## LOTE Chinese Second Language Advanced

## Graded Assessment 1 COURSEWORK UNIT 3

2017

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male $n$ | 0 | 0 | 1 | 0 | 2 | 4 | 37 | 43 | 58 | 53 | 24 | 0 | 222 |
|  | 0.0 | 0.0 | 0.5 | 0.0 | 0.9 | 1.8 | 16.7 | 19.4 | 26.1 | 23.9 | 10.8 | 0.0 | 100.0 |
| Female n | 0 | 0 | 1 | 0 | $\bigcirc$ | 3 | 21 | 46 | 76 | 94 | 75 | $\bigcirc$ | 316 |
|  | 0.0 | 0.0 | 0.3 | 0.0 | 0.0 | 0.9 | 6.6 | 14.6 | 24.1 | 29.7 | 23.7 | 0.0 | 100.0 |
| Gender X n | $\bigcirc$ | 0 | 0 | 0 | $\bigcirc$ | 0 | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total $\begin{array}{ll}\text { n } \\ & \%\end{array}$ | 0 | 0 | 2 | 0 | 2 | 7 | 58 | 89 | 134 | 147 | 99 | $\bigcirc$ | 538 |
|  | 0.0 | 0.0 | 0.4 | 0.0 | 0.4 | 1.3 | 10.8 |  | 24.9 | 27.3 | 18.4 | 0.0 | 100 |
| Score Ranges | 0-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-31 | 32-37 | 38-41 | 42-44 | 45-47 | 48-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 43 |
| Std Dev | 5.1 |
| Median | $B+$ |


| Not Assessed: |  |
| :--- | :--- |
| Male | 3 |
| Female | 4 |
| Gender $X$ | 0 |
| Total | 7 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 225 |
| Female | 320 |
| Gender X | 0 |
| Total | 545 |



Gender X numbers are too low for a graph to be meaningful

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting to enable learning for life.

## LOTE Chinese Second Language Advanced

## Graded Assessment 2 <br> COURSEWORK UNIT 4

2017

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 0 | 0 | 0 | 0 | 1 | 2 | 1 | 54 | 67 | 68 | 26 | 0 | 219 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.5 | 0.9 | 0.5 | 24.7 | 30.6 | 31.1 | 11.9 | 0.0 | 100.0 |
| Female | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 40 | 82 | 103 | 87 | 0 | 313 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.3 | 12.8 | 26.2 | 32.9 | 27.8 | 0.0 | 100.0 |
| Gender X n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0 | 0 | 0 | 0 | 1 | 2 | 2 | 94 | 149 | 171 | 113 | $\bigcirc$ | 532 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.2 | 0.4 | 0.4 | 17.7 | 28.0 | 32.1 | 21.2 | 0.0 | 100 |
| Score Ranges | 0-2 | 3-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-29 | 30-39 | 40-43 | 44-47 | 48-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 43.2 |
| Std Dev | 4.9 |
| Median | A |


| Not Assessed: |  |
| :--- | :---: |
| Male | 6 |
| Female | 7 |
| Gender $X$ | 0 |
| Total | 13 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 225 |
| Female | 320 |
| Gender X | 0 |
| Total | 545 |



Gender X numbers are too low for a graph to be meaningful

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## LOTE Chinese Second Language Advanced

## Graded Assessment 3 ORAL AND WRITTEN EXAMINATION

2017

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 0 | 0 | 0 | 2 | 10 | 31 | 40 | 47 | 48 | 28 | 12 | $\bigcirc$ | 218 |
|  | 0.0 | 0.0 | 0.0 | 0.9 | 4.6 | 14.2 | 18.3 | 21.6 | 22.0 | 12.8 | $5 \cdot 5$ | 0.0 | 100.0 |
| Female n | $\bigcirc$ | 0 | 0 | 0 | 10 | 29 | 41 | 58 | 68 | 62 | 45 | $\bigcirc$ | 313 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 3.2 | 9.3 | 13.1 | 18.5 | 21.7 | 19.8 | 14.4 | 0.0 | 100.0 |
| Gender X n | $\bigcirc$ | 0 | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | 0 | 0 | $\bigcirc$ |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total $\begin{array}{ll}\text { n } \\ & \%\end{array}$ | 0 | 0 | 0 | 2 | 20 | 60 | 81 | 105 | 116 | 90 | 57 | $\bigcirc$ | 531 |
|  | 0.0 | 0.0 | 0.0 | 0.4 | 3.8 | 11.3 | 15.3 | 19.8 | 21.8 |  | 10.7 | 0.0 | 100 |
| Score Ranges | 0-39 | 40-79 | 80-119 | 120-159 | 160-231 | 232-264 | 265-287 | 288-306 | 307-320 | 321-336 | 337-400 | N/A | Max 400 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 299.5 |
| Std Dev | 34.6 |
| Median | B |


| Not Assessed: |  |
| :--- | :---: |
| Male | 7 |
| Female | 7 |
| Gender $X$ | 0 |
| Total | 14 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 225 |
| Female | 320 |
| Gender X | 0 |
| Total | 545 |



Gender X numbers are too low for a graph to be meaningful

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