## LOTE Polish

Graded Assessment 1
COURSEWORK UNIT 3
2016

Table of Grade Distributions: male, female and all students assessed

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 0 | $\bigcirc$ | 0 | $\bigcirc$ | 0 | $\bigcirc$ | 3 | 3 | 3 | 4 | 2 | 15 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 20.0 | 20.0 | 20.0 | 26.7 | 13.3 | 100.0 |
| Female |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 7 | 7 | 7 | 25 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.0 | 28.0 | 28.0 | 28.0 | 100.0 |
| All | n | $\bigcirc$ | $\bigcirc$ | 0 | 0 | $\bigcirc$ | $\bigcirc$ | 3 | 7 | 10 | 11 | 9 | 40 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 7.5 | 17.5 | 25.0 | 27.5 | 22.5 | 100.0 |
| Cumul |  | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 10 | 20 | 31 | 40 |  |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 7.5 | 25.0 | 50.0 | 77.5 | 100.0 |  |
| Score Ranges |  | 0-2 | 3-4 | 5-9 | 10-14 | 15-19 | 20-27 | 28-32 | 33-37 | 38-40 | 41-44 | 45-50 | Max 50 |


| Summary Statistics: |  |
| :--- | :---: |
| Mean | 40.4 |
| Std Dev | 5.3 |
| Median | B+ |


| Not Assessed: |  |  |
| :--- | :---: | :--- |
| Male | n | o |
|  | $\%$ | o |
| Female | n | o |
|  | $\%$ | o |
| All | n | o |
|  | $\%$ | o |

Total Enrolments incl.

| Not Assessed: |  |  |
| :--- | :---: | :--- |
| Male | n | 15 |
| Female | n | 25 |
| All | n | 40 |

No graph is supplied for this GA as student numbers are too small for a graph to be meaningfull.

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting that enables individual lifelong learning.
© Victorian Curriculum and Assessment Authority, 2017

## LOTE Polish

Graded Assessment 2 COURSEWORK UNIT 4

## 2016

Table of Grade Distributions: male, female and all students assessed

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male n <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 2 \\ 13.3 \end{gathered}$ | $\begin{gathered} 4 \\ 26.7 \end{gathered}$ | $\begin{gathered} 4 \\ 26.7 \end{gathered}$ | $\begin{gathered} 4 \\ 26.7 \end{gathered}$ | $\begin{gathered} 1 \\ 6.7 \end{gathered}$ | $\begin{gathered} 15 \\ 100.0 \end{gathered}$ |
| Female $\mathbf{n}$ <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 2 \\ 8.0 \end{gathered}$ | $\begin{gathered} 9 \\ 36.0 \end{gathered}$ | $\begin{gathered} 9 \\ 36.0 \end{gathered}$ | $\begin{gathered} 5 \\ 20.0 \end{gathered}$ | $\begin{gathered} 25 \\ 100.0 \end{gathered}$ |
| All $\mathbf{n}$ <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 2 \\ 5.0 \end{gathered}$ | $\begin{gathered} 6 \\ 15.0 \end{gathered}$ | $\begin{gathered} 13 \\ 32.5 \end{gathered}$ | $\begin{gathered} 13 \\ 32.5 \end{gathered}$ | $\begin{gathered} 6 \\ 15.0 \end{gathered}$ | $\begin{gathered} 40 \\ 100.0 \end{gathered}$ |
| Cumul $\begin{array}{ll}\mathrm{n} \\ & \%\end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 2 \\ 5.0 \end{gathered}$ | $\begin{gathered} 8 \\ 20.0 \end{gathered}$ | $\begin{gathered} 21 \\ 52.5 \end{gathered}$ | $\begin{gathered} 34 \\ 85.0 \end{gathered}$ | $\begin{gathered} 40 \\ 100.0 \end{gathered}$ |  |
| Score Ranges | 0-2 | 3-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-29 | 30-36 | 37-41 | 42-46 | 47-50 | Max 50 |


| Summary Statistics: |  |
| :--- | :---: |
| Mean | 40.5 |
| Std Dev | 5.8 |
| Median | B+ |


| Not Assessed: |  |  |
| :--- | :---: | :--- |
| Male | n | o |
|  | $\%$ | o |
| Female | n | o |
|  | $\%$ | o |
| All | n | o |
|  | $\%$ | o |

Total Enrolments incl.

| Not Assessed: |  |  |
| :--- | :---: | :--- |
| Male | n | 15 |
| Female | n | 25 |
| All | n | 40 |

No graph is supplied for this GA as student numbers are too small for a graph to be meaningfull.

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting that enables individual lifelong learning.
© Victorian Curriculum and Assessment Authority, 2017

## LOTE Polish

## Graded Assessment 3 ORAL AND WRITTEN EXAMINATION <br> 2016

Table of Grade Distributions: male, female and all students assessed

| Grade |  | UG | E | E+ | D | $\mathrm{D}+$ | C | $\mathrm{C}+$ | B | $\mathrm{B}+$ | A | $\mathrm{A}+$ | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 6 | 2 | 3 | 1 | 15 |
|  | $\%$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 20.0 | 40.0 | 13.3 | 20.0 | 6.7 | 100.0 |
| Female | n | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 9 | 6 | 5 | 25 |
|  | $\%$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 8.0 | 12.0 | 36.0 | 24.0 | 20.0 | 100.0 |
| All | n | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 9 | 11 | 9 | 6 | 40 |
|  | $\%$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 12.5 | 22.5 | 27.5 | 22.5 | 15.0 | 100.0 |
| Cumul | n | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 14 | 25 | 34 | 40 |  |
|  | $\%$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 12.5 | 35.0 | 62.5 | 85.0 | 100.0 |  |
| Score Ranges | $0-19$ | $20-39$ | $40-79$ | $80-119$ | $120-159$ | $160-210$ | $211-279$ | $280-320$ | $321-339$ | $340-375$ | $376-400$ | Max 400 |  |


| Summary Statistics: |  |
| :--- | :---: |
| Mean | 326.5 |
| Std Dev | 41.4 |
| Median | B+ |


| Not Assessed: |  |  |
| :--- | :---: | :--- |
| Male | n | o |
|  | $\%$ | o |
| Female | n | o |
|  | $\%$ | o |
| All | n | o |
|  | $\%$ | o |


| Total Enrolments incl. |  |  |  |
| :--- | ---: | ---: | :---: |
| Not Assessed: |  |  |  |
| Male | n | 15 |  |
| Female | n | 25 |  |
| All | n | 40 |  |

No graph is supplied for this GA as student numbers are too small for a graph to be meaningfull.

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting that enables individual lifelong learning.
© Victorian Curriculum and Assessment Authority, 2017

