

Engineering Studies (Certificate II)

Graded Assessment 1 COURSEWORK 2015

Table of Grade Distributions: male, female and all students assessed

Grade	UG	E	E+	D	D+	C	C+	B	B+	A	A+	Total	
Male	n	2	8	17	23	39	45	57	58	59	48	37	393
	%	0.5	2.0	4.3	5.9	9.9	11.5	14.5	14.8	15.0	12.2	9.4	100.0
Female	n	0	0	1	0	0	0	2	2	2	1	1	9
	%	0.0	0.0	11.1	0.0	0.0	0.0	22.2	22.2	22.2	11.1	11.1	100.0
All	n	2	8	18	23	39	45	59	60	61	49	38	402
	%	0.5	2.0	4.5	5.7	9.7	11.2	14.7	14.9	15.2	12.2	9.5	100.0
Cumul	n	2	10	28	51	90	135	194	254	315	364	402	
	%	0.5	2.5	7.0	12.7	22.4	33.6	48.3	63.2	78.4	90.5	100.0	
Score Ranges		0-7	8-18	19-28	29-35	36-41	42-47	48-54	55-59	60-64	65-71	72-75	Max 75

Summary Statistics:

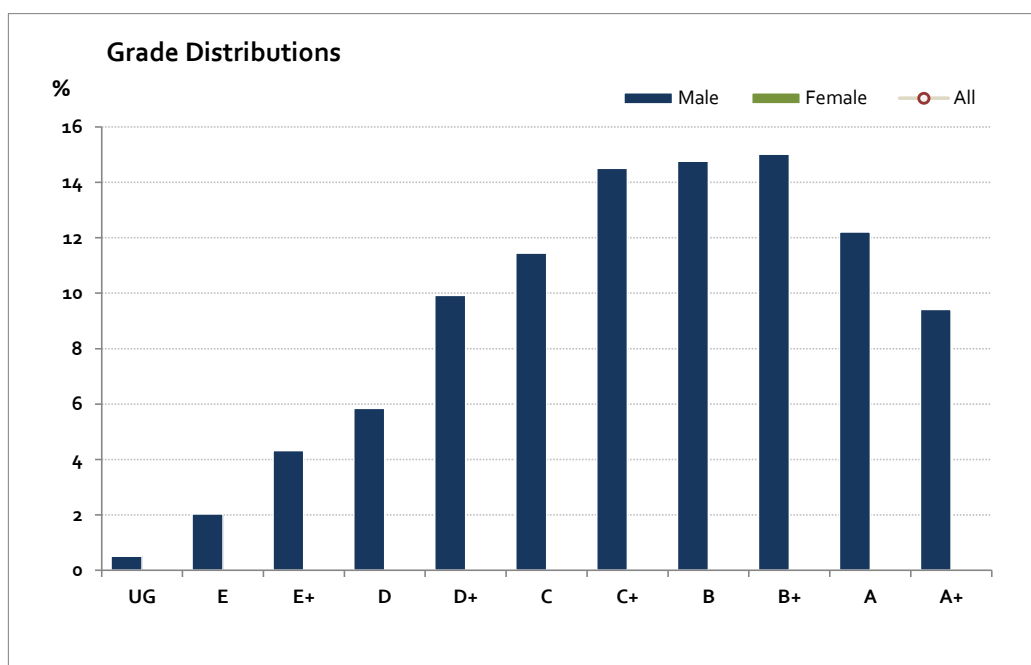
Mean	52.7
Std Dev	14.6
Median	B

Not Assessed:

Male	n	264
	%	40
Female	n	3
	%	25
All	n	267
	%	40

Total Enrolments incl. Not Assessed:

Male	n	657
Female	n	12
All	n	669



Female numbers are too low for a graph to be meaningful

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting that enables individual lifelong learning.

Engineering Studies (Certificate II)

Graded Assessment 2 WRITTEN EXAMINATION 2015

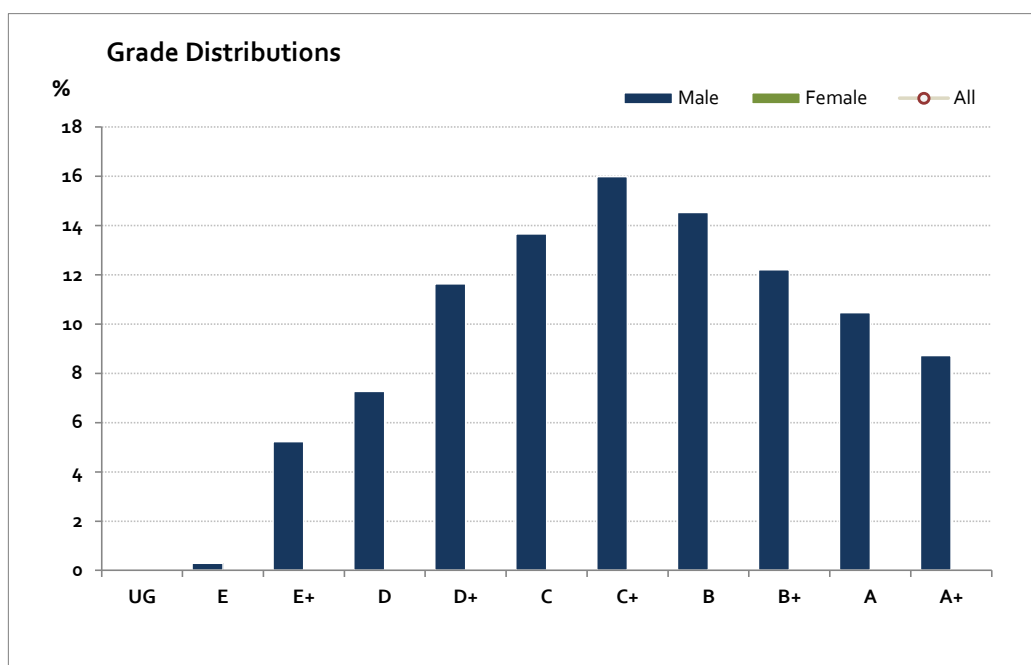
Table of Grade Distributions: male, female and all students assessed

Grade	UG	E	E+	D	D+	C	C+	B	B+	A	A+	Total	
Male	n	0	1	18	25	40	47	55	50	42	36	30	344
	%	0.0	0.3	5.2	7.3	11.6	13.7	16.0	14.5	12.2	10.5	8.7	100.0
Female	n	0	0	0	2	0	1	1	1	1	2	0	8
	%	0.0	0.0	0.0	25.0	0.0	12.5	12.5	12.5	12.5	25.0	0.0	100.0
All	n	0	1	18	27	40	48	56	51	43	38	30	352
	%	0.0	0.3	5.1	7.7	11.4	13.6	15.9	14.5	12.2	10.8	8.5	100.0
Cumul	n	0	1	19	46	86	134	190	241	284	322	352	
	%	0.0	0.3	5.4	13.1	24.4	38.1	54.0	68.5	80.7	91.5	100.0	
Score Ranges	0-19	20-39	40-65	66-80	81-94	95-109	110-122	123-130	131-141	142-152	153-200	Max 200	

Summary Statistics:	
Mean	115.6
Std Dev	28.9
Median	C+

Not Assessed:		
Male	n	313
	%	48
Female	n	4
	%	33
All	n	317
	%	47

Total Enrolments incl. Not Assessed:		
Male	n	657
Female	n	12
All	n	669



Female numbers are too low for a graph to be meaningful

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