## Dance

Graded Assessment 1 COURSEWORK UNIT 3/4

2015

Table of Grade Distributions: male, female and all students assessed

| Grade |  | UG | E | $\mathrm{E}+$ | D | $\mathrm{D}+$ | C | $\mathrm{C}+$ | B | $\mathrm{B}+$ | A | $\mathrm{A}+$ | Total |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | 0 | 0 | 0 | 2 | 4 | 5 | 2 | 5 | 3 | 7 | 5 | 33 |
|  | $\%$ | 0.0 | 0.0 | 0.0 | 6.1 | 12.1 | 15.2 | 6.1 | 15.2 | 9.1 | 21.2 | 15.2 | 100.0 |
| Female | n | 0 | 0 | 0 | 3 | 5 | 27 | 45 | 67 | 80 | 116 | 96 | 439 |
|  | $\%$ | 0.0 | 0.0 | 0.0 | 0.7 | 1.1 | 6.2 | 10.3 | 15.3 | 18.2 | 26.4 | 21.9 | 100.0 |
| All | n | 0 | 0 | 0 | 5 | 9 | 32 | 47 | 72 | 83 | 123 | 101 | 472 |
|  | $\%$ | 0.0 | 0.0 | 0.0 | 1.1 | 1.9 | 6.8 | 10.0 | 15.3 | 17.6 | 26.1 | 21.4 | 100.0 |
| Cumul | n | 0 | 0 | 0 | 5 | 14 | 46 | 93 | 165 | 248 | 371 | 472 |  |
|  | $\%$ | 0.0 | 0.0 | 0.0 | 1.1 | 3.0 | 9.7 | 19.7 | 35.0 | 52.5 | 78.6 | 100.0 |  |
| Score Ranges | $0-4$ | $5-9$ | $10-15$ | $16-26$ | $27-40$ | $41-62$ | $63-70$ | $71-77$ | $78-83$ | $84-92$ | $93-100$ | Max 100 |  |



| Not Assessed: |  |  |
| :--- | :---: | :---: |
| Male | n | 8 |
|  | $\%$ | 20 |
| Female | n | 21 |
|  | $\%$ | 5 |
| All | n | 29 |
|  | $\%$ | 6 |

Total Enrolments incl. Not Assessed:

| Male | $n$ | 41 |
| :--- | :--- | :---: |
| Female | $n$ | 460 |
| All | $n$ | 501 |



Male numbers are too low for a graph to be meaningful

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## Dance

Graded Assessment 2 PERFORMANCE EXAMINATION

## 2015

Table of Grade Distributions: male, female and all students assessed

| Grade |  | UG | E | $\mathrm{E}+$ | D | $\mathrm{D}+$ | C | $\mathrm{C}+$ | B | $\mathrm{B}+$ | A | $\mathrm{A}+$ | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | 0 | 0 | 2 | 1 | 1 | 4 | 0 | 8 | 1 | 6 | 5 | 28 |
|  | $\%$ | 0.0 | 0.0 | 7.1 | 3.6 | 3.6 | 14.3 | 0.0 | 28.6 | 3.6 | 21.4 | 17.9 | 100.0 |
| Female | n | 0 | 1 | 18 | 27 | 40 | 55 | 72 | 65 | 59 | 45 | 38 | 420 |
|  | $\%$ | 0.0 | 0.2 | 4.3 | 6.4 | 9.5 | 13.1 | 17.1 | 15.5 | 14.0 | 10.7 | 9.0 | 100.0 |
| All | n | 0 | 1 | 20 | 28 | 41 | 59 | 72 | 73 | 60 | 51 | 43 | 448 |
|  | $\%$ | 0.0 | 0.2 | 4.5 | 6.3 | 9.2 | 13.2 | 16.1 | 16.3 | 13.4 | 11.4 | 9.6 | 100.0 |
| Cumul | n | 0 | 1 | 21 | 49 | 90 | 149 | 221 | 294 | 354 | 405 | 448 |  |
|  | $\%$ | 0.0 | 0.2 | 4.7 | 10.9 | 20.1 | 33.3 | 49.3 | 65.6 | 79.0 | 90.4 | 100.0 |  |
| Score Ranges | $0-47$ | $48-91$ | $92-185$ | $186-227$ | $228-268$ | $269-304$ | $305-342$ | $343-387$ | $388-427$ | $428-470$ | $471-480$ | Max 480 |  |


| Summary Statistics: |  |
| :--- | :---: |
| Mean | 343.9 |
| Std Dev | 89.8 |
| Median | B |


| Not Assessed: |  |  |
| :--- | :---: | :---: |
| Male | n | 13 |
|  | $\%$ | 32 |
| Female | n | 40 |
|  | $\%$ | 9 |
| All | n | 53 |
|  | $\%$ | 11 |

Total Enrolments incl. Not Assessed:

| Male | $n$ | 41 |
| :--- | :---: | :---: |
| Female | $n$ | 460 |
| All | $n$ | 501 |



Male numbers are too low for a graph to be meaningful

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## Dance

Graded Assessment 3 WRITTEN EXAMINATION

2015

Table of Grade Distributions: male, female and all students assessed

| Grade |  | UG | E | $\mathrm{E}+$ | D | $\mathrm{D}+$ | C | $\mathrm{C}+$ | B | $\mathrm{B}+$ | A | $\mathrm{A}+$ | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | $\mathbf{1}$ | 1 | 3 | 2 | 6 | 4 | 2 | 4 | 1 | 2 | 2 | 28 |
|  | $\%$ | 3.6 | 3.6 | 10.7 | 7.1 | 21.4 | 14.3 | 7.1 | 14.3 | 3.6 | 7.1 | 7.1 | 100.0 |
| Female | n | 2 | 3 | 10 | 27 | 39 | 57 | 71 | 70 | 59 | 48 | 36 | 422 |
|  | $\%$ | 0.5 | 0.7 | 2.4 | 6.4 | 9.2 | 13.5 | 16.8 | 16.6 | 14.0 | 11.4 | 8.5 | 100.0 |
| All | n | 3 | 4 | 13 | 29 | 45 | 61 | 73 | 74 | 60 | 50 | 38 | 450 |
|  | $\%$ | 0.7 | 0.9 | 2.9 | 6.4 | 10.0 | 13.6 | 16.2 | 16.4 | 13.3 | 11.1 | 8.4 | 100.0 |
| Cumul | n | 3 | 7 | 20 | 49 | 94 | 155 | 228 | 302 | 362 | 412 | 450 |  |
|  | $\%$ | 0.7 | 1.6 | 4.4 | 10.9 | 20.9 | 34.4 | 50.7 | 67.1 | 80.4 | 91.6 | 100.0 |  |
| Score Ranges | $0-13$ | $14-21$ | $22-37$ | $38-52$ | $53-71$ | $72-87$ | $88-101$ | $102-117$ | $118-129$ | $130-141$ | $142-160$ | Max 160 |  |


| Summary Statistics: |  |
| :--- | :---: |
| Mean | 99 |
| Std Dev | 32.9 |
| Median | $C_{+}$ |


| Not Assessed: |  |  |
| :--- | :---: | :---: |
| Male | n | 13 |
|  | $\%$ | 32 |
| Female | n | 38 |
|  | $\%$ | 8 |
| All | n | 51 |
|  | $\%$ | 10 |

Total Enrolments incl. Not Assessed:

| Male | $n$ | 41 |
| :--- | :---: | :---: |
| Female | $n$ | 460 |
| All | $n$ | 501 |



Male numbers are too low for a graph to be meaningful

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