## LOTE Tamil

Graded Assessment 1
COURSEWORK UNIT 3
2016

Table of Grade Distributions: male, female and all students assessed

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|ll\|} \hline \text { Male } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 9.1 \end{gathered}$ | $\begin{gathered} 4 \\ 36.4 \end{gathered}$ | $\begin{gathered} 4 \\ 36.4 \end{gathered}$ | $\begin{gathered} 2 \\ 18.2 \end{gathered}$ | $\begin{gathered} 11 \\ 100.0 \end{gathered}$ |
| $\begin{array}{ll}\text { Female } & \mathrm{n} \\ & \%\end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 6.7 \end{gathered}$ | $\begin{gathered} 3 \\ 20.0 \end{gathered}$ | $\begin{gathered} 5 \\ 33 \cdot 3 \end{gathered}$ | $\begin{gathered} 6 \\ 40.0 \end{gathered}$ | $\begin{gathered} 15 \\ 100.0 \end{gathered}$ |
| All n <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 2 \\ 7 \cdot 7 \end{gathered}$ | $\begin{gathered} 7 \\ 26.9 \end{gathered}$ | $\begin{gathered} 9 \\ 34.6 \end{gathered}$ | $\begin{gathered} 8 \\ 30.8 \end{gathered}$ | $\begin{gathered} 26 \\ 100.0 \end{gathered}$ |
| $\begin{array}{\|ll} \hline \text { Cumul } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 2 \\ 7 \cdot 7 \end{gathered}$ | $\begin{gathered} 9 \\ 34.6 \end{gathered}$ | $\begin{gathered} 18 \\ 69.2 \end{gathered}$ | $\begin{gathered} 26 \\ 100.0 \end{gathered}$ |  |
| Score Ranges | 0-2 | 3-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-34 | 35-36 | 37-42 | 43-46 | 47-50 | Max 50 |


| Summary Statistics: |  |
| :--- | :---: |
| Mean | 44 |
| Std Dev | 4.1 |
| Median | A |


| Not Assessed: |  |  |
| :--- | :---: | :--- |
| Male | n | o |
|  | $\%$ | o |
| Female | n | o |
|  | $\%$ | o |
| All | n | o |
|  | $\%$ | o |

Total Enrolments incl.

| Not Assessed: |  |  |
| :--- | :---: | :--- |
| Male | n | 11 |
| Female | n | 15 |
| All | n | 26 |

No graph is supplied for this GA as student numbers are too small for a graph to be meaningfull.

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting that enables individual lifelong learning.
© Victorian Curriculum and Assessment Authority, 2017

## LOTE Tamil

Graded Assessment 2 COURSEWORK UNIT 4

## 2016

Table of Grade Distributions: male, female and all students assessed

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male n <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 2 \\ 18.2 \end{gathered}$ | $\begin{gathered} 2 \\ 18.2 \end{gathered}$ | $\begin{gathered} 5 \\ 45 \cdot 5 \end{gathered}$ | $\begin{gathered} 2 \\ 18.2 \end{gathered}$ | $\begin{gathered} 11 \\ 100.0 \end{gathered}$ |
| Female $\mathbf{n}$ <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 6.7 \end{gathered}$ | $\begin{gathered} 4 \\ 26.7 \end{gathered}$ | $\begin{gathered} 7 \\ 46.7 \end{gathered}$ | $\begin{gathered} 3 \\ 20.0 \end{gathered}$ | $\begin{gathered} 15 \\ 100.0 \end{gathered}$ |
| All $\mathbf{n}$ <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 3 \\ 11.5 \end{gathered}$ | $\begin{gathered} 6 \\ 23.1 \end{gathered}$ | $\begin{gathered} 12 \\ 46.2 \end{gathered}$ | $\begin{gathered} 5 \\ 19.2 \end{gathered}$ | $\begin{gathered} 26 \\ 100.0 \end{gathered}$ |
| $\begin{array}{\|ll\|} \hline \text { Cumul } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | 0 0.0 | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 3 \\ 11.5 \end{gathered}$ | $\begin{gathered} 9 \\ 34.6 \end{gathered}$ | $\begin{gathered} 21 \\ 80.8 \end{gathered}$ | $\begin{gathered} 26 \\ 100.0 \end{gathered}$ |  |
| Score Ranges | 0-2 | 3-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-30 | 31-39 | 40-43 | 44-47 | 48-50 | Max 50 |


| Summary Statistics: |  |
| :--- | :---: |
| Mean | 44.2 |
| Std Dev | 4.4 |
| Median | A |


| Not Assessed: |  |  |
| :--- | :---: | :--- |
| Male | n | o |
|  | $\%$ | o |
| Female | n | o |
|  | $\%$ | o |
| All | n | o |
|  | $\%$ | o |

Total Enrolments incl.

| Not Assessed: |  |  |
| :--- | :---: | :--- |
| Male | n | 11 |
| Female | n | 15 |
| All | n | 26 |

No graph is supplied for this GA as student numbers are too small for a graph to be meaningfull.

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting that enables individual lifelong learning.
© Victorian Curriculum and Assessment Authority, 2017

## LOTE Tamil

## Graded Assessment 3 ORAL AND WRITTEN EXAMINATION <br> 2016

Table of Grade Distributions: male, female and all students assessed

| Grade |  | UG | E | E+ | D | $\mathrm{D}+$ | C | $\mathrm{C}+$ | B | $\mathrm{B}+$ | A | A+ | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 2 | 4 | 1 | 0 | 11 |
|  | $\%$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 9.1 | 27.3 | 18.2 | 36.4 | 9.1 | 0.0 | 100.0 |
| Female | n | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 3 | 5 | 4 | 2 | 15 |
|  | $\%$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.7 | 0.0 | 20.0 | 33.3 | 26.7 | 13.3 | 100.0 |
| All | n | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 5 | 9 | 5 | 2 | 26 |
|  | $\%$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 7.7 | 11.5 | 19.2 | 34.6 | 19.2 | 7.7 | 100.0 |
| Cumul | n | 0 | 0 | 0 | 0 | 0 | 2 | 5 | 10 | 19 | 24 | 26 |  |
|  | $\%$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 7.7 | 19.2 | 38.5 | 73.1 | 92.3 | 100.0 |  |
| Score Ranges | $0-19$ | $20-39$ | $40-79$ | $80-119$ | $120-159$ | $160-261$ | $262-276$ | $277-297$ | $298-321$ | $322-347$ | $348-400$ | Max 400 |  |


| Summary Statistics: |  |
| :--- | :---: |
| Mean | 302.6 |
| Std Dev | 33.4 |
| Median | B+ |


| Not Assessed: |  |  |
| :--- | :---: | :--- |
| Male | n | o |
|  | $\%$ | o |
| Female | n | o |
|  | $\%$ | o |
| All | n | o |
|  | $\%$ | o |

Total Enrolments incl.
Not Assessed:

| Male | n | 11 |
| :--- | :--- | :--- |
| Female | n | 15 |
| All | n | 26 |

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting that enables individual lifelong learning.
© Victorian Curriculum and Assessment Authority, 2017

