------|---|-----|-----|-----|-------|-------|-------|-------|-------|-------|-------|-------|--------|
| Male | n | 0 | 0 | 0 | 0 | 0 | 1 | 5 | 4 | 6 | 2 | 1 | 19 |
| | % | 0 | 0 | 0 | 0 | 0 | 5 | 26 | 21 | 32 | 11 | 5 | 100 |
| Female | n | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 3 | 7 | 5 | 20 |
| | % | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 20 | 15 | 35 | 25 | 100 |
| All | n | 0 | 0 | 0 | 0 | 0 | 1 | 6 | 8 | 9 | 9 | 6 | 39 |
| | % | 0 | 0 | 0 | 0 | 0 | 3 | 15 | 21 | 23 | 23 | 15 | 100 |
| Cumul | n | 0 | 0 | 0 | 0 | 0 | 1 | 7 | 15 | 24 | 33 | 39 | |
| | % | 0 | 0 | 0 | 0 | 0 | 3 | 18 | 38 | 62 | 85 | 100 | |
| Score Ranges | | 0-2 | 3-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-33 | 34-38 | 39-43 | 44-46 | 47-50 | Max 50 |

Summary Statistics:

| | |
|---------|------|
| Mean | 39.8 |
| Std Dev | 6.7 |
| Median | B+ |

Not Assessed:

| | | |
|--------|---|---|
| Male | n | 0 |
| | % | 0 |
| Female | n | 0 |
| | % | 0 |
| All | n | 0 |
| | % | 0 |

Total Enrolments incl.

Not Assessed:

| | | |
|--------|---|----|
| Male | n | 19 |
| Female | n | 20 |
| All | n | 39 |

No graph is supplied for this GA as student numbers are too small for a graph to be meaningful.

LOTE Sinhala

Graded Assessment 3 ORAL AND WRITTEN EXAMINATION 2014

Table of Grade Distributions: male, female and all students assessed

| Grade | | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | Total |
|--------------|---|------|-------|-------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Male | n | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 3 | 10 | 2 | 1 | 19 |
| | % | 0 | 0 | 0 | 0 | 0 | 5 | 11 | 16 | 53 | 11 | 5 | 100 |
| Female | n | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5 | 2 | 8 | 4 | 20 |
| | % | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 25 | 10 | 40 | 20 | 100 |
| All | n | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 8 | 12 | 10 | 5 | 39 |
| | % | 0 | 0 | 0 | 0 | 0 | 3 | 8 | 21 | 31 | 26 | 13 | 100 |
| Cumul | n | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 12 | 24 | 34 | 39 | |
| | % | 0 | 0 | 0 | 0 | 0 | 3 | 10 | 31 | 62 | 87 | 100 | |
| Score Ranges | | 0-19 | 20-39 | 40-79 | 80-119 | 120-159 | 160-199 | 200-239 | 240-278 | 279-325 | 326-353 | 354-400 | Max 400 |

Summary Statistics:

| | |
|---------|-------|
| Mean | 299.2 |
| Std Dev | 44.2 |
| Median | B+ |

Not Assessed:

| | | |
|--------|---|---|
| Male | n | 0 |
| | % | 0 |
| Female | n | 0 |
| | % | 0 |
| All | n | 0 |
| | % | 0 |

Total Enrolments incl.

Not Assessed:

| | | |
|--------|---|----|
| Male | n | 19 |
| Female | n | 20 |
| All | n | 39 |

No graph is supplied for this GA as student numbers are too small for a graph to be meaningful.