

Systems Engineering

Graded Assessment 1 COURSEWORK UNIT 3/4 2016

Table of Grade Distributions: male, female and all students assessed

Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	Total
Male	n	5	9	14	21	74	103	131	140	126	109	84	816
	%	0.6	1.1	1.7	2.6	9.1	12.6	16.1	17.2	15.4	13.4	10.3	100.0
Female	n	0	0	0	3	0	3	0	4	5	3	8	26
	%	0.0	0.0	0.0	11.5	0.0	11.5	0.0	15.4	19.2	11.5	30.8	100.0
All	n	5	9	14	24	74	106	131	144	131	112	92	842
	%	0.6	1.1	1.7	2.9	8.8	12.6	15.6	17.1	15.6	13.3	10.9	100.0
Cumul	n	5	14	28	52	126	232	363	507	638	750	842	
	%	0.6	1.7	3.3	6.2	15.0	27.6	43.1	60.2	75.8	89.1	100.0	
Score Ranges		0-6	7-9	10-12	13-22	23-41	42-52	53-62	63-72	73-81	82-91	92-100	Max 100

Summary Statistics:

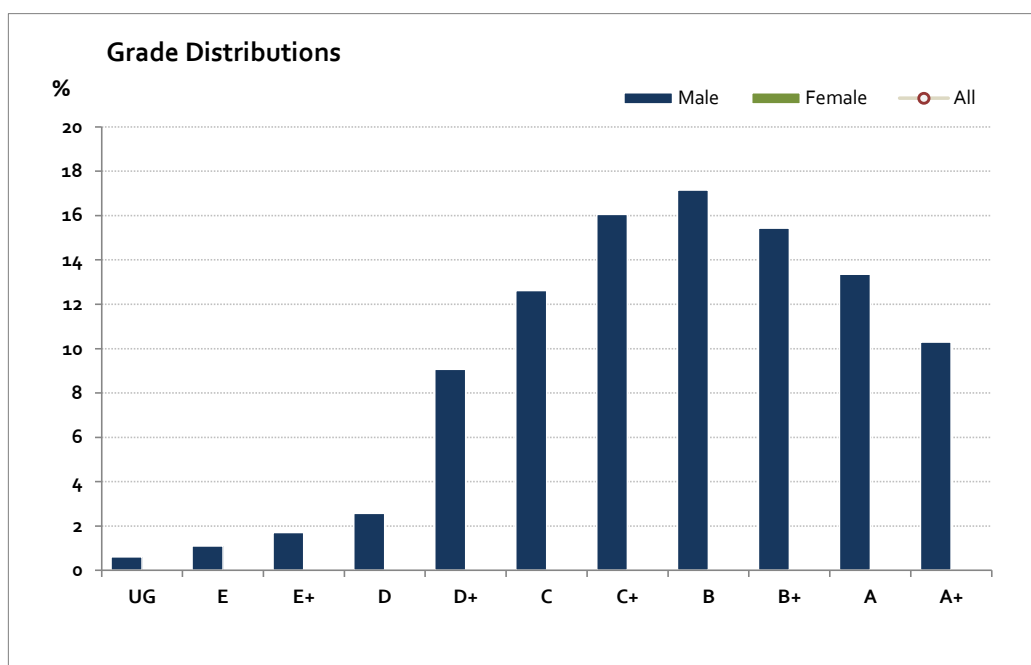
Mean	64.3
Std Dev	22.5
Median	B

Not Assessed:

Male	n	76
	%	9
Female	n	1
	%	4
All	n	77
	%	8

Total Enrolments incl. Not Assessed:

Male	n	892
Female	n	27
All	n	919



Female numbers are too low for a graph to be meaningful

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting that enables individual lifelong learning.

Systems Engineering

Graded Assessment 2 SCHOOL-ASSESSED TASK 2016

Table of Grade Distributions: male, female and all students assessed

Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	Total
Male	n	16	18	33	47	78	85	100	107	98	92	85	759
	%	2.1	2.4	4.3	6.2	10.3	11.2	13.2	14.1	12.9	12.1	11.2	100.0
Female	n	0	1	1	1	1	1	2	1	3	5	7	23
	%	0.0	4.3	4.3	4.3	4.3	4.3	8.7	4.3	13.0	21.7	30.4	100.0
All	n	16	19	34	48	79	86	102	108	101	97	92	782
	%	2.0	2.4	4.3	6.1	10.1	11.0	13.0	13.8	12.9	12.4	11.8	100.0
Cumul	n	16	35	69	117	196	282	384	492	593	690	782	
	%	2.0	4.5	8.8	15.0	25.1	36.1	49.1	62.9	75.8	88.2	100.0	
Score Ranges		0-5	6-14	15-20	21-26	27-33	34-39	40-47	48-55	56-64	65-72	73-80	Max 80

Summary Statistics:

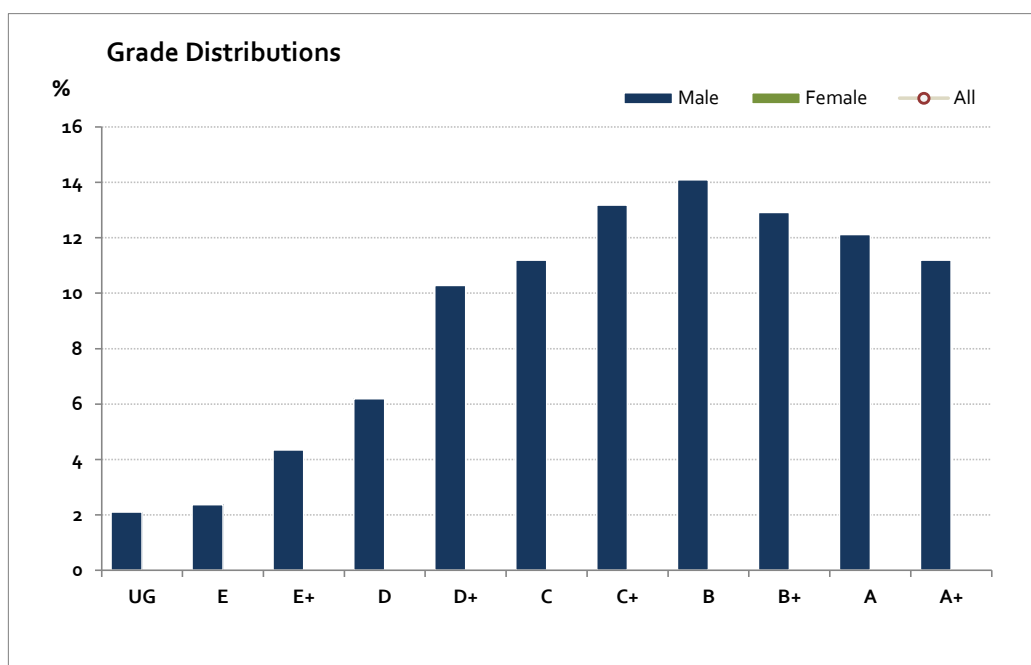
Mean	47.7
Std Dev	19.5
Median	B

Not Assessed:

Male	n	133
	%	15
Female	n	4
	%	15
All	n	137
	%	15

Total Enrolments incl. Not Assessed:

Male	n	892
Female	n	27
All	n	919



Female numbers are too low for a graph to be meaningful

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting that enables individual lifelong learning.

Systems Engineering

Graded Assessment 3 WRITTEN EXAMINATION 2016

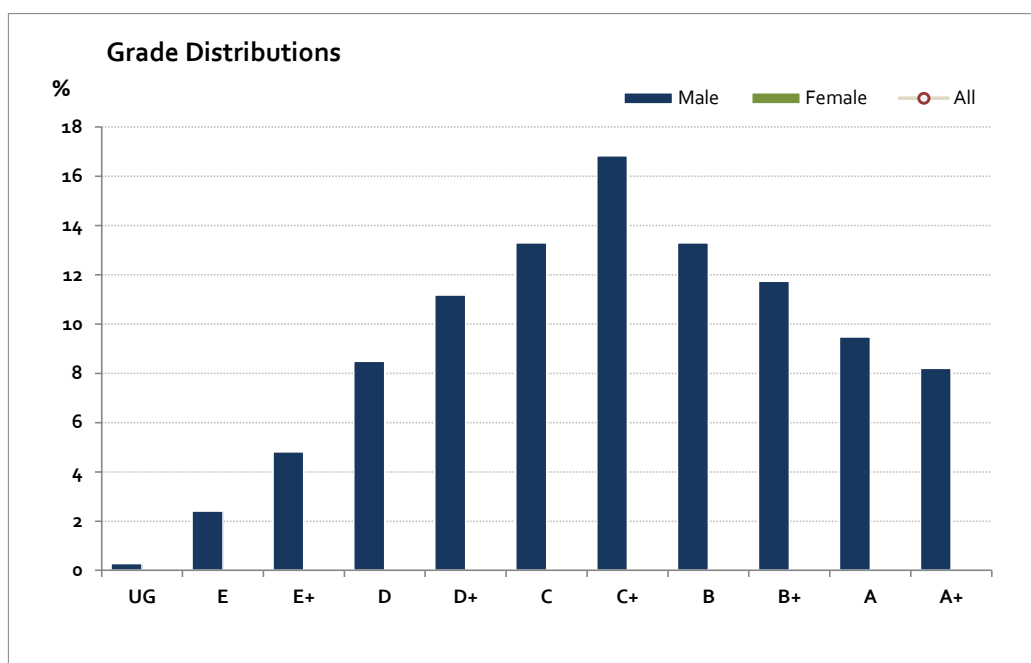
Table of Grade Distributions: male, female and all students assessed

Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	Total
Male	n	2	17	34	60	79	94	119	94	83	67	58	707
	%	0.3	2.4	4.8	8.5	11.2	13.3	16.8	13.3	11.7	9.5	8.2	100.0
Female	n	0	2	0	0	2	4	2	3	1	9	0	23
	%	0.0	8.7	0.0	0.0	8.7	17.4	8.7	13.0	4.3	39.1	0.0	100.0
All	n	2	19	34	60	81	98	121	97	84	76	58	730
	%	0.3	2.6	4.7	8.2	11.1	13.4	16.6	13.3	11.5	10.4	7.9	100.0
Cumul	n	2	21	55	115	196	294	415	512	596	672	730	
	%	0.3	2.9	7.5	15.8	26.8	40.3	56.8	70.1	81.6	92.1	100.0	
Score Ranges		0-19	20-31	32-45	46-58	59-75	76-92	93-111	112-126	127-143	144-161	162-200	Max 200

Summary Statistics:	
Mean	103.4
Std Dev	39.3
Median	C+

Not Assessed:		
Male	n	185
	%	21
Female	n	4
	%	15
All	n	189
	%	21

Total Enrolments incl. Not Assessed:		
Male	n	892
Female	n	27
All	n	919



Female numbers are too low for a graph to be meaningful

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting that enables individual lifelong learning.