## LOTE Chinese Second Language

## Graded Assessment 1 COURSEWORK UNIT 3

## 2017

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 0 | 0 | 0 | 1 | 4 | 9 | 48 | 62 | 77 | 76 | 64 | 0 | 341 |
|  | 0.0 | 0.0 | 0.0 | 0.3 | 1.2 | 2.6 | 14.1 | 18.2 | 22.6 | 22.3 | 18.8 | 0.0 | 100.0 |
| Female | 0 | 0 | 1 | 0 | 1 | 2 | 40 | 61 | 97 | 118 | 120 | 0 | 440 |
|  | 0.0 | 0.0 | 0.2 | 0.0 | 0.2 | 0.5 | 9.1 | 13.9 | 22.0 | 26.8 | 27.3 | 0.0 | 100.0 |
| Gender X n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0 | 0 | 1 | 1 | 5 | 11 | 88 | 123 | 174 | 194 | 184 | 0 | 781 |
|  | 0.0 | 0.0 | 0.1 | 0.1 | 0.6 | 1.4 | 11.3 | 15.7 | 22.3 | 24.8 | 23.6 | 0.0 | 100 |
| Score Ranges | 0-4 | 5-9 | 10-14 | 15-16 | 17-19 | 20-23 | 24-34 | 35-39 | 40-42 | 43-45 | 46-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 40.8 |
| Std Dev | 6.1 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :--- |
| Male | 2 |
| Female | 1 |
| Gender $X$ | 0 |
| Total | 3 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 343 |
| Female | 441 |
| Gender X | 0 |
| Total | 784 |



Gender X numbers are too low for a graph to be meaningful

The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting to enable learning for life.

## LOTE Chinese Second Language

## Graded Assessment 2 COURSEWORK UNIT 4

2017

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 0 | 0 | 0 | 0 | 5 | 16 | 56 | 70 | 68 | 85 | 38 | 0 | 338 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 1.5 | 4.7 | 16.6 | 20.7 | 20.1 | 25.1 | 11.2 | 0.0 | 100.0 |
| Female n | 0 | 0 | 0 | 2 | 0 | 9 | 37 | 81 | 102 | 130 | 76 | $\bigcirc$ | 437 |
|  | 0.0 | 0.0 | 0.0 | 0.5 | 0.0 | 2.1 | 8.5 | 18.5 | 23.3 | 29.7 | 17.4 | 0.0 | 100.0 |
| Gender X n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0 | 0 | 0 | 2 | 5 | 25 | 93 | 151 | 170 | 215 | 114 | $\bigcirc$ | 775 |
|  | 0.0 | 0.0 | 0.0 | 0.3 | 0.6 | 3.2 | 12.0 | 19.5 | 21.9 | 27.7 | 14.7 | 0.0 | 100 |
| Score Ranges | 0-4 | 5-9 | 10-11 | 12-13 | 14-20 | 21-27 | 28-35 | 36-40 | 41-43 | 44-46 | 47-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 41.1 |
| Std Dev | 6 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 5 |
| Female | 4 |
| Gender X | 0 |
| Total | 9 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 343 |
| Female | 441 |
| Gender X | 0 |
| Total | 784 |



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## LOTE Chinese Second Language

## Graded Assessment 3 ORAL AND WRITTEN EXAMINATION

2017

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male n <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 2 \\ 0.6 \end{gathered}$ | $\begin{gathered} 7 \\ 2.1 \end{gathered}$ | $\begin{aligned} & 19 \\ & 5.6 \end{aligned}$ | $\begin{gathered} 39 \\ 11.5 \end{gathered}$ | $\begin{gathered} 50 \\ 14.8 \end{gathered}$ | $\begin{gathered} 64 \\ 18.9 \end{gathered}$ | $\begin{gathered} 64 \\ 18.9 \end{gathered}$ | $\begin{gathered} 59 \\ 17.5 \end{gathered}$ | $\begin{gathered} 34 \\ 10.1 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 338 \\ 100.0 \end{gathered}$ |
| $\begin{array}{ll}\text { Female } & \mathrm{n} \\ & \%\end{array}$ | o 0.0 | $\begin{gathered} 1 \\ 0.2 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 0.2 \end{gathered}$ | $\begin{aligned} & 16 \\ & 3.7 \end{aligned}$ | $\begin{array}{r} 23 \\ 5 \cdot 3 \\ \hline \end{array}$ | $\begin{gathered} 61 \\ 14.0 \end{gathered}$ | $\begin{gathered} 68 \\ 15.6 \end{gathered}$ | $\begin{aligned} & 101 \\ & 23.2 \end{aligned}$ | $\begin{gathered} 92 \\ 21.1 \end{gathered}$ | $\begin{gathered} 73 \\ 16.7 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 436 \\ 100.0 \end{gathered}$ |
| $\begin{array}{\|ll} \text { Gender X } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ |
| Totaln  <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 0.1 \end{gathered}$ | $\begin{gathered} 2 \\ 0.3 \end{gathered}$ | $\begin{gathered} 8 \\ 1.0 \end{gathered}$ | $\begin{aligned} & 35 \\ & 4.5 \end{aligned}$ | $\begin{aligned} & 62 \\ & 8.0 \end{aligned}$ | $\begin{gathered} 111 \\ 14.3 \end{gathered}$ | $\begin{aligned} & 132 \\ & 17.1 \end{aligned}$ | $\begin{aligned} & 165 \\ & 21.3 \end{aligned}$ | $\begin{gathered} 151 \\ 19.5 \end{gathered}$ | $\begin{gathered} 107 \\ 13.8 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{aligned} & 774 \\ & 100 \end{aligned}$ |
| Score Ranges | 0-39 | 40-75 | 76-107 | 108-149 | 150-201 | 202-247 | 248-287 | 288-313 | 314-335 | 336-353 | 354-400 | N/A | Max 400 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

$\left\lvert\,$| Summary Statistics: |  |
| :--- | :---: |
| Mean | 304.4 |
| Std Dev | 53.6 |
| Median + |  | | Not Assessed: |  |
| :--- | :---: |
| Male | 5 |
| Female | 5 |
| Gender X | 0 |
| Total | 10 |\right.


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 343 |
| Female | 441 |
| Gender X | 0 |
| Total | 784 |



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