## Community Services

## Graded Assessment 1 <br> COURSEWORK

2014

Table of Grade Distributions: male, female and all students assessed

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | 0 | 1 | 1 | 2 | 1 | 0 | 4 | 2 | 1 | 1 | 3 | 16 |
|  | \% | 0 | 6 | 6 | 13 | 6 | 0 | 25 | 13 | 6 | 6 | 19 | 100 |
| Female |  | 3 | 3 | 6 | 9 | 13 | 17 | 27 | 43 | 64 | 57 | 50 | 292 |
|  | \% | 1 | 1 | 2 | 3 | 4 | 6 | 9 | 15 | 22 | 20 | 17 | 100 |
| All | n | 3 | 4 | 7 | 11 | 14 | 17 | 31 | 45 | 65 | 58 | 53 | 308 |
|  | \% | 1 | 1 | 2 | 4 | 5 | 6 | 10 | 15 | 21 | 19 | 17 | 100 |
| Cumul | n | 3 | 7 | 14 | 25 | 39 | 56 | 87 | 132 | 197 | 255 | 308 |  |
|  | \% | 1 | 2 | 5 | 8 | 13 | 18 | 28 | 43 | 64 | 83 | 100 |  |
| Score Ranges |  | 0-6 | 7-8 | 9-11 | 12-18 | 19-29 | 30-40 | 41-45 | 46-54 | 55-60 | 61-66 | 67-75 | Max 75 |


| Summary Statistics: |  |
| :--- | :---: |
| Mean | 51.4 |
| Std Dev | 17.2 |
| Median | B+ |


| Not Assessed: |  |  |
| :--- | :---: | :---: |
| Male | n | 35 |
|  | $\%$ | 69 |
| Female | n | 186 |
|  | $\%$ | 39 |
| All | n | 221 |
|  | $\%$ | 42 |

Total Enrolments incl. Not Assessed:

| Male | n | 51 |
| :--- | :---: | :---: |
| Female | n | 478 |
| All | n | 529 |



Male numbers are too low for a graph to be meaningful

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## Community Services

## Graded Assessment 2 WRITTEN EXAMINATION

2014

Table of Grade Distributions: male, female and all students assessed

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | $\mathbf{n}$ | 0 | 0 | 1 | 2 | 1 | 6 | 1 | 1 | 0 | 1 | 0 | 13 |
|  | $\%$ | 0 | 0 | 8 | 15 | 8 | 46 | 8 | 8 | 0 | 8 | 0 | 100 |
| Female | $\mathbf{n}$ | 0 | 1 | 7 | 16 | 28 | 34 | 41 | 34 | 35 | 28 | 22 | 246 |
|  | $\%$ | 0 | 0 | 3 | 7 | 11 | 14 | 17 | 14 | 14 | 11 | 9 | 100 |
| All | $\mathbf{n}$ | 0 | 1 | 8 | 18 | 29 | 40 | 42 | 35 | 35 | 29 | 22 | 259 |
|  | $\%$ | 0 | 0 | 3 | 7 | 11 | 15 | 16 | 14 | 14 | 11 | 8 | 100 |
| Cumul | $\mathbf{n}$ | 0 | 1 | 9 | 27 | 56 | 96 | 138 | 173 | 208 | 237 | 259 |  |
|  | $\%$ | 0 | 0 | 3 | 10 | 22 | 37 | 53 | 67 | 80 | 92 | 100 |  |
| Score Ranges | $0-11$ | $12-29$ | $30-57$ | $58-88$ | $89-113$ | $114-128$ | $129-142$ | $143-151$ | $152-161$ | $162-171$ | $172-200$ | Max 200 |  |



| Not Assessed: |  |  |
| :--- | :---: | :---: |
| Male | n | 38 |
|  | $\%$ | 75 |
| Female | n | 232 |
|  | $\%$ | 49 |
| All | n | 270 |
|  | $\%$ | 51 |

Total Enrolments incl. Not Assessed:

| Male | n | 51 |
| :--- | :---: | :---: |
| Female | n | 478 |
| All | n | 529 |



Male numbers are too low for a graph to be meaningful

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