## Laboratory Skills

## Graded Assessment 1

## COURSEWORK

2014

Table of Grade Distributions: male, female and all students assessed

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 0 | 0 | 0 | 0 | 0 | $\bigcirc$ | 3 | 2 | 2 | 4 | 3 | 14 |
|  | \% | - | - | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | 21 | 14 | 14 | 29 | 21 | 100 |
| Female | n | - | - | o | 0 | 0 | 1 | 4 | 6 | 7 | 3 | 3 | 24 |
|  | \% | $\bigcirc$ | - | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 4 | 17 | 25 | 29 | 13 | 13 | 100 |
|  |  | 0 | 0 | 0 | 0 | 0 | 1 | 7 | 8 | 9 | 7 | 6 | 38 |
|  | \% | - | - | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 3 | 18 | 21 | 24 | 18 | 16 | 100 |
| Cumul | n | 0 | 0 | 0 | 0 | 0 | 1 | 8 | 16 | 25 | 32 | 38 |  |
|  | \% | 0 | - | $\bigcirc$ | 0 | 0 | 3 | 21 | 42 | 66 | 84 | 100 |  |
| Score Ranges |  | 0-3 | 4-7 | 8-14 | 15-22 | 23-29 | 30-43 | 44-48 | 49-53 | 54-64 | 65-67 | 68-75 | Max 75 |

Summary Statistics:

| Mean | 57.7 |
| :--- | :---: |
| Std Dev | 10 |
| Median | $B+$ |


| Not Assessed: |  |  |
| :--- | :---: | :---: |
| Male | n | 2 |
|  | $\%$ | 13 |
| Female | n | 0 |
|  | $\%$ | 0 |
| All | n | 2 |
|  | $\%$ | 5 |

Total Enrolments incl.

| Not Assessed: |  |  |
| :--- | :---: | :--- |
| Male | n | 16 |
| Female | n | 24 |
| All | n | 40 |

No graph is supplied for this GA as student numbers are too small for a graph to be meaningfull.

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting that enables individual lifelong learning.

Victorian Curriculum and Assessment Authority, 2015

## Laboratory Skills

## Graded Assessment 2 WRITTEN EXAMINATION

2014

Table of Grade Distributions: male, female and all students assessed

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | 0 | 0 | 0 | 0 | 2 | 1 | 4 | 1 | 2 | 2 | 2 | 14 |
|  | \% | 0 | 0 | 0 | 0 | 14 | 7 | 29 | 7 | 14 | 14 | 14 | 100 |
| Female | n | 0 | $\bigcirc$ | 0 | 1 | 3 | 5 | 4 | 5 | 3 | 2 | 1 | 24 |
|  | \% | - | - | - | 4 | 13 | 21 | 17 | 21 | 13 | 8 | 4 | 100 |
| All | n | 0 | 0 | 0 | 1 | 5 | 6 | 8 | 6 | 5 | 4 | 3 | 38 |
|  | \% | 0 | 0 | 0 | 3 | 13 | 16 | 21 | 16 | 13 | 11 | 8 | 100 |
| Cumul | n | 0 | 0 | 0 | 1 | 6 | 12 | 20 | 26 | 31 | 35 | 38 |  |
|  | \% | $\bigcirc$ | $\bigcirc$ | 0 | 3 | 16 | 32 | 53 | 68 | 82 | 92 | 100 |  |
| Score Ranges |  | 0-9 | 10-19 | 20-39 | 40-88 | 89-108 | 109-117 | 118-138 | 139-148 | 149-159 | 160-171 | 172-200 | Max 200 |


| Summary Statistics: |  |
| :--- | :---: |
| Mean | 133 |
| Std Dev | 26.6 |
| Median | $C_{+}$ |


| Not Assessed: |  |  |
| :--- | :---: | :---: |
| Male | n | 2 |
|  | $\%$ | 13 |
| Female | n | 0 |
|  | $\%$ | 0 |
| All | n | 2 |
|  | $\%$ | 5 |

Total Enrolments incl.

| Not Assessed: |  |  |
| :--- | :---: | :--- |
| Male | n | 16 |
| Female | n | 24 |
| All | n | 40 |

No graph is supplied for this GA as student numbers are too small for a graph to be meaningfull.

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