## Furnishing

## Graded Assessment 1

## COURSEWORK

2014

Table of Grade Distributions: male, female and all students assessed

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | $\bigcirc$ | $\bigcirc$ | 2 | 7 | 10 | 15 | 19 | 27 | 17 | 13 | 11 | 121 |
|  | \% | - | - | 2 | 6 | 8 | 12 | 16 | 22 | 14 | 11 | 9 | 100 |
| Female | n | $\bigcirc$ | o | $\bigcirc$ | 0 | 1 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 2 | 2 | 1 | 6 |
|  | \% | - | - | - | $\bigcirc$ | 17 | 0 | $\bigcirc$ | $\bigcirc$ | 33 | 33 | 17 | 100 |
| All |  | $\bigcirc$ | 0 | 2 | 7 | 11 | 15 | 19 | 27 | 19 | 15 | 12 | 127 |
|  | \% | - | 0 | 2 | 6 | 9 | 12 | 15 | 21 | 15 | 12 | 9 | 100 |
| Cumul | n | 0 | 0 | 2 | 9 | 20 | 35 | 54 | 81 | 100 | 115 | 127 |  |
|  | \% | $\bigcirc$ | - | 2 | 7 | 16 | 28 | 43 | 64 | 79 | 91 | 100 |  |
| Score Ranges |  | 0-7 | 8-14 | 15-17 | 18-23 | 24-35 | 36-48 | 49-52 | 53-57 | 58-64 | 65-68 | 69-75 | Max 75 |


| Summary Statistics: |  |
| :--- | :---: |
| Mean | 52.1 |
| Std Dev | 14.4 |
| Median | B |


| Not Assessed: |  |  |
| :--- | :---: | :---: |
| Male | n | 150 |
|  | $\%$ | 55 |
| Female | n | 9 |
|  | $\%$ | 60 |
| All | n | 159 |
|  | $\%$ | 56 |

Total Enrolments incl. Not Assessed:

| Male | $n$ | 271 |
| :--- | :---: | :---: |
| Female | $n$ | 15 |
| All | $n$ | 286 |



Female numbers are too low for a graph to be meaningful

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting that enables individual lifelong learning.
© Victorian Curriculum and Assessment Authority, 2015

## Furnishing

## Graded Assessment 2 WRITTEN EXAMINATION

2014

Table of Grade Distributions: male, female and all students assessed

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 2 | 3 | 5 | 6 | 10 | 13 | 16 | 13 | 11 | 10 | 6 | 95 |
|  | \% | 2 | 3 | 5 | 6 | 11 | 14 | 17 | 14 | 12 | 11 | 6 | 100 |
| Female | n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 1 | $\bigcirc$ | $\bigcirc$ | - | 1 | 1 | 1 | 1 | 5 |
|  | \% | $\bigcirc$ | 0 | - | 20 | 0 | $\bigcirc$ | $\bigcirc$ | 20 | 20 | 20 | 20 | 100 |
|  |  | 2 | 3 | 5 | 7 | 10 | 13 | 16 | 14 | 12 | 11 | 7 | 100 |
|  | \% | 2 | 3 | 5 | 7 | 10 | 13 | 16 | 14 | 12 | 11 | 7 | 100 |
| Cumul |  | 2 | 5 | 10 | 17 | 27 | 40 | 56 | 70 | 82 | 93 | 100 |  |
|  | \% | 2 | 5 | 10 | 17 | 27 | 40 | 56 | 70 | 82 | 93 | 100 |  |
| Score Ranges |  | 0-10 | 11-28 | 29-60 | 61-69 | 70-81 | 82-89 | 90-99 | 100-110 | 111-123 | 124-144 | 145-200 | Max 200 |


| Summary Statistics: |  |
| :--- | :---: |
| Mean | 95.9 |
| Std Dev | 31.1 |
| Median | $C_{+}$ |


| Not Assessed: |  |  |
| :--- | :---: | :---: |
| Male | n | 176 |
|  | $\%$ | 65 |
| Female | n | 10 |
|  | $\%$ | 67 |
| All | n | 186 |
|  | $\%$ | 65 |

Total Enrolments incl. Not Assessed:

| Male | $n$ | 271 |
| :--- | :---: | :---: |
| Female | $n$ | 15 |
| All | $n$ | 286 |



Female numbers are too low for a graph to be meaningful

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting that enables individual lifelong learning.
© Victorian Curriculum and Assessment Authority, 2015

