## Dance

## Graded Assessment 1 COURSEWORK UNIT 3/4

2017

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male $\quad \mathrm{n}$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 4 | 4 | 4 | 3 | 4 | 2 | $\bigcirc$ | 21 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 19.0 | 19.0 | 19.0 | 14.3 | 19.0 | 9.5 | 0.0 | 100.0 |
| Female n | 1 | 0 | 3 | 6 | 9 | 26 | 33 | 52 | 64 | 98 | 85 | 0 | 377 |
|  | 0.3 | 0.0 | 0.8 | 1.6 | 2.4 | 6.9 | 8.8 | 13.8 | 17.0 | 26.0 | 22.5 | 0.0 | 100.0 |
| Gender X n | 0 | $\bigcirc$ | 0 | $\bigcirc$ | 0 | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | 0 | $\bigcirc$ | $\bigcirc$ |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total $\begin{array}{ll}\text { n } \\ & \%\end{array}$ | 1 | 0 | 3 | 6 | 9 | 30 | 37 | 56 | 67 | 102 | 87 | 0 | 398 |
|  | 0.3 | 0.0 | 0.8 | 1.5 | 2.3 | 7.5 | 9.3 | 14.1 | 16.8 | 25.6 | 21.9 | 0.0 |  |
| Score Ranges | 0-9 | 10-19 | 20-25 | 26-36 | 37-50 | 51-62 | 63-70 | 71-78 | 79-83 | 84-92 | 93-100 | N/A | Max 100 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 80 |
| Std Dev | 15.5 |
| Median | B+ |



Male/Gender X numbers are too low for a graph to be meaningful

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## Dance

Graded Assessment 2
PERFORMANCE EXAMINATION

## 2017

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male n <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 2 \\ 10.0 \end{gathered}$ | $\begin{gathered} 3 \\ 15.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 2 \\ 10.0 \end{gathered}$ | $\begin{gathered} 4 \\ 20.0 \end{gathered}$ | $\begin{gathered} 2 \\ 10.0 \end{gathered}$ | $\begin{gathered} 2 \\ 10.0 \end{gathered}$ | $\begin{gathered} 5 \\ 25.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 20 \\ 100.0 \end{gathered}$ |
| Female $\begin{array}{ll}\mathrm{n} \\ & \%\end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 20 \\ 5.5 \end{gathered}$ | $\begin{gathered} 35 \\ 9.6 \end{gathered}$ | $\begin{gathered} 54 \\ 14.8 \end{gathered}$ | $\begin{gathered} 61 \\ 16.7 \end{gathered}$ | $\begin{gathered} 61 \\ 16.7 \end{gathered}$ | $\begin{gathered} 55 \\ 15.1 \end{gathered}$ | $\begin{gathered} 46 \\ 12.6 \end{gathered}$ | $\begin{aligned} & 33 \\ & 9.0 \end{aligned}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 365 \\ 100.0 \end{gathered}$ |
| $\begin{array}{ll} \text { Gender X } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ |
| $\begin{array}{ll}\text { Total } & \mathrm{n} \\ & \%\end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{aligned} & 22 \\ & 5.7 \end{aligned}$ | $\begin{gathered} 38 \\ 9.9 \end{gathered}$ | $\begin{gathered} 54 \\ 14.0 \end{gathered}$ | $\begin{gathered} 63 \\ 16.4 \end{gathered}$ | $\begin{gathered} 65 \\ 16.9 \end{gathered}$ | $\begin{gathered} 57 \\ 14.8 \end{gathered}$ | $\begin{gathered} 48 \\ 12.5 \end{gathered}$ | $\begin{aligned} & 38 \\ & 9.9 \end{aligned}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{aligned} & 385 \\ & 100 \end{aligned}$ |
| Score Ranges | 0-47 | 48-95 | 96-143 | 144-197 | 198-248 | 249-295 | 296-345 | 346-388 | 389-429 | 430-467 | 468-480 | N/A | Max 480 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 348 |
| Std Dev | 88 |
| Median | B |


| Not Assessed: |  |
| :--- | :---: |
| Male | 10 |
| Female | 56 |
| Gender $X$ | 0 |
| Total | 66 |

Total Enrolments incl. Not Assessed:

| Male | 30 |
| :--- | :---: |
| Female | 421 |
| Gender $X$ | 0 |
| Total | 451 |



Male/Gender X numbers are too low for a graph to be meaningful

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## Dance

## Graded Assessment 3 WRITTEN EXAMINATION

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male n | 0 | 1 | 4 | 2 | 3 | 1 | 4 | 3 | 0 | 1 | 0 | $\bigcirc$ | 19 |
|  | 0.0 | $5 \cdot 3$ | 21.1 | 10.5 | 15.8 | $5 \cdot 3$ | 21.1 | 15.8 | 0.0 | $5 \cdot 3$ | 0.0 | 0.0 | 100.0 |
| Female n | 3 | 3 | 10 | 26 | 31 | 47 | 61 | 58 | 53 | 41 | 28 | 0 | 361 |
|  | 0.8 | 0.8 | 2.8 | 7.2 | 8.6 | 13.0 | 16.9 | 16.1 | 14.7 | 11.4 | 7.8 | 0.0 | 100.0 |
| Gender X n | $\bigcirc$ | 0 | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total $\begin{array}{ll}\text { n } \\ & \%\end{array}$ | 3 | 4 | 14 | 28 | 34 | 48 | 65 | 61 | 53 | 42 | 28 | 0 | 380 |
|  | 0.8 | 1.1 | 3.7 | 7.4 | 8.9 | 12.6 | 17.1 | 16.1 | 13.9 | 11.1 | 7.4 | 0.0 |  |
| Score Ranges | 0-15 | 16-32 | 33-40 | 41-56 | 57-68 | $69-82$ | 83-93 | 94-105 | 106-119 | 120-134 | 135-160 | N/A | Max 160 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 92 |
| Std Dev | 29.5 |
| Median | $C_{+}$ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 11 |
| Female | 60 |
| Gender X | 0 |
| Total | 71 |

Total Enrolments incl. Not Assessed:

| Male | 30 |
| :--- | :---: |
| Female | 421 |
| Gender $X$ | 0 |
| Total | 451 |



Male/Gender X numbers are too low for a graph to be meaningful

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