

Engineering Studies (VCE VET)

Graded Assessment 1 COURSEWORK 2016

Table of Grade Distributions: male, female and all students assessed

Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	Total
Male	n	1	0	4	18	44	52	61	61	69	56	42	408
	%	0.2	0.0	1.0	4.4	10.8	12.7	15.0	15.0	16.9	13.7	10.3	100.0
Female	n	0	0	0	0	1	0	2	2	1	3	0	9
	%	0.0	0.0	0.0	0.0	11.1	0.0	22.2	22.2	11.1	33.3	0.0	100.0
All	n	1	0	4	18	45	52	63	63	70	59	42	417
	%	0.2	0.0	1.0	4.3	10.8	12.5	15.1	15.1	16.8	14.1	10.1	100.0
Cumul	n	1	1	5	23	68	120	183	246	316	375	417	
	%	0.2	0.2	1.2	5.5	16.3	28.8	43.9	59.0	75.8	89.9	100.0	
Score Ranges		0-3	4-7	8-14	15-22	23-34	35-47	48-53	54-60	61-64	65-71	72-75	Max 75

Summary Statistics:

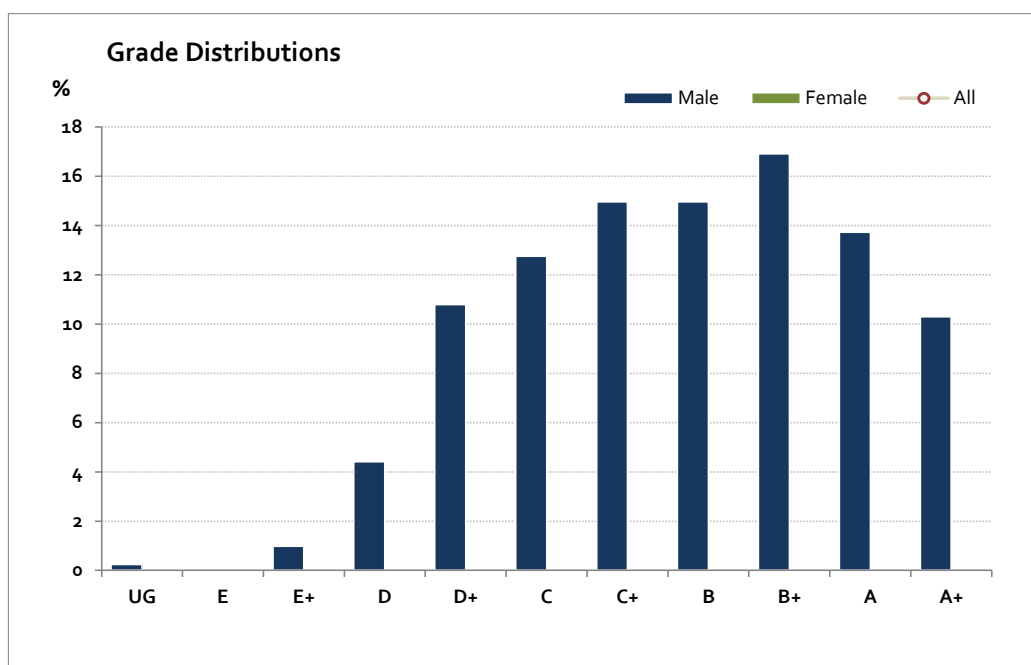
Mean	53
Std Dev	15.8
Median	B

Not Assessed:

Male	n	267
	%	40
Female	n	6
	%	40
All	n	273
	%	40

Total Enrolments incl. Not Assessed:

Male	n	675
Female	n	15
All	n	690



Female numbers are too low for a graph to be meaningful

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting that enables individual lifelong learning.

Engineering Studies (VCE VET)

Graded Assessment 2 WRITTEN EXAMINATION 2016

Table of Grade Distributions: male, female and all students assessed

Grade	UG	E	E+	D	D+	C	C+	B	B+	A	A+	Total
Male												
n	0	0	21	27	40	48	58	48	48	33	31	354
%	0.0	0.0	5.9	7.6	11.3	13.6	16.4	13.6	13.6	9.3	8.8	100.0
Female												
n	0	0	0	0	2	1	1	2	1	2	0	9
%	0.0	0.0	0.0	0.0	22.2	11.1	11.1	22.2	11.1	22.2	0.0	100.0
All												
n	0	0	21	27	42	49	59	50	49	35	31	363
%	0.0	0.0	5.8	7.4	11.6	13.5	16.3	13.8	13.5	9.6	8.5	100.0
Cumul												
n	0	0	21	48	90	139	198	248	297	332	363	
%	0.0	0.0	5.8	13.2	24.8	38.3	54.5	68.3	81.8	91.5	100.0	
Score Ranges	0-19	20-52	53-92	93-108	109-124	125-137	138-150	151-156	157-163	164-171	172-200	Max 200

Summary Statistics:

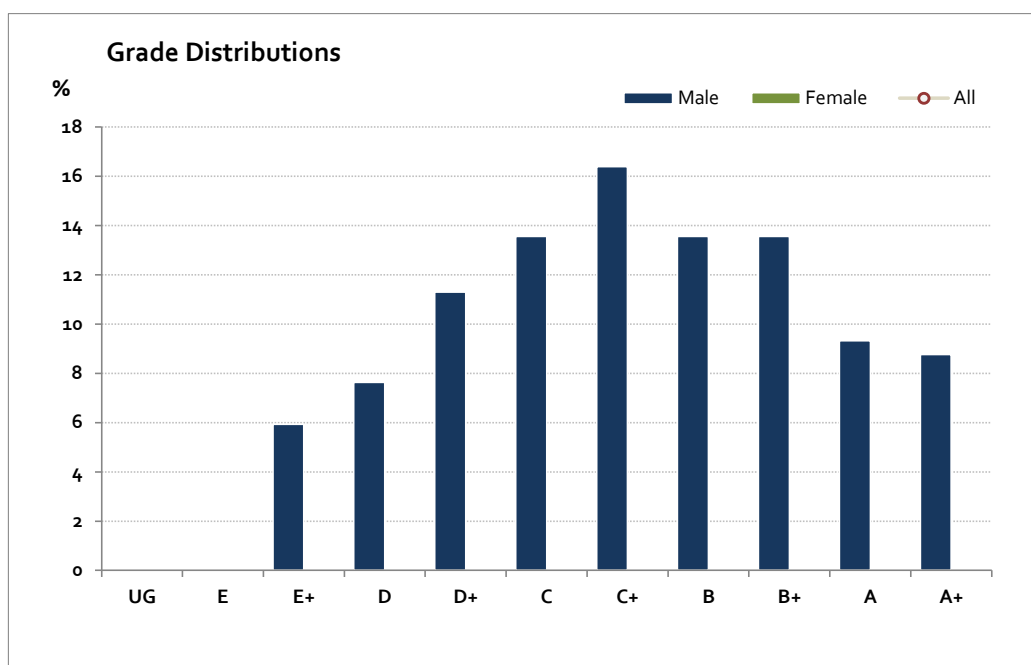
Mean	140.9
Std Dev	26
Median	C+

Not Assessed:

Male	n	321
	%	48
Female	n	6
	%	40
All	n	327
	%	47

Total Enrolments incl. Not Assessed:

Male	n	675
Female	n	15
All	n	690



Female numbers are too low for a graph to be meaningful

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