

## Equine Studies

### Graded Assessment 1 COURSEWORK 2015

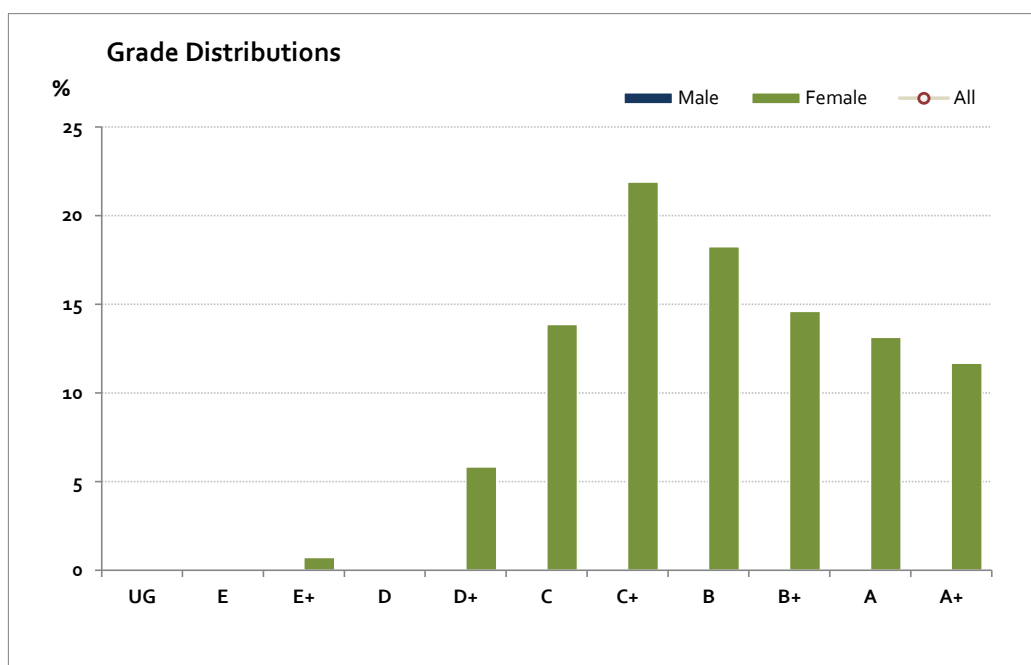
Table of Grade Distributions: male, female and all students assessed

Grade	UG	E	E+	D	D+	C	C+	B	B+	A	A+	Total
<b>Male</b>												
n	0	0	0	0	1	0	0	1	1	0	0	3
%	0.0	0.0	0.0	0.0	33.3	0.0	0.0	33.3	33.3	0.0	0.0	100.0
<b>Female</b>												
n	0	0	1	0	8	19	30	25	20	18	16	137
%	0.0	0.0	0.7	0.0	5.8	13.9	21.9	18.2	14.6	13.1	11.7	100.0
<b>All</b>												
n	0	0	1	0	9	19	30	26	21	18	16	140
%	0.0	0.0	0.7	0.0	6.4	13.6	21.4	18.6	15.0	12.9	11.4	100.0
<b>Cumul</b>												
n	0	0	1	1	10	29	59	85	106	124	140	
%	0.0	0.0	0.7	0.7	7.1	20.7	42.1	60.7	75.7	88.6	100.0	
<b>Score Ranges</b>	0-3	4-7	8-14	15-22	23-46	47-53	54-59	60-65	66-71	72-74	75-75	Max 75

Summary Statistics:	
Mean	61
Std Dev	11.4
Median	B

Not Assessed:		
Male	n	2
	%	40
Female	n	20
	%	13
All	n	22
	%	14

Total Enrolments incl. Not Assessed:		
Male	n	5
Female	n	157
All	n	162



Male numbers are too low for a graph to be meaningful

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting that enables individual lifelong learning.

## Equine Studies

### Graded Assessment 2 WRITTEN EXAMINATION 2015

Table of Grade Distributions: male, female and all students assessed

Grade	UG	E	E+	D	D+	C	C+	B	B+	A	A+	Total	
Male	n	0	0	0	0	1	0	0	0	0	1	0	2
	%	0.0	0.0	0.0	0.0	50.0	0.0	0.0	0.0	0.0	50.0	0.0	100.0
Female	n	0	0	4	8	13	19	25	21	17	12	11	130
	%	0.0	0.0	3.1	6.2	10.0	14.6	19.2	16.2	13.1	9.2	8.5	100.0
All	n	0	0	4	8	14	19	25	21	17	13	11	132
	%	0.0	0.0	3.0	6.1	10.6	14.4	18.9	15.9	12.9	9.8	8.3	100.0
Cumul	n	0	0	4	12	26	45	70	91	108	121	132	
	%	0.0	0.0	3.0	9.1	19.7	34.1	53.0	68.9	81.8	91.7	100.0	
Score Ranges		0-9	10-38	39-54	55-69	70-83	84-95	96-107	108-118	119-127	128-145	146-200	Max 200

#### Summary Statistics:

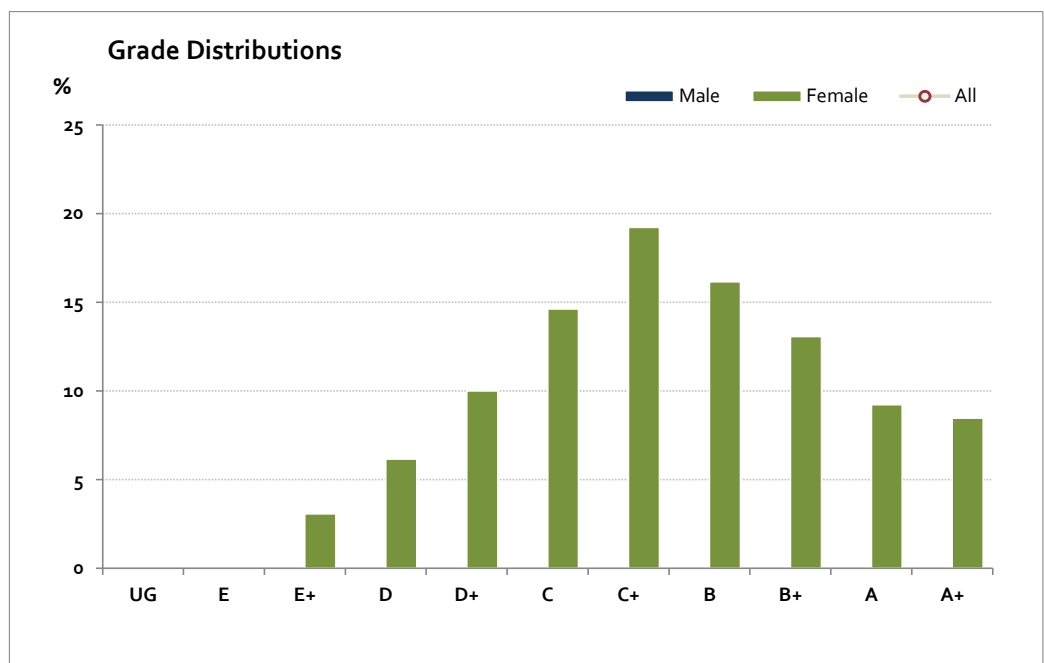
Mean	105.4
Std Dev	26.6
Median	C+

#### Not Assessed:

Male	n	3
	%	60
Female	n	27
	%	17
All	n	30
	%	19

#### Total Enrolments incl. Not Assessed:

Male	n	5
Female	n	157
All	n	162



Male numbers are too low for a graph to be meaningful

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