## Art

## Graded Assessment 1 COURSEWORK UNIT 3/4

## 2017

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 3 | 6 | 2 | 11 | 36 | 57 | 54 | 55 | 51 | 37 | 18 | 0 | 330 |
|  | 0.9 | 1.8 | 0.6 | 3.3 | 10.9 | 17.3 | 16.4 | 16.7 | 15.5 | 11.2 | 5.5 | 0.0 | 100.0 |
| Female | 6 | 5 | 11 | 27 | 83 | 120 | 165 | 221 | 231 | 221 | 159 | 0 | 1,249 |
|  | 0.5 | 0.4 | 0.9 | 2.2 | 6.6 | 9.6 | 13.2 | 17.7 | 18.5 | 17.7 | 12.7 | 0.0 | 100.0 |
| Gender X n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 1 | $\bigcirc$ | $\bigcirc$ | 1 | 2 | 1 | $\bigcirc$ | 5 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 20.0 | 0.0 | 0.0 | 20.0 | 40.0 | 20.0 | 0.0 | 100.0 |
| Total | 9 | 11 | 13 | 38 | 119 | 178 | 219 | 276 | 283 | 260 | 178 | 0 | 1584 |
|  | 0.6 | 0.7 | 0.8 | 2.4 | 7.5 | 11.2 | 13.8 | 17.4 | 17.9 | 16.4 | 11.2 | 0.0 | 100 |
| Score Ranges | 0-5 | 6-8 | 9-11 | 12-19 | 20-28 | 29-34 | 35-39 | 40-44 | 45-49 | 50-56 | 57-60 | N/A | Max 60 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 42.1 |
| Std Dev | 11.8 |
| Median | B |


| Not Assessed: |  |
| :--- | :---: |
| Male | 43 |
| Female | 114 |
| Gender X | 0 |
| Total | 157 |


| Notal Enrolments incl.  <br> Not Assessed:  <br> Male  <br> Female  <br> Gender X  <br> Total  1,373 |  |
| :--- | :---: |



Gender X numbers are too low for a graph to be meaningful

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting that enables individual lifelong learning.

## Art

## Graded Assessment 2 <br> SCHOOL-ASSESSED TASK <br> 2017

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 6 | 2 | 2 | 16 | 35 | 43 | 39 | 45 | 41 | 41 | 68 | 0 | 338 |
|  | \% | 1.8 | 0.6 | 0.6 | 4.7 | 10.4 | 12.7 | 11.5 | 13.3 | 12.1 | 12.1 | 20.1 | 0.0 | 100.0 |
| Female | n | 9 | 7 | 11 | 29 | 50 | 95 | 123 | 143 | 175 | 261 | 365 | 0 | 1,268 |
|  | \% | 0.7 | 0.6 | 0.9 | 2.3 | 3.9 | 7.5 | 9.7 | 11.3 | 13.8 | 20.6 | 28.8 | 0.0 | 100.0 |
| Gender X | n | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 1 | 1 | 3 | $\bigcirc$ | 5 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 20.0 | 20.0 | 60.0 | 0.0 | 100.0 |
| Total | n | 15 | 9 | 13 | 45 | 85 | 138 | 162 | 188 | 217 | 303 | 436 | $\bigcirc$ | 1611 |
|  | \% | 0.9 | 0.6 | 0.8 | 2.8 | $5 \cdot 3$ | 8.6 | 10.1 | 11.7 | 13.5 | 18.8 | 27.1 | 0.0 | 100 |
| Score Ranges |  | 0-8 | 9-11 | 12-15 | 16-26 | 27-37 | 38-50 | 51-58 | 59-65 | 66-72 | 73-82 | 83-100 | N/A | Max 100 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 68.2 |
| Std Dev | 21.8 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 35 |
| Female | 95 |
| Gender $X$ | 0 |
| Total | 130 |

Total Enrolments incl. Not Assessed:

| Male | 373 |
| :--- | :---: |
| Female | 1,363 |
| Gender $X$ | 5 |
| Total | 1741 |



Gender X numbers are too low for a graph to be meaningful

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## Graded Assessment 3 WRITTEN EXAMINATION

## 2017

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 1 | 5 | 20 | 30 | 46 | 44 | 46 | 36 | 26 | 18 | 18 | 0 | 290 |
|  | \% | 0.3 | 1.7 | 6.9 | 10.3 | 15.9 | 15.2 | 15.9 | 12.4 | 9.0 | 6.2 | 6.2 | 0.0 | 100.0 |
| Female |  | 3 | 5 | 26 | 68 | 108 | 155 | 207 | 176 | 154 | 141 | 97 | $\bigcirc$ | 1,140 |
|  | \% | 0.3 | 0.4 | 2.3 | 6.0 | 9.5 | 13.6 | 18.2 | 15.4 | 13.5 | 12.4 | 8.5 | 0.0 | 100.0 |
| Gender X | n | $\bigcirc$ | $\bigcirc$ | 1 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 1 | 1 | 1 | 1 | $\bigcirc$ | $\bigcirc$ | 5 |
|  | \% | 0.0 | 0.0 | 20.0 | 0.0 | 0.0 | 0.0 | 20.0 | 20.0 | 20.0 | 20.0 | 0.0 | 0.0 | 100.0 |
| Total | n | 4 | 10 | 47 | 98 | 154 | 199 | 254 | 213 | 181 | 160 | 115 | $\bigcirc$ | 1435 |
|  | \% | 0.3 | 0.7 | 3.3 | 6.8 | 10.7 | 13.9 | 17.7 | 14.8 | 12.6 | 11.1 | 8.0 | 0.0 | 100 |
| Score Ranges |  | 0-14 | 15-31 | 32-46 | 47-61 | 62-76 | 77-86 | 87-97 | 98-107 | 108-117 | 118-130 | 131-150 | N/A | Max 150 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 94.6 |
| Std Dev | 25.7 |
| Median | $C_{+}$ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 83 |
| Female | 223 |
| Gender X | 0 |
| Total | 306 |


| Notal Enrolments incl.  <br> Not Assessed:  <br> Male  <br> Female  <br> Gender X  <br> Total $c 373$ |  |
| :--- | :---: |



Gender X numbers are too low for a graph to be meaningful

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