## Computing: Software Development

## Graded Assessment 1 <br> SCHOOL-ASSESSED TASK 3/4 <br> 2017

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 21 | 21 | 16 | 44 | 75 | 149 | 199 | 212 | 246 | 238 | 214 | $\bigcirc$ | 1,435 |
|  | 1.5 | 1.5 | 1.1 | 3.1 | 5.2 | 10.4 | 13.9 | 14.8 | 17.1 | 16.6 | 14.9 | 0.0 | 100.0 |
| Female n | - | 1 | 4 | 4 | 7 | 13 | 9 | 14 | 19 | 24 | 14 | $\bigcirc$ | 109 |
|  | 0.0 | 0.9 | 3.7 | 3.7 | 6.4 | 11.9 | 8.3 | 12.8 | 17.4 | 22.0 | 12.8 | 0.0 | 100.0 |
| Gender X n | 0 | 0 | 0 | $\bigcirc$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total | 21 | 22 | 20 | 48 | 82 | 162 | 208 | 226 | 265 | 262 | 228 | 3 | 1547 |
|  | 1.4 | 1.4 | 1.3 | 3.1 | $5 \cdot 3$ | 10.5 | 13.4 | 14.6 | 17.1 | 16.9 | 14.7 | 0.2 | 100 |
| Score Ranges | 0-4 | 5-9 | 10-12 | 13-18 | 19-25 | 26-34 | 35-44 | 45-52 | 53-61 | 62-70 | 71-80 | N/A | Max 80 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 49.7 |
| Std Dev | 19 |
| Median | B |


| Not Assessed: |  |
| :--- | :---: |
| Male | 54 |
| Female | 7 |
| Gender $X$ | 0 |
| Total | 61 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 1,489 |
| Female | 116 |
| Gender X | 3 |
| Total | 1608 |



Female/Gender X numbers are too low for a graph to be meaningful

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting to enable learning for life.

## Computing: Software Development

## Graded Assessment 2 COURSEWORK UNIT 3/4

2017

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 24 | 20 | 28 | 68 | 109 | 158 | 171 | 195 | 223 | 215 | 187 | $\bigcirc$ | 1,398 |
|  | 1.7 | 1.4 | 2.0 | 4.9 | 7.8 | 11.3 | 12.2 | 13.9 | 16.0 | 15.4 | 13.4 | 0.0 | 100.0 |
| Female | 1 | 2 | 7 | 4 | 11 | 6 | 16 | 18 | 19 | 13 | 11 | $\bigcirc$ | 108 |
|  | 0.9 | 1.9 | 6.5 | 3.7 | 10.2 | 5.6 | 14.8 | 16.7 | 17.6 | 12.0 | 10.2 | 0.0 | 100.0 |
| Gender X | $\bigcirc$ | $\bigcirc$ | - | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 3 | 3 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total $\begin{array}{ll}\text { n } \\ & \%\end{array}$ | 25 | 22 | 35 | 72 | 120 | 164 | 187 | 213 | 242 | 228 | 198 | 3 | 1509 |
|  | 1.7 | 1.5 | 2.3 | 4.8 | 8.0 | 10.9 | 12.4 | 14.1 | 16.0 | 15.1 | 13.1 | 0.2 | 100 |
| Score Ranges | 0-19 | 20-38 | 39-56 | 57-76 | 77-93 | 94-111 | 112-127 | 128-143 | 144-160 | 161-178 | 179-200 | N/A | Max 200 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 132.2 |
| Std Dev | 42.2 |
| Median | B |


| Not Assessed: |  |
| :--- | :---: |
| Male | 91 |
| Female | 8 |
| Gender $X$ | 0 |
| Total | 99 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 1,489 |
| Female | 116 |
| Gender X | 3 |
| Total | 1608 |



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## Computing: Software Development

## Graded Assessment 3 WRITTEN EXAMINATION

2017

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male $\quad \mathrm{n}$ | 5 | 25 | 52 | 97 | 160 | 174 | 206 | 187 | 157 | 129 | 103 | $\bigcirc$ | 1,295 |
|  | 0.4 | 1.9 | 4.0 | 7.5 | 12.4 | 13.4 | 15.9 | 14.4 | 12.1 | 10.0 | 8.0 | 0.0 | 100.0 |
| Female n | 2 | 6 | 7 | 10 | 7 | 18 | 14 | 11 | 10 | 6 | 8 | 0 | 99 |
|  | 2.0 | 6.1 | 7.1 | 10.1 | 7.1 | 18.2 | 14.1 | 11.1 | 10.1 | 6.1 | 8.1 | 0.0 | 100.0 |
| Gender X n | 0 | 0 | 0 | $\bigcirc$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total $\begin{array}{ll}\text { n } \\ & \%\end{array}$ | 7 | 31 | 59 | 107 | 167 | 192 | 220 | 198 | 167 | 135 | 111 | 3 | 1397 |
|  | 0.5 | 2.2 | 4.2 | 7.7 | 12.0 | 13.7 | 15.7 | 14.2 | 12.0 | 9.7 | 7.9 | 0.2 | 100 |
| Score Ranges | 0-16 | 17-33 | 34-48 | 49-64 | 65-81 | 82-98 | 99-114 | 115-128 | 129-142 | 143-155 | 156-200 | N/A | Max 200 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 106 |
| Std Dev | 36.2 |
| Median | $C_{+}$ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 194 |
| Female | 17 |
| Gender X | 0 |
| Total | 211 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 1,489 |
| Female | 116 |
| Gender X | 3 |
| Total | 1608 |



Female/Gender X numbers are too low for a graph to be meaningful

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