## Laboratory Skills

## Graded Assessment 1

## COURSEWORK

2015

Table of Grade Distributions: male, female and all students assessed

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 4 | 2 | 3 | 12 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 25.0 | 33.3 | 16.7 | 25.0 | 100.0 |
| Female | n | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 3 | 3 | 4 | 2 | 17 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 29.4 | 17.6 | 17.6 | 23.5 | 11.8 | 100.0 |
| All | n | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 6 | 7 | 6 | 5 | 29 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 17.2 | 20.7 | 24.1 | 20.7 | 17.2 | 100.0 |
| Cumul | n | 0 | 0 | $\bigcirc$ | 0 | $\bigcirc$ | 0 | 5 | 11 | 18 | 24 | 29 |  |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 17.2 | 37.9 | 62.1 | 82.8 | 100.0 |  |
| Score Ranges |  | 0-3 | 4-7 | 8-14 | 15-22 | 23-29 | 30-37 | 38-51 | 52-57 | 58-63 | 64-67 | 68-75 | Max 75 |


| Summary Statistics: |  |
| :--- | :---: |
| Mean | 59.7 |
| Std Dev | 7.4 |
| Median | B+ |


| Not Assessed: |  |  |
| :--- | :---: | :--- |
| Male | n | 0 |
|  | $\%$ | 0 |
| Female | n | 0 |
|  | $\%$ | 0 |
| All | n | 0 |
|  | $\%$ | 0 |

Total Enrolments incl.
Not Assessed:

| Male | $n$ | 12 |
| :--- | :--- | :--- |
| Female | $n$ | 17 |
| All | $n$ | 29 |

No graph is supplied for this GA as student numbers are too small for a graph to be meaningfull.

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting that enables individual lifelong learning.

## Laboratory Skills

## Graded Assessment 2 WRITTEN EXAMINATION

2015

Table of Grade Distributions: male, female and all students assessed

| Grade |  | UG | E | E+ | D | $\mathrm{D}+$ | C | $\mathrm{C}+$ | B | $\mathrm{B}+$ | A | $\mathrm{A}+$ | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 3 | 1 | 1 | 2 | 12 |
|  | $\%$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.7 | 25.0 | 25.0 | 8.3 | 8.3 | 16.7 | 100.0 |
| Female | n | 0 | 0 | 0 | 0 | 4 | 3 | 3 | 2 | 3 | 2 | 0 | 17 |
|  | $\%$ | 0.0 | 0.0 | 0.0 | 0.0 | 23.5 | 17.6 | 17.6 | 11.8 | 17.6 | 11.8 | 0.0 | 100.0 |
| All | $\mathbf{n}$ | 0 | 0 | 0 | 0 | 4 | 5 | 6 | 5 | 4 | 3 | 2 | 29 |
|  | $\%$ | 0.0 | 0.0 | 0.0 | 0.0 | 13.8 | 17.2 | 20.7 | 17.2 | 13.8 | 10.3 | 6.9 | 100.0 |
| Cumul | $\mathbf{n}$ | 0 | 0 | 0 | 0 | 4 | 9 | 15 | 20 | 24 | 27 | 29 |  |
|  | $\%$ | 0.0 | 0.0 | 0.0 | 0.0 | 13.8 | 31.0 | 51.7 | 69.0 | 82.8 | 93.1 | 100.0 |  |
| Score Ranges | $0-9$ | $10-19$ | $20-39$ | $40-81$ | $82-95$ | $96-115$ | $116-142$ | $143-157$ | $158-163$ | $164-182$ | $183-200$ | Max 200 |  |


| Summary Statistics: |  |
| :--- | :---: |
| Mean | 134.6 |
| Std Dev | 29.6 |
| Median | $C_{+}$ |


| Not Assessed: |  |  |
| :--- | :---: | :--- |
| Male | n | 0 |
|  | $\%$ | 0 |
| Female | n | 0 |
|  | $\%$ | 0 |
| All | n | o |
|  | $\%$ | o |

Total Enrolments incl.
Not Assessed:

| Male | $n$ | 12 |
| :--- | :--- | :--- |
| Female | $n$ | 17 |
| All | $n$ | 29 |

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