

Algorithmics (HESS)

Graded Assessment 1 SCHOOL-ASSESSED TASK 2017

Table of Grade Distribution by Gender

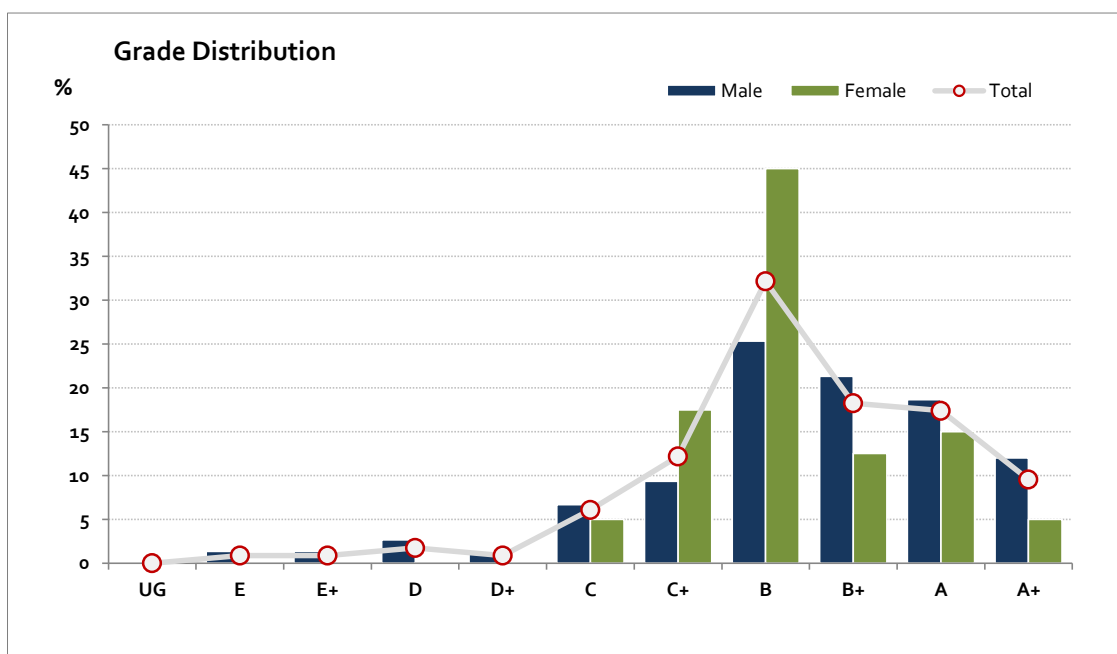
Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n	0	1	1	2	1	5	7	19	16	14	9	0	75
	%	0.0	1.3	1.3	2.7	1.3	6.7	9.3	25.3	21.3	18.7	12.0	0.0	100.0
Female	n	0	0	0	0	0	2	7	18	5	6	2	0	40
	%	0.0	0.0	0.0	0.0	0.0	5.0	17.5	45.0	12.5	15.0	5.0	0.0	100.0
Gender X	n	0	0	0	0	0	0	0	0	0	0	0	0	0
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total	n	0	1	1	2	1	7	14	37	21	20	11	0	115
	%	0.0	0.9	0.9	1.7	0.9	6.1	12.2	32.2	18.3	17.4	9.6	0.0	100
Score Ranges		0-5	6-11	12-17	18-20	21-23	24-29	30-34	35-44	45-51	52-57	58-60	N/A	Max 60

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	42.9
Std Dev	11
Median	B

Not Assessed:	
Male	3
Female	1
Gender X	0
Total	4

Total Enrolments incl. Not Assessed:	
Male	78
Female	41
Gender X	0
Total	119



Gender X numbers are too low for a graph to be meaningful

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting to enable learning for life.

Algorithmics (HESS)

Graded Assessment 2 SCHOOL-ASSESSED TASK

2017

Table of Grade Distribution by Gender

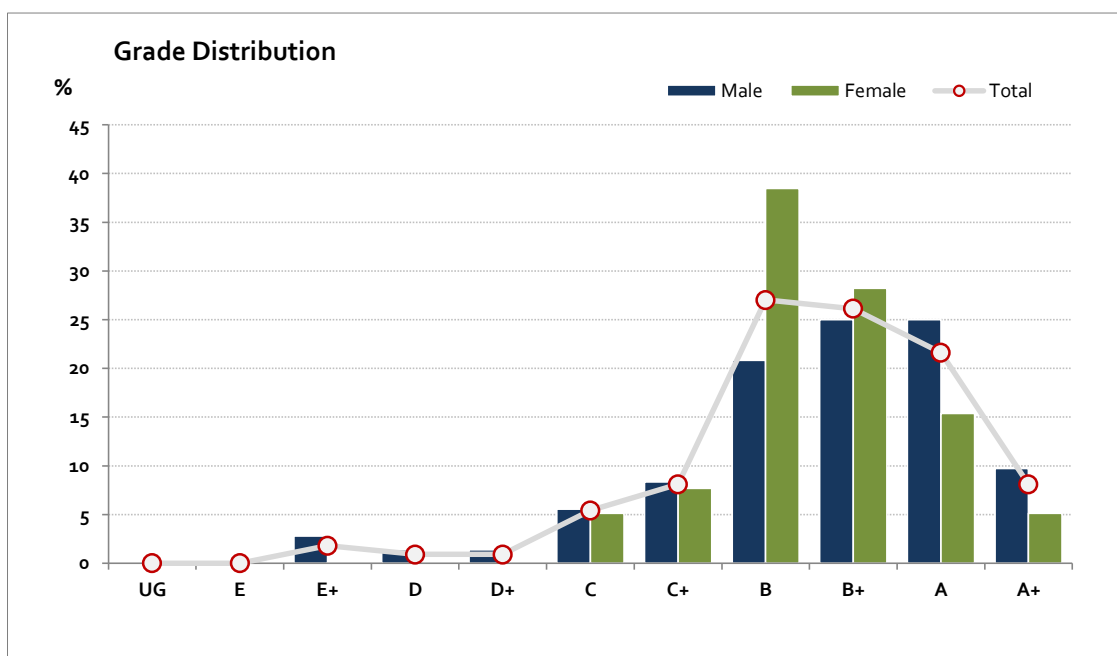
Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n	0	0	2	1	1	4	6	15	18	18	7	0	72
	%	0.0	0.0	2.8	1.4	1.4	5.6	8.3	20.8	25.0	25.0	9.7	0.0	100.0
Female	n	0	0	0	0	0	2	3	15	11	6	2	0	39
	%	0.0	0.0	0.0	0.0	0.0	5.1	7.7	38.5	28.2	15.4	5.1	0.0	100.0
Gender X	n	0	0	0	0	0	0	0	0	0	0	0	0	0
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total	n	0	0	2	1	1	6	9	30	29	24	9	0	111
	%	0.0	0.0	1.8	0.9	0.9	5.4	8.1	27.0	26.1	21.6	8.1	0.0	100
Score Ranges		0-3	4-5	6-7	8-10	11-12	13-20	21-26	27-38	39-50	51-58	59-60	N/A	Max 60

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	40
Std Dev	13.7
Median	B+

Not Assessed:	
Male	6
Female	2
Gender X	0
Total	8

Total Enrolments incl. Not Assessed:	
Male	78
Female	41
Gender X	0
Total	119



Gender X numbers are too low for a graph to be meaningful

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting to enable learning for life.

Algorithmics (HESS)

Graded Assessment 3 WRITTEN EXAMINATION 2017

Table of Grade Distribution by Gender

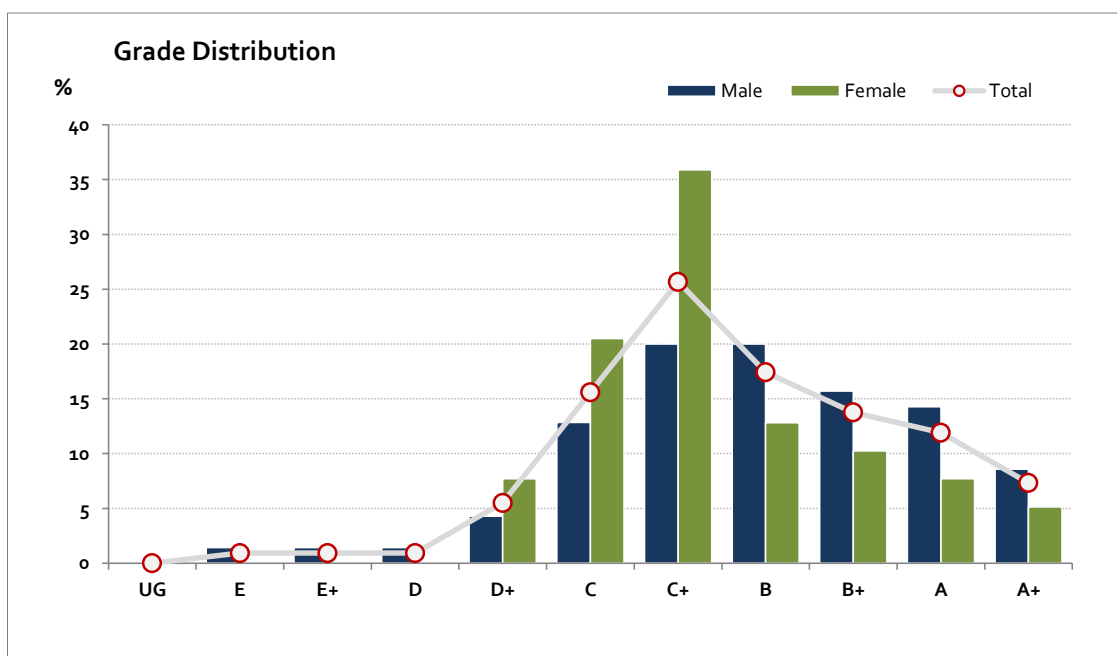
Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n	0	1	1	1	3	9	14	14	11	10	6	0	70
	%	0.0	1.4	1.4	1.4	4.3	12.9	20.0	20.0	15.7	14.3	8.6	0.0	100.0
Female	n	0	0	0	0	3	8	14	5	4	3	2	0	39
	%	0.0	0.0	0.0	0.0	7.7	20.5	35.9	12.8	10.3	7.7	5.1	0.0	100.0
Gender X	n	0	0	0	0	0	0	0	0	0	0	0	0	0
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total	n	0	1	1	1	6	17	28	19	15	13	8	0	109
	%	0.0	0.9	0.9	0.9	5.5	15.6	25.7	17.4	13.8	11.9	7.3	0.0	100
Score Ranges		0-14	15-19	20-27	28-37	38-54	55-76	77-99	100-119	120-131	132-154	155-200	N/A	Max 200

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	101.2
Std Dev	35.4
Median	B

Not Assessed:	
Male	8
Female	2
Gender X	0
Total	10

Total Enrolments incl. Not Assessed:	
Male	78
Female	41
Gender X	0
Total	119



Gender X numbers are too low for a graph to be meaningful

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting to enable learning for life.