

## Systems Engineering

### Graded Assessment 1 COURSEWORK UNIT 3/4 2015

Table of Grade Distributions: male, female and all students assessed

Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	Total
Male	n	8	8	16	29	75	115	133	130	129	110	82	835
	%	1.0	1.0	1.9	3.5	9.0	13.8	15.9	15.6	15.4	13.2	9.8	100.0
Female	n	0	0	0	0	2	1	0	6	2	3	2	16
	%	0.0	0.0	0.0	0.0	12.5	6.3	0.0	37.5	12.5	18.8	12.5	100.0
All	n	8	8	16	29	77	116	133	136	131	113	84	851
	%	0.9	0.9	1.9	3.4	9.0	13.6	15.6	16.0	15.4	13.3	9.9	100.0
Cumul	n	8	16	32	61	138	254	387	523	654	767	851	
	%	0.9	1.9	3.8	7.2	16.2	29.8	45.5	61.5	76.9	90.1	100.0	
Score Ranges		0-9	10-14	15-21	22-30	31-45	46-55	56-64	65-73	74-81	82-91	92-100	Max 100

#### Summary Statistics:

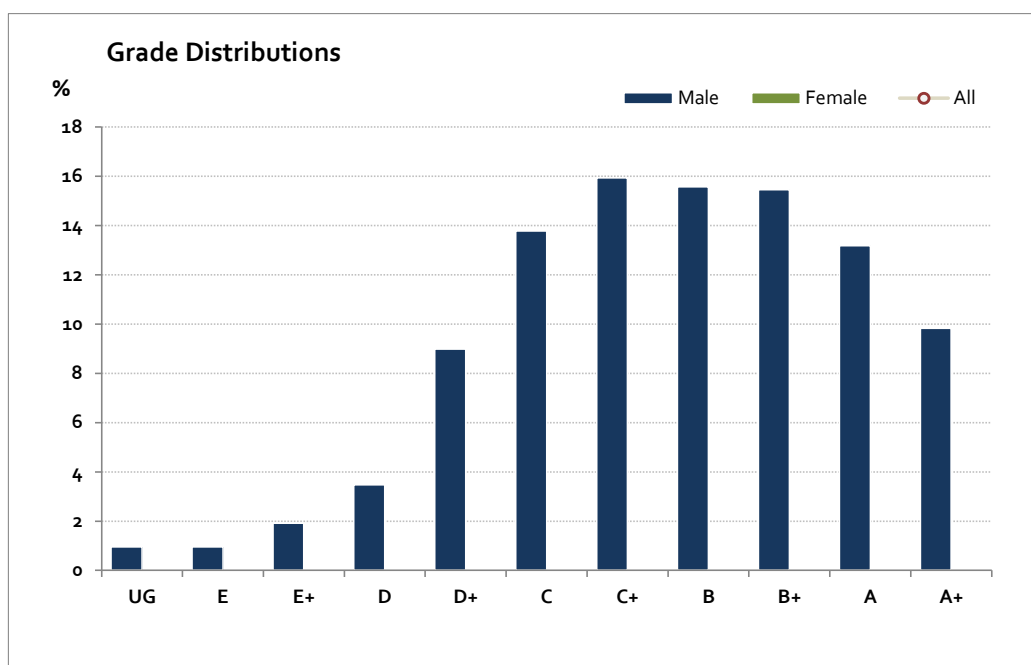
Mean	65.2
Std Dev	21
Median	B

#### Not Assessed:

Male	n	72
	%	8
Female	n	2
	%	11
All	n	74
	%	8

#### Total Enrolments incl. Not Assessed:

Male	n	907
Female	n	18
All	n	925



Female numbers are too low for a graph to be meaningful

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting that enables individual lifelong learning.

# Systems Engineering

## Graded Assessment 2 SCHOOL-ASSESSED TASK 2015

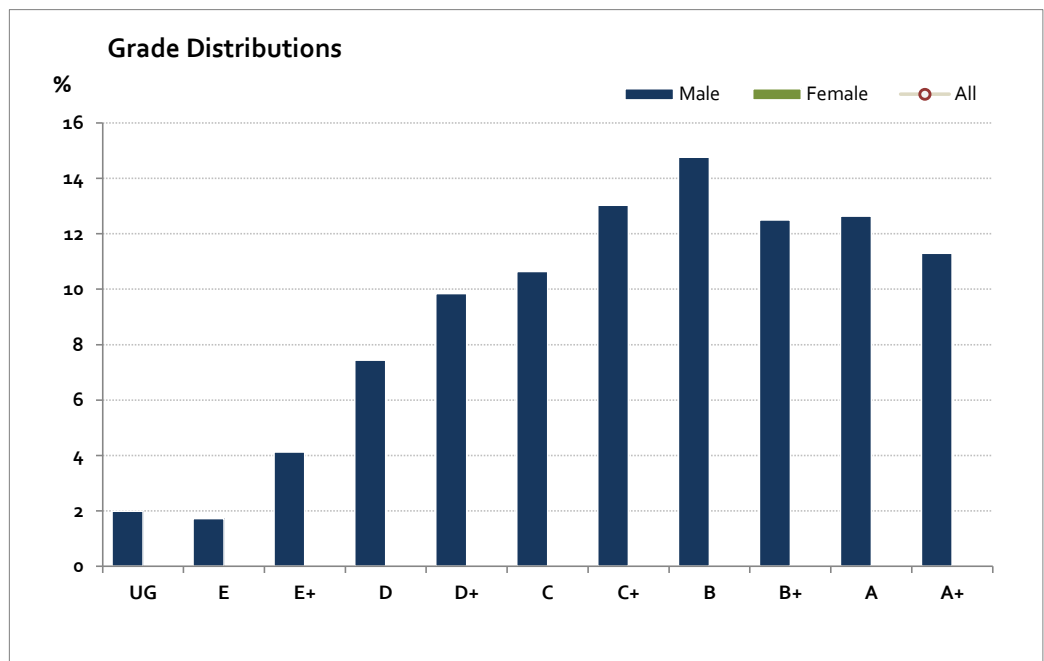
Table of Grade Distributions: male, female and all students assessed

Grade	UG	E	E+	D	D+	C	C+	B	B+	A	A+	Total	
Male	n	15	13	31	56	74	80	98	111	94	95	85	752
	%	2.0	1.7	4.1	7.4	9.8	10.6	13.0	14.8	12.5	12.6	11.3	100.0
Female	n	0	1	1	0	1	2	1	3	2	2	2	15
	%	0.0	6.7	6.7	0.0	6.7	13.3	6.7	20.0	13.3	13.3	13.3	100.0
All	n	15	14	32	56	75	82	99	114	96	97	87	767
	%	2.0	1.8	4.2	7.3	9.8	10.7	12.9	14.9	12.5	12.6	11.3	100.0
Cumul	n	15	29	61	117	192	274	373	487	583	680	767	
	%	2.0	3.8	8.0	15.3	25.0	35.7	48.6	63.5	76.0	88.7	100.0	
Score Ranges		0-7	8-13	14-21	22-27	28-34	35-39	40-47	48-56	57-63	64-73	74-80	Max 80

Summary Statistics:	
Mean	48
Std Dev	18.9
Median	B

Not Assessed:		
Male	n	155
	%	17
Female	n	3
	%	17
All	n	158
	%	17

Total Enrolments incl. Not Assessed:		
Male	n	907
Female	n	18
All	n	925



Female numbers are too low for a graph to be meaningful

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting that enables individual lifelong learning.

## Systems Engineering

### Graded Assessment 3 WRITTEN EXAMINATION 2015

Table of Grade Distributions: male, female and all students assessed

Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	Total
Male	n	4	25	35	55	80	95	112	98	81	71	58	714
	%	0.6	3.5	4.9	7.7	11.2	13.3	15.7	13.7	11.3	9.9	8.1	100.0
Female	n	0	2	2	1	0	3	2	2	3	0	0	15
	%	0.0	13.3	13.3	6.7	0.0	20.0	13.3	13.3	20.0	0.0	0.0	100.0
All	n	4	27	37	56	80	98	114	100	84	71	58	729
	%	0.5	3.7	5.1	7.7	11.0	13.4	15.6	13.7	11.5	9.7	8.0	100.0
Cumul	n	4	31	68	124	204	302	416	516	600	671	729	
	%	0.5	4.3	9.3	17.0	28.0	41.4	57.1	70.8	82.3	92.0	100.0	
Score Ranges		0-14	15-39	40-51	52-64	65-76	77-92	93-111	112-126	127-140	141-159	160-200	Max 200

#### Summary Statistics:

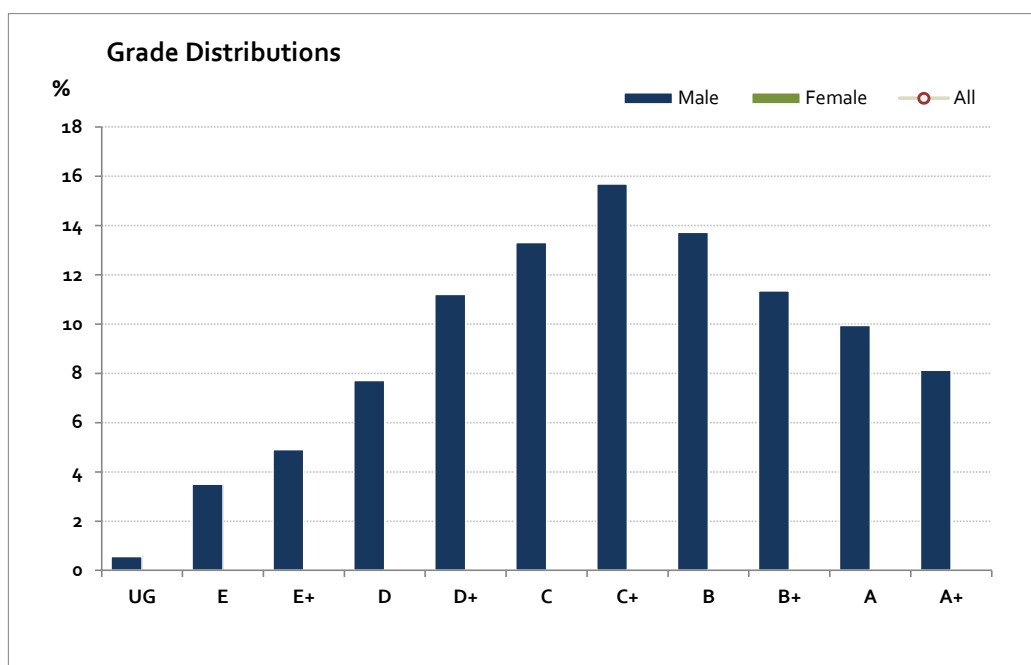
Mean	102.9
Std Dev	38.4
Median	C+

#### Not Assessed:

Male	n	193
	%	21
Female	n	3
	%	17
All	n	196
	%	21

#### Total Enrolments incl. Not Assessed:

Male	n	907
Female	n	18
All	n	925



Female numbers are too low for a graph to be meaningful

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting that enables individual lifelong learning.