## Economics

## Graded Assessment 1 COURSEWORK UNIT 3

## 2017

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 3 | 3 | 44 | 99 | 147 | 212 | 240 | 292 | 371 | 317 | 244 | $\bigcirc$ | 1,972 |
|  | \% | 0.2 | 0.2 | 2.2 | 5.0 | 7.5 | 10.8 | 12.2 | 14.8 | 18.8 | 16.1 | 12.4 | 0.0 | 100.0 |
| Female | n | 1 | 0 | 15 | 28 | 37 | 63 | 88 | 91 | 139 | 150 | 107 | 0 | 719 |
|  | \% | 0.1 | 0.0 | 2.1 | 3.9 | 5.1 | 8.8 | 12.2 | 12.7 | 19.3 | 20.9 | 14.9 | 0.0 | 100.0 |
| Gender X | n | 0 | 0 | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | 0 | 0 | $\bigcirc$ | 2 | 2 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total | n | 4 | 3 | 59 | 127 | 184 | 275 | 328 | 383 | 510 | 467 | 351 | 2 | 2693 |
|  | \% | 0.1 | 0.1 | 2.2 | 4.7 | 6.8 | 10.2 | 12.2 | 14.2 | 18.9 | 17.3 | 13.0 | 0.1 | 100 |
| Score Ranges |  | 0-9 | 10-12 | 13-31 | 32-42 | 43-50 | 51-59 | 60-66 | 67-73 | 74-81 | 82-88 | 89-100 | N/A | Max 100 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 70.4 |
| Std Dev | 16.9 |
| Median | B |


| Not Assessed: |  |
| :--- | :---: |
| Male | 26 |
| Female | 12 |
| Gender X | 0 |
| Total | 38 |


| Notal Enrolments incl.  <br> Not Assessed:  <br> Male  1,998 |  |
| :--- | :---: |
| Female | 731 |
| Gender X | 2 |
| Total | 2731 |



Gender X numbers are too low for a graph to be meaningful

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting to enable learning for life.

## Economics

## Graded Assessment 2 COURSEWORK UNIT 4

## 2017

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 2 | 2 | 24 | 104 | 164 | 229 | 258 | 275 | 296 | 289 | 278 | 0 | 1,921 |
|  | \% | 0.1 | 0.1 | 1.2 | 5.4 | 8.5 | 11.9 | 13.4 | 14.3 | 15.4 | 15.0 | 14.5 | 0.0 | 100.0 |
| Female | n | 2 | 0 | 8 | 29 | 39 | 74 | 66 | 101 | 110 | 148 | 123 | 0 | 700 |
|  | \% | 0.3 | 0.0 | 1.1 | 4.1 | 5.6 | 10.6 | 9.4 | 14.4 | 15.7 | 21.1 | 17.6 | 0.0 | 100.0 |
| Gender X | n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 2 | 2 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total | n | 4 | 2 | 32 | 133 | 203 | 303 | 324 | 376 | 406 | 437 | 401 | 2 | 2623 |
|  | \% | 0.2 | 0.1 | 1.2 | 5.1 | 7.7 | 11.6 | 12.4 | 14.3 | 15.5 | 16.7 | 15.3 | 0.1 | 100 |
| Score Ranges |  | 0-9 | 10-12 | 13-25 | 26-39 | 40-49 | 50-59 | 60-67 | 68-74 | 75-82 | 83-89 | 90-100 | N/A | Max 100 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 70.7 |
| Std Dev | 18.2 |
| Median | B |



Gender X numbers are too low for a graph to be meaningful

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## Economics

## Graded Assessment 3 WRITTEN EXAMINATION

2017

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 3 | 35 | 104 | 139 | 198 | 254 | 310 | 269 | 222 | 181 | 193 | 0 | 1,908 |
|  | \% | 0.2 | 1.8 | $5 \cdot 5$ | 7.3 | 10.4 | 13.3 | 16.2 | 14.1 | 11.6 | 9.5 | 10.1 | 0.0 | 100.0 |
| Female | n | 1 | 11 | 30 | 38 | 63 | 96 | 91 | 91 | 107 | 82 | 86 | $\bigcirc$ | 696 |
|  | \% | 0.1 | 1.6 | 4.3 | $5 \cdot 5$ | 9.1 | 13.8 | 13.1 | 13.1 | 15.4 | 11.8 | 12.4 | 0.0 | 100.0 |
| Gender X | n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 2 | 2 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total | n | 4 | 46 | 134 | 177 | 261 | 350 | 401 | 360 | 329 | 263 | 279 | 2 | 2606 |
|  | \% | 0.2 | 1.8 | 5.1 | 6.8 | 10.0 | 13.4 | 15.4 | 13.8 | 12.6 | 10.1 | 10.7 | 0.1 | 100 |
| Score Ranges |  | 0-15 | 16-33 | 34-52 | 53-66 | 67-83 | 84-99 | 100-113 | 114-124 | 125-134 | 135-143 | 144-160 | N/A | Max 160 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 106 |
| Std Dev | 31.7 |
| Median | $C_{+}$ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 90 |
| Female | 35 |
| Gender X | 0 |
| Total | 125 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 1,998 |
| Female | 731 |
| Gender X | 2 |
| Total | 2731 |



Gender X numbers are too low for a graph to be meaningful

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